

## PRAGYAN PUBLIC SCHOOL Jewar, Gautam Buddh Nagar, U.P. Senior Secondary Affilited to C.B.S.E, Delhi

				ONSOLIDATED CURRICL	JLUM PLANER FOR CLASS -12 SCIENCE, SE	SSION (2022-23)		
CALENDER COLOUR CODE	SUB	JECT	Chapter Name		SUB TOPICS			
UNDAY IOLIDAY	ENG	LISH		Target Days		Weightage (PT1,2,3 HY,FY)	COMPACT CURRICULUM AND BLUE PRINT LINK	Lesson Plan Link
CAM DAY	ENG	LION						
EBRUARY	2 0			-	Name and a state at a few and a state at a s		com/spreadsneets/d/1d2d1j2h 6a2XAB1 80vaMM4oFVCNpLO	
U 9 !	21 20	28 27	Vocabulary power The Last Lesson	1	New words with their meanings Intro,vocabulary,summary,question		OntKnfTSnClBO/edit?	
					answers,activity,Learning Outcomes, Portfolios			https://docs.google. com/document/d/1vgGBR_u2 jffThKxmgeHXd8OqvUKBC9/e
- 8	22			6				iffThKxmgeHXd8OqvUKBC9/ed 2
								usp=drivesdk&ouid=10215417 83755011870&rtpof=true&sd
V 0 6	23 -							ue
H ω 2	25 24 2							
17 4 A								
OTAL WORKIN	G DAYS		7					
			My Mother at Sixty- six	_	Intro,about author,theme, explanation,question answers ,		https://docs.google. com/spreadsheets/d/1d2d1j2h	com/document/d/1c- Q_gyW4SPLtiwYTvhtVqmvyn
MARCH				5	activity, Learning Outcomes, Portfolios		6a2XAB1l80vaMM4oFVCNpLO QntKpfTSnClBQ/edit?	Afot/edit? usp=drivesdk&ouid=1021541
U o :	20	27	vocabulary power Short Writing Skill	1	New words with their meanings Format,types of advertisements,		usp=sharing	83755011870&rtpof=true&sd
	21	28	(classified Advertisement	5	learnings outcomes			https://docs.google.com/docu
7 2 6 .		30 29		1	How to use words in a sentence All topics taught			
		8	Lost Spring	1	Intro,about author,theme, explanation,question answers,			https://docs.google.
H 8 은 !	24	31		6	learning outcomes ,Portfolios			com/document/d/14Opqb4U TC4fUXTRT6qlZg7buF9lrp0Nll
4 =	72		Just a minute	2	1 minute talk on the topic given			rcl/edit?usp=drivesdk
2 a A	26		Deep Water	5	Intro,about author,theme, explanation,question answers,			https://docs.google. com/document/d/1zsxPKN0l
	~				learning outcomes, Portfolios			QqK9a0HG6Ads0arrV8hRDgq NXecNo/edit?usp=drivesdk
OTAL WORKIN	G DAYS							
							https://docs.google.	https://docs.google.
PRIL							com/spreadsheets/d/1d2d1j2h 6a2XAB1l80vaMM4oFVCNpLO	com/document/d/104ASUHI jpECmnFs329x_zOf3SmuNSk
U m	2   2	24	26				QntKpfTSnClBQ/edit? usp=sharing	eMh4Ymak/edit?usp=shari
			Deep Water		Intro,about author,theme, explanation,question answers,			https://docs.google. com/document/d/1zsxPKN0
4	E 8	25		2	learning outcomes, Portfolios			QqK9a0HG6Ads0arrV8hRDgo NXecNo/edit?usp=drivesdl
ıo !	7 6	56	Revision test Third Level	1	on topics taught			
/     o	2 2	27	i nira Levei	7	Intro,about author,theme, explanation,question answers, learning outcomes, Portfolios			https://docs.google. com/document/d/1C9Yg14til
								IZKVeHSVyydpxNTMA3o_Xe_ t-yG30/edit?usp=drivesdk
- ω !	22	29 28	An Elementary school classroom in	6	poem explanation,vocabulary ,poetic devices,question answer, learning			
A N o	23	30	Revision test Teach your	1	on topics taught			
OTAL WORKIN	G DAYS		classroom	2				
MAY	- 1		Dictation	1	New words		com/spreadsheets/d/1d2d1jZh 6a2XAB1l80vaMM4oFVCNpLO	
0 13	23	30 29	Speech Letter to an Editor	4	different topics Format,types of notices		OntKnfTSnClBO/edit?	
10	24	3	26 The Enemy		Intro,about author,theme,			https://docs.google.
A E :	22 43		,		explanation, question answers, learning outcomes, Portfolios			com/document/d/13p39v_ol 60oZbGoKSqen5opwW62Dsc
								KdgF 1 gJw/edit?usp=driveso https://docs.google.
				6				com/document/d/1pLJtQqn3 Aio6Ox2dg1LRCxSHZiaBee/ed
H 10 12	7 7							usp=drivesdk&ouid=1021541 83755011870&rtpof=true≻
			Article Writing		format,different topics,relevant			<u>ue</u>
9 2	27		Keeping Quiet	4	content poem explanation,vocabulary ,poetic			https://docs.google.
			recoping quiet		devices, question answer, learning outcomes, Portfolios			com/document/d/1fUIOWM U4uAKCEPp2 RtW8AQyOH
A ► 4	28			4				dit?
								usp=drivesdk&ouid=1021541 83755011870&rtpof=true≻
OTAL WORKIN	G DAYS		Revision test	1	1			
UNE U G	19	26						
9 2	21 20	28 27						
H 6 6	3 22	0 29	24-9(EXAM DAY)=15					
3 H	5 2 4 2 3 2 2 2 1 2 0 1 9	69	Positivities.					
OTAL WORKIN	- 2		Revision					
u E   e	17	24					6a2XAB1I80vaMM4oFVCNpLO	
4 :		:5					OntKnfTSnClBO/edit?	
9 !	2 2	27	26					
H - 8	2221	2928	Keeping Quiet	2	poem explanation,vocabulary ,poetic devices,question answer,learning			
	23 2	30	Notice Writing	4	format,different topics,relevant content, learning outcomes,			
					Portfolios format,different topics,relevant			
OTAL WORKIN	G DAYS				content, learning outcomes, Portfolios			
UGUST	4 -	8	The Rattrap Revision test	6	Intro,about author,theme, explanation,question answers,			
1 - 8 0 - :		9 28	Report Writing	5	format.different topics.relevant			
	3 2	0 29	Diotation		content,learning outcomes, Portfolios			
. 3 %	7 2	31 30	26-7(EXAM DAY)=19	1	Difficult Words			
	25		A Thing of Beauty	_	poem explanation, vocabulary , poetic			

F 2 2 9		5	devices, question answer, Learning			
SA 9 2 8 1	Indigo	7	Intro,about author,theme,			
TOTAL WORKING DAYS SEPTEMBER	Dictation Vocabulary Power	1	explanation, question answers,		com/spreadsneets/d/1dzd1jzh	
SN 4 1 8 8	Group Discussion	1	one topic,relevant opinions		6a2XAB1l80vaMM4oFVCNpLO OntKnfTSnClBQ/edit?	
M 2 2 1 1 2 2 2 5 1 1 2 1 2 1 2 1 2 1 2 1	Aunt Jennifer's	5	poem explanation, vocabulary , poetic		UntkarishCiBU/Pair/	
27 20 13 6 L	Tigers Revision test	1	devices, question answer, Learning outcomes, Portfolios			
7 14 21 28	speech	1				
H 16 15 2 2 2 2 2 3 2 2 3 2 3 2 3 4 4 4 4 4 4 4	24-2 (EXAM DAY)=22 Job Application		format,different topics,relevant			
SA & 6 7 4 8	Job Application	4	content			
TOTAL WORKING DAYS	Reading	2	theme,title			
	Comprehension Paragraph writing	2	format,different topics,relevant			
OCTOBER	Dictation	4	content			
M 8 3 3 4 7 7 7 8 7 7 8 7 8 8 7 8 8 8 8 8 8 8 8	Vocabulary power	1	Difficult words & meanings			
T 4 E 8 8	Revision test	3	_			
H 6 6 5 0 13 12 20 19 27 26	26-13(EXAM DAY)=13					
F 7 7 7 21 28 2 8 2	Should Wizard Hit	c	Intro,about author,theme,			
SA - 8 2 5 5 6	Mommy?	•	explanation, question answers,			
TOTAL WORKING DAYS NOVEMBER	On the Face of It Dictation	1	Intro,about author,theme, explanation,question answers,			
80 e 6 CS 27 27 27 27 27 27 27 27 27 27 27 27 27	paragraph writing	1	format,different topics,relevant			
	Revision test for 1st		All taught topics			
7 7 M	term	4	7 taagiit topioo			
M 2 9 9 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
H C C 1	20-2(EXAM DAY)=18					
4 4 11 118 255 25	Evans Tries an O Level	6	Intro,about author,theme, explanation,question answers,			
SA 10 12 12 18 TOTAL WORKING DAYS	Vocabulary power	1	New words with their meanings			
DECEMBER	Group discussion	1	Intro,consequences,conclusions		com/spreadsneets/d/1dzd1jzh 6a2XAB1l80vaMM4oFVCNpLO	
M 5 2 11 4 US	Revision		covered taught topics		OntKnfTSnClBO/edit?	
T 6 5 W W 27 26 19 27 26	Revision Revision		covered taught topics covered taught topics			
M 7 7 14 7 282 283 283 283 283 283 283 283 283 283	Revision		covered taught topics			
F 2 8 1 H	25 Revision of The		covered taught topics			
SA 2 6 9 7 1 3 AS 4 3 1 3 0 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Revision of The Rattrap	2	covered taught topics covered taught topics			
TOTAL WORKING DAYS	Revision of A Thing	1	covered taught topics			
	of Beauty Revision of Invitation	2	covered taught topics			
JANUARY S S S	&replies	2	- '			
3 22 2 15 8 1 US	Revision of Indigo Revision of	2	covered taught topics covered taught topics			
30 23 H	Application for Job	4				
3 31 T	Revision of Aunt Jennifer's Tigers	2	covered taught topics			
M 4 4 11 118 25 25	Revision of Should Wizard Hit Mommy	3	covered taught topics			
2 2 P	Debate	1	covered taught topics			
6 6 20 20 27	Revision of On the Face of It	3	covered taught topics			
SA	27-8(EXAM DAY)=19					
TOTAL WORKING DAYS	Revision and Test		covered taught topics covered taught topics			
FEBRUARY SU 6 6 8	Revision and Test		covered taught topics			
6 6 6 20 20 27			covered taught topics			
M 1 8 7 1 1 15 14 22 21 28 28 2	Revision and Test		covered taught topics			
H 2 9 2 H	Revision and Test		covered taught topics			
E 0 1 7 8			covered taught topics			
SA 4 5 8 8 N	24 Revision and Test		covered taught topics			
MARCH	TREVISION and Test		covered taught topics			
WARLE						
112 E S T 19 T	Revision and Test		covered taught topics			
M 6 5 0S 19 CS 19			covered taught topics			
T	Revision and Test  Revision and Test		covered taught topics covered taught topics			
M			covered taught topics covered taught topics covered taught topics covered taught topics			
T	Revision and Test  Revision and Test		covered taught topics covered taught topics covered taught topics			
SU	Revision and Test		covered taught topics covered taught topics covered taught topics covered taught topics			
SU	Revision and Test  Revision and Test  23		covered taught topics covered taught topics covered taught topics covered taught topics			
SU	Revision and Test  Revision and Test  23		covered taught topics covered taught topics covered taught topics covered taught topics		COMPACT CURRICULUM	
SU	Revision and Test  Revision and Test  23		covered taught topics covered taught topics covered taught topics covered taught topics	Weightage (PT1,2,3 HY,FY)	COMPACT CURRICULUM AND BLUE PRINT LINK	Lesson Plan Link
SU	Revision and Test  Revision and Test  23		covered taught topics covered taught topics covered taught topics covered taught topics	Weightage (PT1,2,3 HY,FY)		Lesson Plan Link
SU	Revision and Test  Revision and Test  23		covered taught topics covered taught topics covered taught topics covered taught topics		AND BLUE PRINT LINK  com/spreadsneets/d/1d2d1j2h	
SU	Revision and Test Revision and Test 23		covered taught topics	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK	com/document/d/104ASUHNB
SU	Revision and Test  Revision and Test  23	7	covered taught topics covered taught topics covered taught topics covered taught topics		AND BLUE PRINT LINK  Com/spreadsneets/d/10201/2n 6a2XAB1/80vaMM4oFVCNpLQ	com/document/d/104ASUHNB
SU	Revision and Test Revision and Test 23 Limit and Derivative	7	covered taught topics		AND BLUE PRINT LINK  Com/spreadsneets/d/10201/2n 6a2XAB1/80vaMM4oFVCNpLQ	com/document/d/104ASUHNB
SU	Revision and Test Revision and Test 23 Limit and Derivative	7	covered taught topics		AND BLUE PRINT LINK  Com/spreadsneets/d/10201/2n 6a2XAB1/80vaMM4oFVCNpLQ	com/document/d/104ASUHNB
SU	Revision and Test Revision and Test 23 Limit and Derivative	7	covered taught topics		AND BLUE PRINT LINK  Com/spreadsneets/d/10201/2n 6a2XAB1/80vaMM4oFVCNpLQ	com/document/d/104ASUHNB
SU	Revision and Test Revision and Test 23 Limit and Derivative	7	covered taught topics		AND BLUE PRINT LINK  Com/spreadsneets/d/10201/2n 6a2XAB1/80vaMM4oFVCNpLQ	com/document/d/104ASUHNB
SU	Revision and Test Revision and Test 23 Limit and Derivative	7	covered taught topics		AND BLUE PRINT LINK  Com/spreadsneets/d/10201/2n 6a2XAB1/80vaMM4oFVCNpLQ	com/document/d/104ASUHNB
SU	Revision and Test Revision and Test 23 Limit and Derivative (Diffrentiation)	7	covered taught topics  Revision and solve given sums		AND BLUE PRINT LINK  COMYSPICEGUINEST AND	com/document/d/1.04ASUHNB jpECmnFs329x_zOf3SmuNSkBiU
SU	Revision and Test Revision and Test 23 Limit and Derivative	7	covered taught topics Revision and solve given sums	nil	AND BLUE PRINT LINK  COM/Spreadsheets/d/1820120 GaZAGB180vahMMoFVCNpiQ ORNKOTNactiBO /addi?  INNESS 1990-5-ROOKES Com/Spreadsheets/d/18201212	com/document/d/104ASUHNB jpECmnFs329x_x0f3SmuNSkBli pECmnFs329x_x0f3SmuNSkBli https://docs.google.
SU	Revision and Test Revision and Test 23 Limit and Derivative (Diffrentiation)	7	covered taught topics  Revision and solve given sums		AND BLUE PRINT LINK  COMISSIC ASSISTANCE AND ASSIST	com/document/d/1.04ASUHNBI jpECmnFs329x_x0f3SmuNSkBII jpECmnFs329x_x0f3SmuNSkBII https://docs.google. com/document/d/1.04ASUHNBI jpECmnFs329x_y0f3SmuNSkBII
SU	Revision and Test Revision and Test 23 Limit and Derivative (Diffrentiation)	7	covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mtrices	nil	AND BLUE PRINT LINK  COM/Spreadsheets/d/1820120 GaZAGB180vahMMoFVCNpiQ ORNKOTNactiBO /addi?  INNESS 1990-5-ROOKES Com/Spreadsheets/d/18201212	com/document/d/104ASUHNB jpECmnFs329x_z0f35muNSkBli jpECmnFs329x_z0f35muNSkBli https://docs.google, com/document/d/104ASUHNB jpECmnFs329x_z0f35muNSkBli jpECmnFs329x_z0f35muNSkBli
SU	Revision and Test Revision and Test 23 Limit and Derivative (Diffrentiation)	7	covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mirices  3.4 Construction of matrices 3.5 Operation of two matrices	nil	AND BLUE PRINT LINK  COMISSIC ASSISTANCE AND ASSIST	com/document/d/104ASUHNB jpECmnFs329x_r0f35muNSk8li jpECmnFs320x_r0f35muNSk8li jpECmnFs320x_r0f35muNSk
SU	Revision and Test Revision and Test 23 Limit and Derivative (Diffrentiation)	7	covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mircies  3.4 Construction of matrices	nil	AND BLUE PRINT LINK  COMISSIC ASSISTANCE AND ASSIST	com/document/d/1.O4ASUHNB: jpECmnFs329x_10f3SmuNSk8iU jpECmnFs329x_10f3SmuNSk8iU som/document/d/1.O4ASUHNB: jpECmnFs329x_10f3SmuNSk8iU eMh47mak/edit/usp=sharing https://docs.google. com/document/d/11rG3041LNp; j7YJK4IACVin
SU	Revision and Test Revision and Test 23 Limit and Derivative (Diffrentiation)	7	covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mtrices  3.4 Construction of matrices 3.5 Operation of two matrices 3.6 Properties of Matrix Adition	nil	AND BLUE PRINT LINK  COMISSICASINESSI AND LOCATION  6a2XAB1IBO/AMMAOFYCNpLO  DIRECTISACIED / Addition  MARKET SACTED / ADD	com/document/d/104ASUHNB jpECmnFs329x_r0f35muNSk8li jpECmnFs320x_r0f35muNSk8li jpECmnFs320x_r0f35muNSk
SU	Revision and Test Revision and Test 23 Limit and Derivative (Diffrentiation)	7	covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mircles  3.4 Construction of matrices 3.5 Operation of two matrices 3.6 Properties of Matrix Adition  3.7 Scalar Multiplication 3.8 Matrx Multiplication	nil	AND BLUE PRINT LINK  COMISSICASINESSI AND LOCATION  6a2XAB1IBO/AMMAOFYCNpLO  DIRECTISACIED / Addition  MARKET SACTED / ADD	com/document/d/1.04ASUHNBi jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnfdocument/d/1x6341Mpg https://docs.google. com/document/d/1x63441Mpg 17yVK4IACVnn- 2btacc004l99AQ35t2X5v//edit2
SU	Revision and Test Revision and Test 23 Limit and Derivative (Diffrentiation)	7	covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mirices 3.4 Construction of matrices 3.6 Properties of Matrix Adition  3.7 Scalar Multiplication 3.8 Matrx Multiplication 3.9 Properties of Matrix	nil	AND BLUE PRINT LINK  COMISSICASINESSI AND LOCATION  6a2XAB1IBO/AMMAOFYCNpLO  DIRECTISACIED / Addition  MARKET SACTED / ADD	com/document/d/1.04ASUHNBi jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnfdocument/d/1x6341Mpg https://docs.google. com/document/d/1x63441Mpg 17yVK4IACVnn- 2btacc004l99AQ35t2X5v//edit2
SU	Revision and Test Revision and Test 23 Limit and Derivative (Diffrentiation)	7	covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mirices 3.4 Construction of matrices 3.5 Operation of two matrices 3.6 Properties of Matrix Adition  3.7 Scalar Multiplication 3.8 Matrx Multiplication 3.9 Properties of Matrix Multiplication	nil	AND BLUE PRINT LINK  COMISSICASINESSI AND LOCATION  6a2XAB1IBO/AMMAOFYCNpLO  DIRECTISACIED / Addition  MARKET SACTED / ADD	com/document/d/1.04ASUHNBi jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnFs329x_x0f35muNSkBiU jpECmnfdocument/d/1x6341Mpg https://docs.google. com/document/d/1x63441Mpg 17yVK4IACVnn- 2btacc004l99AQ35t2X5v//edit2
SU	Revision and Test Revision and Test 23 Limit and Derivative (Diffrentiation)	7	covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mircles  3.4 Construction of matrices 3.5 Operation of two matrices 3.6 Properties of Matrix Adition  3.7 Scalar Multiplication 3.9 Properties of Matrix Multiplication 3.10 Symmetric Matrix and Skew Symmetric Symmetric Matrix and Skew	nil	AND BLUE PRINT LINK  COMISSICASINESSI AND LOCATION  6a2XAB1IBO/AMMAOFYCNpLO  DIRECTISACIED / Addition  MARKET SACTED / ADD	com/document/d/104ASUHNB jpECmnFs329x_r0f35muNSk8li jpECmnFs329x_r0f35muNSk8li jpECmnFs329x_r0f35muNSk8li jpECmnFs329x_r0f35muNSk8li jpECmnFs329x_r0f35muNSk8li jpECmnFs329x_r0f35muNSk8li jpECmnFs329x_r0f35muNSk8li jpECmnfacument/d/1cf34d1Npi jpECmnFs329x_r0f34muNSk8li jpECmnFs320x_r0f34muNSk8li jpECmnFs320x_r0f34muNS
SU	Revision and Test Revision and Test 23 Limit and Derivative (Diffrentiation)	7	covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mtrices  3.4 Construction of matrices 3.5 Operation of two matrices 3.6 Properties of Matrix Adition  3.7 Scalar Multiplication 3.8 Matrx Multiplication 3.9 Properties of Matrix Multiplication 3.10 Symmetric Matrix and Skew Symmetric 3.11 Matrix Elementary Operations (Transformations) of a Matrix  Matrix Elementary Operations (Transformations) of a Matrix	nil	AND BLUE PRINT LINK  COMISSICASINESSI AND LOCATION  6a2XAB1IBO/AMMAOFYCNpLO  DIRECTISACIED / Addition  MARKET SACTED / ADD	com/document/d/104ASUHNBi jpECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f35muNSkBit pECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f35muNSkBit jpECmnFs320x_r0f35muNSk
SU	Revision and Test Revision and Test 23 Limit and Derivative (Diffrentiation)	7	covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mircles  3.4 Construction of matrices 3.5 Operation of two matrices 3.6 Properties of Matrix Adition  3.7 Scalar Multiplication 3.9 Properties of Matrix Multiplication 3.10 Symmetric Matrix and Skew Symmetric Symmetric Matrix and Skew	nil	AND BLUE PRINT LINK  COMISPICACION TO THE STATE OF THE ST	com/document/d/104ASUHNBi jpECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f35muNSkBit pECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f35muNSkBit jpECmnFs320x_r0f35muNSk
SU	Revision and Test Revision and Test 23 Limit and Derivative (Diffrentiation)	7	covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mirices 3.4 Construction of matrices 3.6 Properties of Matrix Adition  3.7 Scalar Multiplication 3.8 Matrx Multiplication 3.8 Matrx Multiplication 3.9 Properties of Matrix Multiplication 3.10 Symmetric Matrix and Skew Symmetric 3.11 Matrix Elementary Operations (Transformations) of a Matrix 3.12 Inverse of a square Matrix 3.13 Some Theorems related to Matrices.	nil	AND BLUE PRINT LINK  COMISSICASINESSI AND LOCATION  6a2XAB1IBO/AMMAOFYCNpLO  DIRECTISACIED / Addition  MARKET SACTED / ADD	com/document/d/104ASUHNBi jpECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f35muNSkBit pECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f36muNSkBit jpECmnFs329x_r0f35muNSkBit jpECmnFs320x_r0f35muNSk
SU	Revision and Test Revision and Test 23  Limit and Derivative (Diffrentiation)  7 Ch-3 - Matrices	12	covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mirices 3.4 Construction of matrices 3.6 Properties of Matrix Adition  3.7 Scalar Multiplication 3.8 Matrx Multiplication 3.8 Matrx Multiplication 3.9 Properties of Matrix Multiplication 3.10 Symmetric Matrix and Skew Symmetric 3.11 Matrix Elementary Operations (Transformations) of a Matrix 3.12 Inverse of a square Matrix 3.13 Some Theorems related to Matrices 3.14 Test 3.15 session	nil	AND BLUE PRINT LINK  COMISPICACION TO THE STATE OF THE ST	com/document/d/104ASUHNBi jpECmnFs329x_r0f35muNSkBit jpECmnFs329x_r0f35muNS
SU	Revision and Test Revision and Test 23  Limit and Derivative (Diffrentiation)  7  Ch-3 -Matrices	7	covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mtrices  3.4 Construction of matrices 3.5 Properties of Matrix Adition  3.7 Scalar Multiplication 3.8 Matrx Multiplication 3.9 Properties of Matrix Multiplication 3.10 Symmetric Matrix and Skew Symmetric 3.11 Inverse of a square Matrix 3.12 Inverse of a square Matrix 3.13 Some Theorems related to Matrices. 3.14 Test 3.15 session 4.1 Introduction	nil	AND BLUE PRINT LINK  COMISPICACION TO THE STATE OF THE ST	com/document/d/104ASUHNB: jpECmnFs329x_x0f35muNsk8iU https://docs.google. com/document/d/104SUHNDRI jpECmnFs329x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs320x_x0f35muNsk8iU jpECmnFs32
SU	Revision and Test Revision and Test 23  Limit and Derivative (Diffrentiation)  7 Ch-3 - Matrices		covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mtrices  3.4 Construction of matrices 3.5 Operation of two matrices 3.6 Properties of Matrix Adition  3.7 Scalar Multiplication 3.8 Matrx Multiplication 3.9 Properties of Matrix Multiplication 3.10 Symmetric Matrix and Skew Symmetric 3.11 Inverse of a square Matrix 3.12 Inverse of a square Matrix 3.13 Some Theorems related to Matrices. 3.14 Test 3.15 session 4.2 Determinant of a matrix of order 1,2 and 3 Minors and co-	P.T-1 (12 Marks)	AND BLUE PRINT LINK  COMISPICACION TO THE STATE OF THE ST	com/document/d/104ASUHNB: jpECmnFs329x_z0f35muNSk8iU https://docs.google. com/document/d/104ASUHNBI jpECmnFs329x_z0f35muNSk8iU jpECmnFs32
SU	Revision and Test Revision and Test 23  Limit and Derivative (Diffrentiation)  7  Ch-3 -Matrices	12	covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mirices 3.4 Construction of matrices 3.6 Properties of Matrix Adition  3.7 Scalar Multiplication 3.8 Matrx Multiplication 3.8 Matrx Multiplication 3.9 Properties of Matrix Multiplication 3.10 Symmetric Matrix and Skew Symmetric 3.11 Matrix Elementary Operations (Transformations) of a Matrix 3.12 Inverse of a square Matrix 3.13 Some Theorems related to Matrices 3.14 Test 3.15 session 4.1 Introduction 4.1 Introduction 4.2 Determinant of a matrix of	nil	AND BLUE PRINT LINK  COMISPICACION TO THE STATE OF THE ST	com/document/d/1.04ASJHNRBi jpECmnFs329x_z0f3SmuNSkBli jpECmnFs329x_z0f3SmuNSkBli https://docs.google. com/document/d/1.04SJHNRB jpECmnFs329x_z0f3SmuNSkBli eMhdYmak/edit?usp=sharing https://docs.google. com/document/d/1.04SdHINB jpECmnFs329x_jpECms329x_
SU	Revision and Test Revision and Test 23  Limit and Derivative (Diffrentiation)  7  Ch-3 -Matrices		covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mirices 3.4 Construction of matrices 3.5 Operation of two matrices 3.6 Properties of Matrix Adition  3.7 Scalar Multiplication 3.8 Matrx Multiplication 3.8 Matrx Multiplication 3.9 Properties of Matrix Multiplication 3.10 Symmetric Matrix and Skew Symmetric 3.11 Matrix Elementary Operations (Transformations) of a Matrix 3.12 Inverse of a square Matrix 3.13 Some Theorems related to Matrices 3.14 Test 3.15 session 4.1 Introduction 4.2 Determinant of a matrix of order 1,2 and 3 Minors and co- factors	P.T-1 (12 Marks)	AND BLUE PRINT LINK  COMISPICACION TO THE STATE OF THE ST	com/document/d/104ASUHNB jpECmnFs329x_z0f35muNSkBlt https://docs.google. com/document/d/104ASUHNB jpECmnFs329x_z0f35muNSkBlt eMh4Ymal/edit_usp=sharing https://docs.google. com/document/d/14/163041Unp 17yVK4JACVnn- bTAGCO04J9AQ35t2X5yt/edit2 usp=sharing
SU	Revision and Test Revision and Test 23  Limit and Derivative (Diffrentiation)  7  Ch-3 -Matrices		covered taught topics  Revision and solve given sums  3.1 Introduction 3.2 Definition of Matrix 3.3 Types of Mtrices  3.4 Construction of matrices 3.5 Operation of two matrices 3.6 Properties of Matrix Adition  3.7 Scalar Multiplication 3.8 Matrx Multiplication 3.9 Properties of Matrix Multiplication 3.10 Symmetric Matrix and Skew Symmetric 3.11 Inverse of a square Matrix 3.12 Inverse of a square Matrix 3.13 Some Theorems related to Matrices. 3.14 Test 3.15 session 4.2 Determinant of a matrix of order 1,2 and 3 Minors and co-	P.T-1 (12 Marks)	AND BLUE PRINT LINK  COMISPICACION TO THE STATE OF THE ST	com/document/d/104ASUHNBI jpECmnFs329x_r0f35muNSkBlt jpECmnFs329x_r0f35muNS

						•	T				
								4.5 Singular and Non-Singular Matrices			
								4.6 Adjoint and Inverse of a square Matrix			
								4.7 Theorems on adjoint of Determinants			
								4.8 Theorems on inverse of a matrix			
								4.9 Application of Matrices for solution of Linear Equations			
								4.10 Consistent and inconsistent system			
								4.11 Test 4.12 Doubt session			https://docs.google. com/document/d/1xvQtOgk3J0
								4.12 Doubt session			CCbhjifrgzHMmC89heCsuz/edit
											usp=sharing&ouid=1099851234 08794098247&rtpof=true&sd=1
						24					ue Ue
TOTA	AL W	ORK	ING D	AYS							
APR	IL					Ch-5 - Continuity and Differentiability		5.1 Introduction 5.2 Limits		https://docs.google.	https://docs.google.
					_	1	12	5.3 Continuity and Discontinuity 5.4 Differentiability, Derivatives of	P.T-1(16Marks) P.T-2(8 Marks)	com/spreadsheets/d/1d2d1j2h 6a2XAB1l80vaMM4oFVCNpLO	com/document/d/104ASUHNB jpECmnFs329x zOf3SmuNSkBit
SU		<sub>6</sub>	6	17	24			composite function 5.5 Derivatives of I.T.F	=( <u>-</u> ,	QntKpfTSnClBQ/edit? usp=sharing	eMh4Ymak/edit?usp=sharing
								5.6 Derivatives of Implicit Function 5.7 Exponential and Logarithmic			
М		4	£	8	25			Function 5.8 Differentiation of parametric			
								forms			
_			_					5.9 Second order Derivatives 5.10 Geometical meaning of dy/dx			
1		S.	12	19	26			5.11 Roll's and L.M.V. Theorem 5.12 Test			
		$\vdash$				Ch-6 - Application of		5.13 Doubt session 6.1 Introduction			
w		9	13	20		Derivatives	14	6.2 Rate of change of Quantity 6.3 Increasing and Decreasing	DT 2 (42 Montes)		
"				N	27			Function 6.4 strictly increasing and strictly	P.T-2 (12 Marks)		
							1	decreasing function 6.5 Tangent and Normal			
тн		_	4	21	28			6.6 Angle of intersection of two curves			
					1			6.7 Differentials and Approximation			
								6.8 Local Minima and Local Maxima			
F	-	8	15	22	29			6.9 First derivative test and second derivative test for maxima and			
								minima 6.10 Absolute Maximum and			
								absolute minimum 6.11 values of a function			
SA	2	6	16	23	30			6.12 Application of maxima and Minima			
								6.13 Test 6.14 Doubt session			
		001		•>/0		26					
TOTA	AL W	ORK	ING D	AYS							
						Ch-1- Relation and Function		1.1 Recaptulation of class XI 1.2 Relation			
MAY	,						8	1.3 Types of Relation, Equivalance classes	P.T-2(10 Marks)		
								1.4 Function 1.5 Types of Functions		https://docs.google. com/spreadsheets/d/1d2d1j2h	
								1.6 Composition of Functions		6a2XAB1I80vaMM4oFVCNpLO QntKpfTSnCIBQ/edit?	
SU	_	_ w	15	22	29			1.8 Test		usp=sharing	
			`					1.8 Doubt session			
						Ch-2 - Inverse		2.1 Introduction			
М	7	6	16	23	30	Trigonomatric Function	7	2.2 Basic concepts of Trigonometry	P.T-2(10 Marks)		
		_		_	_			2.3 The inverse of sine Function			
Т	٣	5	17	24	31			2.4 Inverse of Cosine Function 2.5 inverse of Tangent Function			
W TH	5	12 1	19	26 25				2.6 Inverse of Cotangent Function			
	9	5	20	27 2				2.7 Inverse of Secant Function 2.8 Inverse of Cosecant Function			
_	_	-	7	2				2.9 Inverse of secant Function 2.10 Domain and Range of I.T.F			
SA	7	4	24	28				2.11 Properties of I.T.F. 2.12 Test			
TOTA	1 10/	OBK	INC P	AVC		24-9(EXAM DAY)=15		2.13 Doubt session			
		OKK	IIIG L	AIS		Ch-7 Integrals		7.1 Introduction			
JUN	_						10	7.2 Integration as inverse process of differentiation			
SU		5	12	19	26			7.3 Integration of a variet of functions by substitution by partial			
м		9					-	fraction 7.4 Lab mannual activity of first			
T		_	14 13	21 20	28 27		1	term			
w	-	ω	3 15	3 22 2	1 29 2						
TH F	3 2	10 9	1716	242	3(		1				
SA	4	5	5 18 17 16 15 14	8		26					
	AL VV	UKK	ING D	AYS		26 Integrals		7.5 Integration by parts			
JUL	Y						10	7.6 Evaluation of a simple Integrals special type of integration		https://docs.google. com/spreadsheets/d/1d2d1j2h	
611	_			7	4			7.7 Definite Integral as a limit of sum,		6a2XAB1l80vaMM4oFVCNpLO QntKpfTSnClBQ/edit?	
SU	3	<u>س</u>	10	17	24			7.8 Fundamental theorem of calculas without proof		usp=sharing	
								7.9 Basic properties of definite integral			
М		4	£	8	25			7.10 Evaluation of definite integral 7.11 Test			
						Ch 0 4	1	7.12 Doubt session			
т		ις	12	6	26	Ch-8 Application of Integrals	9	8.1 Application in finding the area under the simple curvesespecially			
								lines 8.2 Area of circles			
w		9	13	20	27			8.3 Area of Parabolas 8.4 Area of Ellipes			
тн		7	14	21	28			8.5 Area between two curves 8.6 Test			
F	-	80		22 2	29		1	8.7 Doubt session			
SA	7	6	1615	23	30,	00 7/57					
TOTA			ING D	AYS		26-7(EXAM DAY)=19 Ch- 9 - Differential	10	9.1 Introduction			
SU		7	41	21	28	Equation	12	9.2 Degree and Order 9.2 Solution of Differential Equation			
м	_	8	5	22	29			<ul><li>9.4 Solution of Differentail Equation</li><li>9.5 Linear and Non Linear D.E.</li><li>9.6 Equations with Variable</li></ul>			
				~	8			Separable			
		6	16		30			9.7 Homogeneous D.E. 9.8 First order Linear D.E.			
т			-	23	6			9.9 Application of D.E., Integrating			1
Т	2							Factor			

						Ch-12- Linear		12.1 Recape of Linear inequalites		
						Programming Problem		class XI 12.2 Some Definitions related to L.P.		
								P.		
w	က	5	11	24	3		6	12.3 Extreme point Theorem (without proof)		
								12.4 Graphical solution of a L.P.P.		
			1					(by corner Method) 12.5 Test		
			1					12.6 Doubt session		
								12.7 Mathematical Formulation of L.		
								P.P. 12.8 Formulation and solution of L.		
TH	4	£	8	22				P.P. by Graphical Method		
								12.9 Test		
						Ch-13 -Probability		12.10 Doubt session 13.1 Introduction		
			1			On-10 4 Tobability		13.2 conditional Probability and its		
F	LC	12	19	<b>5</b> 6			4	properties		
			1					13.3 Multiplication theorem of probability		
								13.4 Independent event		
	9		20	27						
TOT	AL W	ORKI	ING D	DAYS		24-2 (EXAM DAY)=22		42 F. Donandont avent Bavala		
						Probability		13.5 Dependent event Baye's Theorem	https://docs.google.	
SEP	TEN	IBER	2					13.6 Probability Distribution and	com/spreadsheets/d/1d2d1j2h	
OL.			`				6	Random Variable 13.7 Mean and variance, Binomial	6a2XAB1I80vaMM4oFVCNpLO	
								Distribution	QntKpfTSnClBQ/edit? usp=sharing	
SU		4	11	9 18	9 25					
M		ιο	3 17	0 19	7 26	Povinian and 5				
W		9 2	4 13	1 20	28 27	Revision and Exam				
TH	-	8 7	15 14	22	29 28					
F		6	16 1	23.2	30					
TOT			ING D			26-13(EXAM DAY)=13				
OCT	ГОВІ	ER				Ch-10 - Vector		10.1 Introduction		
								10.2 scalar and vector quantity 10.3 Types of vectors		
su	30	2	6	16	23		12	10.4 Direction ratio and Direction		
								cosine		
								10.5 Adition of two vectors		
								10.6 Triangle law and parallelogram		
M	33	3	9	17	24	l		law 10.7 Geometrical representation of		
								adition and subtraction		
								10.8 Properties of vector adition and subtraction		
						I		and subtraction 10.9 Multiplication of a vector by a		
Т		4	ξ	8	25	I		scalar		
						I		10.10 section formula, position vector		
								10.11 Components of of a vector		
								along axis		
						I		10.12 Scalar product and Vector product and its properties		
						I		10.13 Triple product		
w		ω	12	19	26	I		10.14 Scalar and Vector product of		
						I		four vector 10.15 Test		
								10.16 Doubt session		
						Three Dimentional Gemetry		11.1 Introduction 11.2 Revise vector		
TH		9	5	20	27	Gemetry (Line)	6	11.2 Revise vector 11.3 Direction cosine and direction		
						,		Ratios of a line		
								11.4 Relation between I, m, and n		
F		7	4	21	28			11.5 Define parallel line, Intersecting line and skew lines		
					1			11.6 Angle between two		
								intersecting and skew lines		
2.0	_			22				11.7 Vector and cartesian equation of a line which		
SA			LO .		29		1		l .	I
		8	15	~				11.8 passes through a point and		
TOT						20-2(FYAM DAV)-40		11.8 passes through a point and parallel to a given vector		
	AL W	ORKI	ING D			20-2(EXAM DAY)=18 Three Dimentonal		parallel to a given vector  11.9 Equation of a line which		
NO		ORKI BER	ING D	DAYS		Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin		
	AL W	ORKI	ING D		27	Three Dimentonal	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form 11.10 shortest distance between		
NO\ su	AL W	ORKI BER ø	E E	DAYS		Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form 11.10 shortest distance hetween 11.11 Equation of a plane in normal		
NO	AL W	ORKI BER	ING D	DAYS	28 27	Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form 11.10 shortest distance between		
NO\ su	AL W	ORKI BER ø	E E	DAYS		Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form 11.10. shortest distance between 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes		
NO\ su	AL W	ORKI BER ø	E E	DAYS		Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form 11.11 Spation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes		
NO\ su M	AL W	ORKI BER 9	£ EING D	DAYS	28	Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form 11.10. shortest distance between 11.11 Equation of a plane in normal formal in vector and cartesian form  11.12 Angle between two planes 11.13 Angle between Line and Plane		
NO\ su	AL W	ORKI BER 9	£ EING D	DAYS		Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form 11.10 . shortest distance between 11.11 Equation of a plane in normal formal in vector and cartesian form  11.12 Angle between two planes 11.13 Angle between Line and Plane 11.14 Distance of a point from a plane		
NO\ su M	AL W	ORKI BER 9	£ EING D	DAYS	28	Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form 11.11 Spatiance hatween 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between tine and Plane 11.14 Distance of a point from a plane 11.15 Family of planes passing		
NO\ su M	AL W	ORKI BER 9	£ EING D	DAYS	28	Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form 11.10 Shortest distance between 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between tine and Plane 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes		
NO\ su M	AL W	ORKI BER 9	£ EING D	DAYS	28	Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form 11.10. shortest distance between 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between Line and Plane 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which		
NO\ su M	AL W	ORKI BER 9	£ EING D	DAYS	28	Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between the plane 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear		
MON M	AL W	ORKI BER 9 2	15 14 13 ING D	SYSON STATE OF THE	29 28	Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in		
NO\ su M	AL W	ORKI BER 9 2	£ EING D	SYSON STATE OF THE	28	Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form 11.10 shortest distance hetween 11.11 Equation of a plane in normal invector and cartesian form 11.12 Angle between two planes 11.13 Angle between Line and Plane 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form		
MON M	AL W	ORKI BER 9 2	15 14 13 ING D	SYSON STATE OF THE	29 28	Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in		
NOV SU M	AL W	ORKI BER 9 L 8	16 14 13 O D D N I	23 27 20 21 20 20 21 20 21 20 21 20 21 20 21 21 21 21 21 21 21 21 21 21 21 21 21	29 28	Three Dimentonal Geometry (Plane)		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form		
MON M	AL W	ORKI BER 9 L 8	15 14 13 O DNI	22 21 20 24 20 24 20 24 20 24 20 24 24 25 25 24 20 24 24 25 24 25 25 24 25 25 25 25 25 25 25 25 25 25 25 25 25	29 28	Three Dimentonal Geometry	12	parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form		
NOV SU M T	AL W	ORKI BER 9 L 8 6 0111	18 17 16 15 14 13 ING D	25 24 23 27 20 21 20 25 24 20 21 20 20 20 20 20 20 20 20 20 20 20 20 20	29 28	Three Dimentonal Geometry (Plane)		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form		
M TH F SA	AL W	ORKI 8 6 0111 71 0 6 11 11 10 11 11 11 11 11 11 11 11 11 11	19 18 17 16 15 14 13 ING D	26 25 24 23 22 21 20 SAV	30 29 28	Three Dimentonal Geometry (Plane)		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form		
M TH FSA TOTA	AL W	ORKI	16 14 14 14 14 14 14 14 14 14 14 14 14 14	26 25 24 23 22 21 20 SAV	30 29 28	Three Dimentonal Geometry (Plane)		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	SOM/Spreadsheets/9/1420142	
NOV SU M TH F SA TOTC SU	AL W	ORKI BER 9 L 8 BER 10111210KKBER 8 P P P P P P P P P P P P P P P P P P	11 16 17 16 17 16 17 16 17 18 13 18 18 18 18 18 18 18 18 18 18 18 18 18	25 27 27 28 28 28 28 28 28 28 28 28 28 28 28 28	30 29 28	Three Dimentonal Geometry (Plane)		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	COM/Spreadsneets/d/102012n 6a2XAB188/vahM469/KVbjQ OntKoffScillo/dell?	
M TH F SA TOTOL DEC	AL W	ORKI 8 8 7 12 11 10 8 8 8 8 9 17 17 10 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	D D D D D D D D D D D D D D D D D D D	22 21 20 21	30 29 28	Three Dimentonal Geometry (Plane)		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
NON SU M TH F SA TOTA DEC SU M T	AL W	ORKI BER 9 L L L L L L L L L L L L L L L L L L	D D D D D D D D D D D D D D D D D D D	22 21 20 21	30 29 28	Three Dimentonal Geometry (Plane)		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
NOV SU M TH F SA TOTO SU M T W	AL W	ORKI 8 6 00 11 12 10 0 1 1 1 1 1 1 1 1 1 1 1 1 1	D D D D D D D D D D D D D D D D D D D	22 21 20 21	30 29 28	Three Dimentonal Geometry (Plane)		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
NON SU M TH F SA TOTA DEC SU M T	AL W	ORKI BER 9 L 8 8 8 6 01 11 21 ORKI BER 1 9 L 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	6 14 13 12 14 13 16 16 15 14 13 10 10 10 10 10 10 10 10 10 10 10 10 10	SYAC SYAC SYAC SYAC	:9 28 27 26 22 30 29 28	Three Dimentonal Geometry (Plane)		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
NOV SU M TH F SA TOTO SU M T W	AL W	ORKI BER 9 L 8 8 8 6 01 11 21 ORKI BER 1 9 L 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	6 14 13 12 14 13 16 16 15 14 13 10 10 10 10 10 10 10 10 10 10 10 10 10	SYAC SYAC SYAC SYAC	:9 28 27 26 22 30 29 28	Three Dimentonal Geometry (Plane)		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
W  TH F SA TOTO DEC M TH F SA TOTO SA	AL W	10 9 8 7 6 5 4 B B O I I I I I I I I I I I I I I I I I	D D D D D D D D D D D D D D D D D D D	24 23 22 24 29 26 25 24 23 25 24 20 19 18 SAV	:9 28 27 26 22 30 29 28	Three Dimentonal Geometry (Plane)		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
W  TH FSA TOT. DEC SM T W TH F SA TOT. TOT. TOT. TOT. TOT. TOT. TOT. TOT	AL W	ORKI BER 9 2 8 6 01-11-12-10-10-10-10-10-10-10-10-10-10-10-10-10-	17.16.15.14.13.12.11 D 13.18.17 16 15 14 13 D D D D D D D D D D D D D D D D D D	24 23 22 24 29 26 25 24 23 25 24 20 19 18 SAV	:9 28 27 26 22 30 29 28	Three Dimentonal Geometry (Plane)  Revision		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
W  TH FSA TOT. DEC SM T W TH F SA TOT. TOT. TOT. TOT. TOT. TOT. TOT. TOT	AL W	ORKIN STATE OF THE PROPERTY OF	15 D 1716 15 14 13 12 11 D 19 18 17 16 15 14 13 D D D D D D D D D D D D D D D D D D	22 23 25 24 29 29 29 29 29 29 29 27 27 20 29 27 27 27 27 27 27 27 27 27 27 27 27 27	29 3130 29 28 27 26 <b>28</b> 28	Three Dimentonal Geometry (Plane)  Revision		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
W  TH F SA TOT JAN SU  W  TH F SA TOT JAN SU M	AL W SEMI	ORKII  BER  9  L  8  6  0  1  1  1  1  1  1  1  1  1  1  1  1	1815 NI 1716 15 14 1312 11 DNI 1817 16 15 14 13 DNI	23 22 24 29 29 29 29 29 29 29 29 29 29 29 29 29	31 30 29 28 27 26 25	Three Dimentonal Geometry (Plane)  Revision		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
W  TH F SA TOTI W  TH F SA TOTI W TH F SA TOTI W TH F SA TOTI W TH F SA	AL W W W W W W W W W W W W W W W W W W W	ORKII BER 9 2 8 6 0 0 ORKI BER 9 2 8 6 0 0 ORKI 8 8 8 6 0 0 ORKI 8 9 2 8 8 6 0 ORKI 8 9 2 8 8 6 0 ORKI 8 9 2 8 8 6 0 ORKI 8 9 2 8 8 8 6 0 ORKI 8 9 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	711615 D	23 23 23 25 24 26 26 26 26 26 26 26 26 26 26 26 26 26	31 30 29 28 27 26 25	Three Dimentonal Geometry (Plane)  Revision		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
M TH F SA TOT, JAN W T W	AL W  PMI  AL W  A	ORKII BER 9 2 8 6 00111 ZI	18 17 16 15 14 13 12 11	SYAC	31 30 29 28 27 26 25	Three Dimentonal Geometry (Plane)  Revision		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
W  TH F SA TOTI W  TH F SA TOTI W TH F SA TOTI W TH F SA TOTI W TH F SA	AL W  PMI  PMI  PMI  PMI  PMI  PMI  PMI  PM	ORKII BER 9 L 8 G 00 DER 10 DE	19 19 17 16 16 16 16 16 16 17 17 16 16 16 17 17 16 16 16 17 17 16 16 16 16 17 17 16 16 16 17 17 16 16 16 17 17 16 16 16 17 17 16 16 16 17 17 17 18 18 17 17 18 18 17 17 18 18 17 17 18 18 17 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 18 17 18 18 18 18 18 18 18 18 18 18 18 18 18	25 27 28 28 28 28 28 28 28 28 28 28 28 28 28	31 30 29 28 27 26 25	Three Dimentonal Geometry (Plane)  Revision		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
M TH F SA TOT, JAN W T W	AL W  FMI  F  F  F  F  F  F  F  F  F  F  F  F  F	ORKI BER 9 7 8 8 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	20 19 18 17 16 15 D 17 16 15 14 13 12 11 D 18 17 16 15 14 13 12 11 D 18 17 16 15 14 13 12 11 D 18 17 16 15 14 13 12 11 D 18 17 16 15 14 13 12 11 D 18 17 18 18 17 16 15 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 18 18 18 18 18 18 18 18 18 18 18	SYAGO 2019 48 27 27 27 27 27 27 27 27 27 27 27 27 27	31 30 29 28 27 26 25	Three Dimentonal Geometry (Plane)  Revision		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
TH F SA TOT, JAN SU M TH F SSA SA TOT, JAN SU M TH F SSA SA SU M TH F SSA SA	AL W	00 ORKI 8 8 8 8 9 2 8 8 9 1 1 1 2 1 ORKI 8 8 9 2 8 8 9 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	19 19 17 16 16 16 16 16 16 17 17 16 16 16 17 17 16 16 16 17 17 16 16 16 16 17 17 16 16 16 17 17 16 16 16 17 17 16 16 16 17 17 16 16 16 17 17 17 18 18 17 17 18 18 17 17 18 18 17 17 18 18 17 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 17 18 18 18 17 18 18 18 18 18 18 18 18 18 18 18 18 18	25 27 27 27 27 27 27 27 27 27 27 27 27 27	31 30 29 28 27 26 25	Three Dimentonal Geometry (Plane)  Revision		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
M W TH F SA TOTA SU M T W W TH F SA TOTA SU M T T TOTA SU M T T TOTA SU M T T TOTA SU M T T T T T T T T T T T T T T T T T T	AL W	ORKI BER 9 L 8 8 6 0 0 I I I I I I I I I I I I I I I I I	212019181711615 DIT 16 16 16 16 14 13 12 11 DIE 18 17 16 16 16 16 16 14 13 12 11 DIE 18 17 16 16 16 16 16 16 16 16 16 16 16 16 16	25 27 27 27 27 27 27 27 27 27 27 27 27 27	31 30 29 28 27 26 25	Revision  27-8(EXAM DAY)=19		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
TH F SA TOT, JAN SU W TH F SA TOT, FEB SA TOT, FEB SA TOT, SA TOT, SA TOT, SA TOT, SA TOT, SA TOT, FEB	AL W /EMI  W AL W  W  W  W  W  W  W  W  W  W  W  W  W	ORKI PORKI P	O D N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	23 23 25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	26 31 30 29 31 30 29 32 27 28 28 30 29 28 28	Revision  27-8(EXAM DAY)=19		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
TH F SA TOTA JAN TH F SA TOTA JAN TO TO THE SA TOTA TO	AL W /EMI  W AL W  W  W  W  W  W  W  W  W  W  W  W  W	ORKINA SECTION OF SECT	13.12 N	23 25 27 28 28 28 28 28 28 28 28 28 28 28 28 28	27/26 31/30/29 31/30/29 28/27/26/28 30 29 28	Revision  27-8(EXAM DAY)=19		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
TH F SA TOT. U W TH F SA SU M T TOT. U W TH F SA SU M T TOT. U W TH F SA SA TOT. U W W W TH F SA SA TOT. U W W W TH F SA SA TOT. U W W W TH F SA SA TOT. U W W W W W W W W W W W W W W W W W W	AL W	ORKI 8 8 8 8 9 2 2 8 8 9 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	0 DNI 12	DAYS 23 23 23 25 25 25 25 25 25 25 25 25 25 25 25 25	27/26 31/30/29 31/30/29 28/27/26/28 30 29 28	Revision  27-8(EXAM DAY)=19		parallel to a given vector  11.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 11.11 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form	6a2XAB1l80vaMM4oFVCNpLO	
M THE FACTOR OF THE SA TOTAL SU M THE SA T	AL W	ORKINE OR	6 D D 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	23 25 25 25 25 25 25 25 25 25 25 25 25 25	28 27 26 31 30 29 31 30 29 29 27 26 28	Revision  27-8(EXAM DAY)=19		parallel to a given vector  1.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 1.1.1 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form 11.18 Test	6a2XAB1l80vaMM4oFVCNpLO	
TH F SA TOT. U W TH F SA SU M T TOT. U W TH F SA SU M T TOT. U W TH F SA SA TOT. U W W W TH F SA SA TOT. U W W W TH F SA SA TOT. U W W W TH F SA SA TOT. U W W W W W W W W W W W W W W W W W W	ALW CEMIUAF	ORKING STATE OF STATE	10 DNI 10	SYAC  23 22 22 22 22 22 22 22 22 22 22 22 22 2	28 27 26 31 30 29 31 30 29 29 27 26 28	Revision  27-8(EXAM DAY)=19		parallel to a given vector  1.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 1.1.1 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form 11.18 Test	6a2XAB1l80vaMM4oFVCNpLO	
M THE FACTOR OF THE SA TOTAL SU M THE SA T	ALW SERUAL WALL WALL WALL WALL WALL WALL WALL W	ORKI PORKI P	6 D D 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	23 23 24 24 24 24 24 25 25 25 25 25 25 25 25 25 25 25 25 25	28 27 26 31 30 29 31 30 29 29 27 26 28	Revision  27-8(EXAM DAY)=19		parallel to a given vector  1.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 1.1.1 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form 11.18 Test	6a2XAB1l80vaMM4oFVCNpLO	
TH F SA SA TOTO, SU W W TH F SA SA TOTO, SA SA SA TOTO, SA	ALW PALW PALW PALW PALW PALW PALW PALW P	BER BUTTONICATION OF STATE OF	14-16-16-16-16-16-16-16-16-16-16-16-16-16-	23 23 25 24 20 20 20 20 20 20 20 20 20 20 20 20 20	28 Z7 26 31 30 29 31 30 29 32 27 28 28 27 28 30 29 28	Revision  27-8(EXAM DAY)=19		parallel to a given vector  1.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 1.1.1 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form 11.18 Test	6a2XAB1l80vaMM4oFVCNpLO	
THE SA TOTA SU M THE FEB SA TO	ALW PALW PALW PALW PALW PALW PALW PALW P	BER  9  1  8  9  1  1  1  1  1  1  1  1  1  1  1  1	10 DN	DAYS  22  23  24  25  26  27  27  27  27  27  27  27  27  27	28 Z7 26 31 30 29 31 30 29 32 27 28 27 28 30 2.9 28	Revision  27-8(EXAM DAY)=19		parallel to a given vector  1.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 1.1.1 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form 11.18 Test	6a2XAB1l80vaMM4oFVCNpLO	
TH F SA TOTA JAN MAT W TH F SA TOTA MAT SU M T W TH F SA TOTA SU M T W TH SA TOTA SU M T W TH SA TOTA MAT SA TOTA SA T	AL W	ORKII BER ORKII SER ORKII	20 DM	23 23 23 23 23 23 23 23 23 23 23 23 23 2	28 Z7 26 31 30 29 31 30 29 32 27 28 27 28 30 2.9 28	Revision  27-8(EXAM DAY)=19		parallel to a given vector  1.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 1.1.1 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form 11.18 Test	6a2XAB1l80vaMM4oFVCNpLO	
W  TH F SA TOTA SU M T W TH F SA TOTA SU M T W TH F SA TOTA T SA TOTA M T W TH F SA TOTA M T W TH F SA TOTA M T W T T M T W T T M T M T M T M T M T	AL W	ORKII BER ORKII SER ORKII	20 DM	27	28 27 26 31 30 29 28 27 28 28 30 29 28 28 28	Revision  27-8(EXAM DAY)=19		parallel to a given vector  1.9 Equation of a line which passes through two given pointsin vector and cartesian form vector and cartesian form 1.1.1 Equation of a plane in normal formal in vector and cartesian form 11.12 Angle between two planes 11.13 Angle between two planes 11.14 Distance of a point from a plane 11.15 Family of planes passing through the intersection of two planes 11.16 Equation of a plane which passes through three non colinear points 11.17 Equation of a plane in Intercept form 11.18 Test	6a2XAB1l80vaMM4oFVCNpLO	

# I = I M			Т		T	
29 22 2 24 4 M						
H 2 6 10 10 10 10 10 10 10 10 10 10 10 10 10						
SY 4 1 8 22 E						
TOTAL WORKING DAYS	24					
CALENDER SUBJECT	Chapter Name		SUB TOPICS			
SUNDAY	,	Target Days		Weightage (PT1,2,3 HY,FY)	COMPACT CURRICULUM	Lesson Plan Link
PHYSICS		langer Dayo		17015.11dge (* 12)235 1111 17	AND BLUE PRINT LINK	Ecoson Flan Ellik
WORKING DAY						
	CH- 1, electric field and charges		Electric Charges; Conservation of charge, Coulomb's law-force between			
FEBRUARY	,		two point charges, forces between multiple charges; superposition		https://docs.google. com/spreadsheets/d/1d2d1j2h	https://docs.google. com/document/d/104ASUHN
FEBRUARI	A Company of the Comp	6	principle and continuous charge	PT1- 20, PT2-10	6a2XAB1l80vaMM4oFVCNpLO	jpECmnFs329x zOf3SmuNSkl
	A Company of the Comp		distribution. Electric field, electric field due to a point charge, electric field lines		QntKpfTSnClBQ/edit? usp=sharing	eMh4Ymak/edit?usp=sharir
27 20 L3 6 NS						
1 1 8 1 1 M	ACTIVITY	1	electroscope			
23 16 19 2 N						
H ε 6 5 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
26 19 12 4 E						
	7					
TOTAL WORKING DAYS						
	CH- 1, electric field		electric dipole, electric field due to a			
	and charges		dipole, torque on a dipole in uniform electric fleld. Electric flux, statement of		https://docs.google.	
MARCH	·		Gauss's theorem and its applications to		com/spreadsheets/d/1d2d1j2h	https://docs.google. com/document/d/104ASUH
	A contract of the contract of	7	find field due to infinitely long straight wire, uniformly charged infinite plane		6a2XAB1l80vaMM4oFVCNpLO QntKpfTSnClBQ/edit?	jpECmnFs329x zOf3SmuNSI
	A contract of the contract of		sheet and uniformly charged thin spherical shell (field inside and outside).		usp=sharing	eMh4Ymak/edit?usp=shari
27 co	<u> </u>	<u> </u>		1		
1 1 1 N 1 15 14 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N		1	full chapter rivision			
30 29 8 8 1 1 16 15 8 8 1 1 · ·		1	class test doubt class			
	CH2- elctric potential	1	Electric potential, potential difference,			
	and capacitance		electric potential due to a point charge, a dipole and system of charges; equipotential surfaces, electrical			
	1		equipotential surfaces, electrical			
H & 6 7 8 E	1	15	potential energy of a system of two point charges and of electric dipole in	PT1-20 PT2-10		
	1		an electrostatic field. Conductors and insulators, free charges and bound			
	1		charges inside a conductor. Dielectrics and electric polarisation, capacitors and			
	4		capacitance,			
26 19 11 4 4 85 89						
A - F   A	26					
OTAL WORKING DAYS						
	CH2- elctric potential		combination of capacitors in series and		10. //	
NDDII.	and capacitance		in parallel, capacitance of a parallel		https://docs.google. com/spreadsheets/d/1d2d1j2h	https://docs.google.
APRIL	A contract of the contract of	3	plate capacitor with and without dielectric medium between the plates,		6a2XAB1l80vaMM4oFVCNpLO	com/document/d/104ASUH jpECmnFs329x zOf3SmuNSk
SU 8 0 7 4			energy stored in a capacitor.		QntKpfTSnClBQ/edit? usp=sharing	eMh4Ymak/edit?usp=shari
N 4 1 18 12 25 25		1	revision full chapter			
7 26 19 7 26		1	class test			
6 6 A	CH3- Current	1	doubt class Electric current, flow of electric charges			
	electricity		in a metallic conductor, drift velocity, mobility and their relation with electric			
			current; Ohm's law, electrical			
LH 7 4 12 82		17	resistance, V-I characteristics (linear and non-linear), electrical energy and	PT2-10		
			power, electrical resistivity and conductivity, Carbon resistors, colour			
			code for carbon resistors; series and			
			parallel combinations of resistors; temperature dependence of resistance.			
1 8 8 1 3 22 22 29 29 29 29 29 29 29 29 29 29 29		1	revision full chapter			
30 23 19 19 A		1	class test doubt class			
	26					
OTAL WORKING DAYS						
	Ch3 - moving		Concept of magnetic field, Oersted's			
	charges and magnetism		experiment. Biot - Savart law and its application to current carrying circular			
			loop. Ampere's law and its applications			
	1		to infinitely long straight wire. Straight and toroidal solenoids (only qualitative			
	1		treatment), force on a moving charge in uniform magnetic and electric fields,		https://docs.google.	
MAY	1	12	Cyclotron. Force on a current-carrying	PT2-10	com/spreadsheets/d/1d2d1j2h 6a2XAB1l80vaMM4oFVCNpLO	
	1		conductor in a uniform magnetic field, force between two parallel current-		QntKpfTSnClBQ/edit?	
	1		carrying conductors-definition of ampere, torque experienced by a		usp=sharing	
	1		current loop in uniform magnetic field;			
	1		moving coil galvanometer-its current sensitivity and conversion to ammeter			
20 1 8 1 US	<del>l</del>		and voltmeter.	1		
8 23 16 9 2 W		1	revision full chapter			
31 24 17 10		1	class test			
H 2 1 1 2 1 4 N	<del>                                     </del>	1	doubt class			
6 6 20 20 27 27 27 27 27 27 27 27 27 27 27 27 27						
8 7 4 A	24 9/EVAN DAV)-45					
OTAL WORKING DAYS	24-9(EXAM DAY)=15 Term - 1 Practical					
S 19 12 2 U	/Project /Activity	15				<u></u>
H H C C C C C C C C C C C C C C C C C C						
15 15 7 V V V V V V V V V V V V V V V V V V	<del> </del>	+				
16 1 16 H. 2 30 2 30 2 30 2 30 2 30 2 30 2 30 30 30 30 30 30 30 30 30 30 30 30 30						
		<u> </u>				
TOTAL WORKING DAYS	26					
	Chapter-5:		Current loop as a magnetic dipole		com/spreadsheets/d/1d2d1j2h	
	Magnetism and Matter	10	and its magnetic dipole moment, magnetic		6a2XAB1l80vaMM4oFVCNpLO	
JULY		1	dipole moment of a revolving		QntKpfTSnClBQ/edit?	
80 E & 6 F 4	Watter					1
4 t t 2 3 3 m	matter	1	revision full chapter			
26 19 17 10 10 10 10 10 10 10 10 10 10 10 10 10	matter	1 1 1				
M	Chapter-6:	1	revision full chapter class test doubt class Electromagnetic induction; Faraday's			
V 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1	revision full chapter class test doubt class Electromagnetic induction; Faraday's laws, induced EMF and current; Lenz's Law, Eddy currents. Self and mutual			
H1 7 4 1 M W 1 7 1 1 M W 1 7 1 1 M W 1 7 1 1 M M W 1 7 1 1 M M M M M M M M M M M M M M M M	Chapter–6: Electromagnetic	1	revision full chapter class test doubt class Electromagnetic induction; Faraday's laws, induced EMF and current; Lenz's			
M	Chapter–6: Electromagnetic	1	revision full chapter class test doubt class Electromagnetic induction; Faraday's laws, induced EMF and current; Lenz's Law, Eddy currents. Self and mutual			

TOTA	L WC	DRKII	NG D	AYS		26-7(EXAM DAY)=19					
AUG	UST										
SU	-	7	14	21	4	Chapter-7:		Alternating currents, peak and RMS			
						Chapter–7: Alternating Current		Alternating currents, peak and RMS value of alternating current/voltage; reactance and impedance; LC			
м	-	∞	15	8 8	3		14	oscillations (qualitative treatment only),			
								LCR series circuit, resonance; power in AC circuits, power factor, wattless			
_	~	_	9	ღ ი	2		1	current. AC generator and transformer. revision full chapter			
w	<del>د</del>	6	171	2423	,		1	class test			
TH	4	7	18	25		Chapter-8:	1	doubt class Basic idea of displacement current,			
						Electromagnetic		Electromagnetic waves, their			
_	2	12	19	56		Waves	2	characteristics, their Transverse nature (qualitative ideas only). Electromagnetic			
		٦	-	2			[	spectrum (radio waves, microwaves, infrared, visible, ultraviolet, X-rays,			
								gamma rays) including elementary facts			
						Chapter-9: Ray		about their uses.			
SA	9	13	20	27		Optics and Optical Instruments	3				
TOTA				AYS		24-2 (EXAM DAY)=22				com/spreadsneets/d/1d2d1j2h	
SEPT	TEMI	4 BER	=	18	2					6a2XAB1l80vaMM4oFVCNpLO	
						Chapter-9: Ray		Ray Optics: Reflection of light, spherical		OntKnfTSnCIBO /edit?	
						Optics and Optical Instruments		mirrors, mirror formula, refraction of light, total internal reflection and its			
								applications, optical fibres, refraction at spherical surfaces, lenses, thin lens			
								formula, lensmaker's formula, magnification, power of a lens,			
м		S	12	19	2		11	combination of thin lenses in contact.			
								refraction of light through a prism. Scattering of light - blue colour of sky			
								and reddish apprearance of the sun at sunrise and sunset. Optical			
								instruments: Microscopes and astronomical telescopes (reflecting and			
								refracting) and their magnifying powers.			
T W	_	9 2	14 13	22 21 20	3						
TH	-	œ	151	22 2	6.7						
	3 2		17 16	23	3						
TOTA	L WC	ORKI	NG D	AYS		26-13(EXAM DAY)=13					
OCT	OBE	R									
SU M	V-7	3	10 9	17 16	1		+				
T		4	12 11 1	18							
W		9	13 12	20 19							
F		7	14	21							
SA				22	9	20-2(EXAM DAY)=18					
TOTA			NG D	IAYS		20-2(EXAM DAY)=18					
SU		9	13	20	ì						
M	-	8 7	5 14	22 21	9						
w	7	6	9	23 5	3						
TH	8	10	1817	524							
SA	<del>'</del> +	-	_	9							
	۱ ک	5	19	7							
TOTA	L WC	ORKI				25				com/spreadsneets/d/1dzd1 zh	
TOTA	L WC	ORKII BER	NG D	AYS	3	25				com/spreadsneets/d/1d2d1/2n 6a2XAB1I80vaMM4oFVCNpLQ	
TOTA	EMB	PER DRKII	NG D	AYS	3	25				com/spreadsneets/d/1dzd1jzn 6a2XAB1l80vaMM4oFVCNpLO OntKofTSnClBO/edit?	
TOTA	EMB	BER 4	13 12 11 D	20 19 18 SYA		25				6a2XAB1l80vaMM4oFVCNpLO	
TOTA DECISU M T W TH	EMB	8 9 4 12 0 EK	15 14 13 12 11 DO	22 22 120 19 18 SYA		25				6a2XAB1l80vaMM4oFVCNpLO	
TOTA DECI SU M T W TH F	EMB	8ER 4 2 9 4 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1	16 15 14 13 12 11 DO	S3 22 21 20 19 18 SAV		25				6a2XAB1l80vaMM4oFVCNpLO	
TOTA DECI SU M T W TH F SA TOTA	EMB EMB	00 00 00 00 00 00 00 00 00 00 00 00 00	17 16 15 14 13 12 11 D	24 23 22 21 20 19 18 SAV		25 27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
TOTA DECI SU M T W TH F SA TOTA	EMB EMB EMB	DRKII	D 17 16 15 14 13 12 11 D	AX8						6a2XAB1l80vaMM4oFVCNpLO	
TOTA DECI SU M T W TH F SA TOTA JANU	L WO	BER 4 9 0 0 0 0 0 0 0 0 0 0 0 0 0	615 S 17 16 15 14 13 12 11 D D	SAV 81 22 22 22 22 22 22 22 22 22 22 22 22 22						6a2XAB1l80vaMM4oFVCNpLO	
TOTA DECI SU M T W TH F SA TOTA JANU	L WO	BER 4 9 0 0 0 0 0 0 0 0 0 0 0 0 0	615 S 17 16 15 14 13 12 11 D D	SAV 81 22 22 22 22 22 22 22 22 22 22 22 22 22						6a2XAB1l80vaMM4oFVCNpLO	
TOTA DECI SU M T W TH F SA TOTA JANU SU	L WO	BER 4 9 0 0 0 0 0 0 0 0 0 0 0 0 0	615 S 17 16 15 14 13 12 11 D D	SAV 81 22 22 22 22 22 22 22 22 22 22 22 22 22						6a2XAB1l80vaMM4oFVCNpLO	
TOTA  DECI SU M T W TH F SA TOTA  JANU SU M T W T F F F F F F F F F F F F F F F F F	2 2 4 3 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	8 6 0 0 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	20 19 18 17 16 15 D 17 16 15 14 13 12 11 D D	SAV SAV SAV SAV SAV SAV SAV SAV SAV SAV						6a2XAB1l80vaMM4oFVCNpLO	
TOTA  DECI SU M T W TH F SA TOTA  JANU SU M T W T T F F F F F F F F F F F F F F F F	n n n n n n n n n n n n n n n n n n n	8 6 0 0 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	21 20 19 18 17 16 15 5 17 16 15 14 13 12 11 D	28 27 28 28 28 27 28 27 28 28 28 28 28 28 28 28 28 28 28 28 28						6a2XAB1l80vaMM4oFVCNpLO	
TOTA DECI SU M T W TH F SA TOTA JANU SU M T W TH F F SA TOTA	EMB L WC WC L WC RUAR RUAR RUAR RUAR RUAR RUAR RUAR RUA	BER 4 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	D 2120 19 18 17 16 15 D 17 16 15 14 13 12 11 D D D	S 27 28 27 28 24 23 22 22 22 22 22 22 22 22 22 22 22 22	N N N N N N N N N N N N N N N N N N N	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
TOTA  DECI SU M T W TH F SA TOTA  JANU SU M T W T H F SA TOTA	FMB	RY S S S S S S S S S S S S S S S S S S S	3 12 D 21 20 19 18 17 16 15 D 17 16 15 14 13 12 11 D D	AXS  AXS  AXS  AXS  AXS  AXS	N N N N N N N N N N N N N N N N N N N	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
TOTA DEC SU M T W TH F SA TOTA JANU W TH F SA TOTA F SS SA TOTA T T T T T T T T T T T T T T T T T	EMB L C C C C C C C C C C C C C	BER  4  9  9  9  10  10  10  10  10  10  10  1	14 13 12 G 21 20 19 18 17 16 15 G 17 16 15 14 13 12 11 G G	SAN 28 27 28 27 28 27 28 27 28 27 28 28 27 28 28 28 28 28 28 28 28 28 28 28 28 28	N N N N N N N N N N N N N N N N N N N	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
TOTA DEC SU M T W TH F SA TOTA JANU W TH F SA TOTA F SU M T T T T T T T T T T T T T T T T T T	L WC	A PARTIES OF THE PROPERTY OF T	5 14 13 12	81 82 84 84 84 84 84 84 84 84 84 84 84 84 84	N N N N N N N N N N N N N N N N N N N	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
TOTA DEC SU M T W TH F SA TOTA SU M TH F SS TOTA SU M TH F SS TOTA TOTA FEBB SU M T W TH	EMB  L WC  N  N  N  N  N  N  N  N  N  N  N  N  N	8 E	18 15 14 13 12 G 21 20 19 18 17 16 15 G 17 16 15 14 13 12 11 G G G G G G G G G G G G G G G G G	AYS  AYS  AYS  AYS  AYS  AYS  AYS	N N N N N N N N N N N N N N N N N N N	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
TOTA DEC SU M T W TH F SA TOTA JANU SU M T W TH F S SU M T W TH F S SA TOTA F S S S T T W T S S S S S S S S S S S S S	EMB  L S S S S S S S S S S S S S S S S S S	6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	18 17 16 15 14 13 12 D 21 20 19 18 17 16 15 D 17 16 15 14 13 12 11 D D	AYS    0	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
TOTA DEC SU M T W TH F SA TOTA SU M T T W TH F SS TOTA SU M T T W T T T T T T T T T T T T T T T T	F MODE TO MODE	6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	18 17 16 15 14 13 12 D 21 20 19 18 17 16 15 D 17 16 15 14 13 12 11 D D	AYS    0	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
TOTA DEC SU M T W TH F SA TOTA SU M T W T T W T T W T T T T T T T T T T T	L WCCH	BER	12 G 18 17 16 15 14 13 12 G 21 20 19 18 17 16 15 5 17 16 15 14 13 12 11 G G	AXS  AXS  AXS  AXS  AXS  AXS  AXS  AXS		27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
TOTA DEC DEC SM M T W TH F SA JANU SU M T TOTA SU M T W T W T W T W T H F SA TOTA S S T T T S S S S S M T T M T M T M T M	L WCCH	BER  4  9  Compared to the com	13 12 G 18 17 16 15 14 13 12 G 21 20 19 18 17 16 15 G 17 16 15 14 13 12 11 G G	91	2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
TOTA  DEC SU M T W TH F SA TOTA M T W TH F SA TOTA M T W TH F SA TOTA M T W T T W T T W T T W T T T T T T T T	L WC EMB  I NO IN I	BER  4  9  9  Polymer of the polymer	15/14/13/12 G 18 17/16/15/14/13/12 G 2/120/19/18/17/16/15 G 17/16/15/14/13/12/11 G	91 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
TOTA DECT SU M T W TH F SA TOTA JANU M T W TH W TH F SA TOTA SU M T W M T W T W M T W T W M T W T W T W	L WCCH	BER  4  9  Political property of the property	615141312	AYS  9		27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
TOTA DEC SU M T W TH F SA TOTA SU M T T W W T T T W W T T W T T W T T W T T W T T W T T W T	L WCCH	BER  The second	18/17/16/15/14/13/12	91 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	27 27 27 27 27 27 27 27 27 27 27 27 27 2	27-8(EXAM DAY)=19 24 23				6a2XAB1l80vaMM4oFVCNpLO	
TOTA DECI SU M T W TH F SA TOTA SA TOTA MAR SU M T W TH F SA TOTA MAR SU M T W T W T T T T T T T T T T T T T T T	L WCCH	PARKIE PA	5 1817 16 15 14 13 12 5 5 18 17 16 15 14 13 12 5 Z 120 19 18 17 16 15 5 17 16 15 14 13 12 11 5 5 Z	### AYS	222	27-8(EXAM DAY)=19 24 23		SIE TOPICS		6a2XAB1l80vaMM4oFVCNpLO	
TOTA DECISION M T W TH F SA JANU W TH F SA TOTA SU M T W TH F SA TOTA SA TOTA SA TOTA SU M T W T T T T SA T T T SA T T T T	EMB  CH  N  N  N  N  N  N  N  N  N  N  N  N  N	BER  BER  BER  BER  BER  BER  BER  BER	D 1817/1618/41312 D 1817/1618/41312 D 2120/19/817/1615 D 17/1618/1413/12/11 D D	91 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	222	27-8(EXAM DAY)=19 24 23		SUB TOPICS		6a2XAB3I8OvaMMAGFVCNpLO OntKafTSnCIBO/edit?	
TOTA DECI SU M T W TH F SA JANU TH F SA SO SU M T W TH F SA T T T T T T T T T T T T T T T T T T	L WCCH	BER  BER  BER  BER  BER  BER  BER  BER	M 5 1817 18 15 14 13 12 5 18 17 16 15 14 13 12 5 21 20 19 18 17 16 15 5 17 16 15 14 13 12 11 5 5	### AYS  ###	Section 1	27-8(EXAM DAY)=19 24 23	Target Days	SUB TOPICS	Weightage (PT1,2,3 HY,FY)	6a2XAB1I80vaMMAGPCVNpLO OntKofTSnCIBO/edit?	Lesson Plan Link
TOTA DECISION M T W TH F SA JANU W TH F SA TOTA SU M T W TH F SA TOTA SA TOTA SA TOTA SU M T W T T T T SA T T T SA T T T T	EMB  THE NOTE OF T	BER  BER  BER  BER  BER  BER  BER  BER	M	### AYS	Section 1	27-8(EXAM DAY)=19 24 23	Target Days	SUB TOPICS	Weightage (PT1,2,3 HV,FY)	6a2XAB3I8OvaMMAGFVCNpLO OntKafTSnCIBO/edit?	Lesson Plan Link
TOTA DECI SU M T W TH F SA TOTA JANU TH F SA TOTA W TH F SA TOTA M T W TH F SA TOTA M T W T TH F SA TOTA M T T TH F SA TOTA M T T TH F SA TOTA M T T TH F SA T T T T T T T T T T T T T T T T T T	EMB  THE WORLD COLOR OF THE WORL	BER  SER  SER  SER  SER  SER  SER  SER	M	PAYS	STR	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days		Weightage (PT1,2,3 HV,FY)	6a2XAB1I80vaMMAGPCVNpLO OntKofTSnCIBO/edit?	Lesson Plan Link
TOTA  SA  TOTA  M  T  W  T  TOTA  JANN  T  W  T  W  T  W  T  T  T  T  T  T  T	EMB  CHAPTER  CHAPTER	DRKIII BER  9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	TH D 1817/16 16 14 13 12 D 18 17/16 16 14 13 12 D D 27 20 19 18 17/16 15 D 77 16 15 14 13 12 11 D D D D D D D D D D D D D D D D D	POR PROPERTY OF THE PROPERTY O	STR	27-8(EXAM DAY)=19 24 23	Target Days	Haloalkanes,Nomenclature,nature of C-X bond, physical and chemical	Weightage (PT1,2,3 HY,FY)	6a2XAB1I80vaMMAGPCVNpLO OntKofTSnCIBO/edit?	Lesson Plan Link
TOTA  SA  TOTA  M  T  W  T  TOTA  JANN  T  W  T  W  T  W  T  T  T  T  T  T  T	EMB  CHAPTER  CHAPTER	DRKIII BER  9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	TH D 1817/16 16 14 13 12 D 18 17/16 16 14 13 12 D D 27 20 19 18 17/16 15 D 77 16 15 14 13 12 11 D D D D D D D D D D D D D D D D D	POR PROPERTY OF THE PROPERTY O	STR	27-8(EXAM DAY)=19 24 24 23 24 Chapter Name	Target Days	Halioalkanes.Nomenclature.nature of C-X bond, physical and chemical properties. Optical rotation mechanism of substitution reactions. Haloarenes:	Weightage (PT1,2,3 HV,FY)	GaZABBIBOvaMMAGPCNDLO OntKafTSnCIBO/edit?  COMPACT CURRICULUM AND BLUE PRINT LINK  https://docs.google.	https://docs.google.
TOTA  SA  TOTA  M  T  W  T  TOTA  JANN  T  W  T  W  T  W  T  T  T  T  T  T  T	EMB  CHAPTER  CHAPTER	DRKIII BER  9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	TH D 1817/16 16 14 13 12 D 18 17/16 16 14 13 12 D D 27 20 19 18 17/16 15 D 77 16 15 14 13 12 11 D D D D D D D D D D D D D D D D D	POR PROPERTY OF THE PROPERTY O	STR	27-8(EXAM DAY)=19 24 24 23 24 Chapter Name	Target Days	Haloalkanes,Nomenclature,nature of C.–X bond, physical and chemical properties. Oplical rotation mechanism of substitution reactions. Haloarenes: Nature of C.–X bond, substitution	Weightage (PT1,2,3 HY,FY)  PT-1= 20 , PT-2=5 , PT-3=Nil , Hy- 8, Fy-4	COMPACT CURRICULUM AND BLUE PRINT LINK  https://docs.google. com/spreads/hests/d/1531W4m Mirkb04mkb04mkb04mkb04mkb04mkb04mkb04mkb04m	https://docs.google. com/document/d/wpyctucs_c
TOTA DECI DECI SU M T W TH F SA TOTA JANU TH F SA TOTA W TH F SA TOTA W T W TH F SA TOTA MAR SU M T W T W T H F SA TOTA SU M T W T W T T W W T T W W T T W W T T W W T T W W W T T W W T T W W W T T W W W T T W W W T T W	EMB  COLUMN  C	DRKIII BER  9 10 10 10 10 10 10 10 10 10 10 10 10 10	16/16/14/13   M	SPECIAL STATES OF STATES O	STR	27-8(EXAM DAY)=19 24 24 23 24 Chapter Name	Target Days	Haloalkanes, Nomenclature, nature of C-X bond, physical and chemical properties. Optical rotation mechanism of substitution reactions. Haloarenes: Nature of C-X bond, substitution reactions (Directive influence of halogen in monosubstituted compounds		COMPACT CURRICULUM AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1631W4m Wmkb0-dmw/flabZwkets/3chelt/ 293HtXXkHessig-/edit/	https://docs.google. com/document/d/wpyctucs_c
TOTA DECI SU M T W TH F SA JANU TH F SA TOTA SU M T W TH F SA TOTA TOTA TOTA TOTA TOTA TOTA MAR T W T W T H F SA TOTA T T W T T T T T T T T T T T T T T T T	L WCCUUAR?  L WCCUUAR?  L WCCUUAR?  L WCCUUAR?  L WCCUUAR?  RUA	SER  DRKII  ORKII  ORKI	181716151413	PAYS	STR	27-8(EXAM DAY)=19 24 24 23 24 Chapter Name	Target Days	Haloalkanes.Nomenclature.nature of C-X bond, physical and chemical properties. Optical rotation mechanism of substitution reactions. Haloarenes: Nature of C-X bond, substitution reactions. (Directive influence of		COMPACT CURRICULUM AND BLUE PRINT LINK  https://docs.google. com/spreads/hests/d/1531W4m Mirkb04mkb04mkb04mkb04mkb04mkb04mkb04mkb04m	https://docs.google. com/document/d/1wpyctuss_c 1rF0p0MVS4E8Yqf_flcaDUjiKji
TOTA DECI SU M T W TH F SA JANU TH F SA TOTA SU M T W TH F SA TOTA TOTA TOTA TOTA TOTA TOTA MAR T W T W T H F SA TOTA T T W T T T T T T T T T T T T T T T T	L WCCUUAR?  L WCCUUAR?  L WCCUUAR?  L WCCUUAR?  L WCCUUAR?  RUA	SER  DRKII  ORKII  ORKI	16/16/14/13   M	PAYS	STR	27-8(EXAM DAY)=19 24 24 23 24 Chapter Name	Target Days	Haloalkanes, Nomenclature, nature of C-X bond, physical and chemical properties. Optical rotation mechanism of substitution reactions. Haloarenes: Nature of C-X bond, substitution reactions (Directive influence of halogen in monosubstituted compounds		COMPACT CURRICULUM AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1631W4m Wmkb0-dmw/flabZwkets/3chelt/ 293HtXXkHessig-/edit/	https://docs.google. com/document/d/1wpyctuss_c 1rF0p0MVS4E8Yqf_flcaDUjiKji
TOTA DECI DECI SU M T W T F SA JANU T W T H F SA TOTA SU M T W T H F SA TOTA M M T W T H F SA TOTA M T W T T H F SA TOTA M T W T T T T T T T T T T T T T T T T T	L WCC HUMAN AM	DRKIII SER  19 10 11 10 11 11 11 11 11 11 11 11 11 11	19 18 17 16 15 14 13 2	### AYS  ###	STR	27-8(EXAM DAY)=19 24 24 23 24 Chapter Name	Target Days	Haloalkanes, Nomenclature, nature of C-X bond, physical and chemical properties. Optical rotation mechanism of substitution reactions. Haloarenes: Nature of C-X bond, substitution reactions (Directive influence of halogen in monosubstituted compounds		COMPACT CURRICULUM AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1631W4m Wmkb0-dmw/flabZwkets/3chelt/ 293HtXXkHessig-/edit/	https://docs.google.com/document/d/1wpyctucs_c 1rFDp0MVS4E8Yqf flcaDUJLKji
TOTA  DECI TOTA  DECI TOTA  W M T W T W T T W T W T T W T W T W T	L WCCH	DRKIII SER  19 10 11 10 11 11 11 11 11 11 11 11 11 11	19 18 17 16 15 14 13 2	### AYS  ###	STR	27-8(EXAM DAY)=19  24  23  24  Chapter Name  Haloalkanes and Haloarenes	Target Days	Haloalkanes, Nomenclature, nature of C-X bond, physical and chemical properties. Optical rotation mechanism of substitution reactions. Haloarenes: Nature of C-X bond, substitution reactions (Directive influence of halogen in monosubstituted compounds only).		COMPACT CURRICULUM AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1631W4m Wmkb0-dmw/flabZwkets/3chelt/ 293HtXXkHessig-/edit/	https://docs.google.com/document/d/1wpyctucs_c 1rFDp0MVS4E8Yqf flcaDUJLKji
TOTA  DEC  DEC  SU  M  T  W  TH  F  SA  TOTA  MAR  TOTA  MAR	EMB  TO NO STATE OF THE STATE O	DRKIII  BER  4 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	D 19181716151413	P. C.	STR	27-8(EXAM DAY)=19 24 24 23 24 Chapter Name	Target Days	Haloalkanes, Nomenclature, nature of C.—X bond, physical and chemical properties. Optical rotation mechanism of substitution reactions. Haloarenes: Nature of C.—X bond, substitution reactions (Directive Influence of halo		COMPACT CURRICULUM AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1631W4m Wmkb0-dmw/flabZwkets/3chelt/ 293HtXXkHessig-/edit/	https://docs.google.com/document/d/1wpyctucs_c 1rFDp0MVS4E8Yqf flcaDUJLKji
TOTA DECI TOTA DECI TOTA DECI TOTA DECI TOTA TOTA TOTA DECI TOTA TOTA TOTA TOTA TOTA TOTA TOTA TOT	EMB  TO NO STATE OF THE STATE O	DRKIII SER  19 10 11 10 11 11 11 11 11 11 11 11 11 11	D 19181716151413	### AYS	STR	27-8(EXAM DAY)=19  24  24  Chapter Name  Haloalkanes and Haloarenes	Target Days	Halioalkanes.Nomenclature.nature of C-X bond, physical and chemical properties. Optical rotation mechanism of substitution reactions. Halarenes: Nature of C-X bond, substitution reactions (Directive influence of halogen in monosubstituted compounds only).  Complete Theory Quick Revision /		COMPACT CURRICULUM AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1531W4m Wmkb0-dmw/flabZwkets/3chelt/ 293HtXXkHessig-/edit/	https://docs.google.com/document/d/1wpyctucs_c 1rFDp0MVS4E8Yqf flcaDUJLKji

		Introduction, Classification of alcohol,			
		phenol,ether,epoxides,Nomenclature, Physical Properties,Preparation and			
Z 2 2 2 1 T T T T T T T T T T T T T T T T	12	chemical properties of alcohol,Phenol			
,	12	and their confirmatory test, uses,		https://docs.google.	https://docs.google.
Alcohol phenol	nd	Preparation and chemical properties of ether and epoxides, Confirmatory tests	DT 1- 20 DT 2-F DT 2-NUL II- 0 F- 4	com/spreadsheets/d/163IV4m	com/document/d/1r0LPrHI8itB5
ether		and their uses	PT-1= 20 , PT-2=5 , PT-3=Nil , Hy- 8, Fy-4	WmKbO4mwf8abZxWeH3SAh9 Q9xHtXxLMeuCsjc/edit?	qIUR_43x36zXtrz3xiKtLLDhsN5uJ
8 2 6 6 W	1	Complete Theory Quick Revision /		usp=drivesdk	uY/edit?usp=drivesdk
31 54 12 19 HT		Group presentation Complete Chapter Test			
	1	Doubt Class After Test			
F 4 E 8 2 2	1				
Biomolecules		Carbohydrates: structure and function,			
		classification of carbohydrates on the basis of number of carbon atoms			
		and functional		https://docs.google.	https://docs.google.
		group, Proteins: structure and function, zwitter ion, pH sensitivity		com/spreadsheets/d/1-	com/document/d/1Arl8W8tgZx
SA 2 13 2 AS	8	polymerization	PT-1= nil, PT-2=15 , PT-3=Nil , Hy- 8, Fy-4	<u>TiW02icGPClQ85KmWoLqfmPiH</u> <u>D-SgcGtSWNral-hX8/edit?</u>	g1VHV9dbeDhgc0hS1g44- DrO3aJtG43sM/edit?
		Nucleic acids: structure and function, differences between DNA andRNA,		usp=drivesdk	usp=drivesdk
		polymerization of nucleotides to form			
		polymer			
26					
TOTAL WORKING DAYS					
APRIL Biomolecules	1	Complete Theory Quick Revision /			
24 17 10 3 ns	1	Complete Chapter Test			
M 4 1 25 25 18 4 1 4 1 M	1	Doubt Class After Test			
Solid State	<u>'</u>				
Sonu State		Introduction, Types of solids, Properties, Unit cell, Bravias Lattice,			
		Calculation of Number of atoms per			
		unit cell, Numericals to find the Molecular Formula of solid, Packing			
8 3 2 2 T	8	efficiency, Packing fraction, Voids,		https://docs.google.	
		Calculation of density, Molecular	PT-1= nil, PT-2=15 , PT-3=Nil , Hy- 8, Fy-4	com/spreadsheets/d/1- TiW02icGPCIQ85KmWoLgfmPiH	
		mass,Radius ratio, Imperfections in	FI-1- IIII, FI-2-10 , FI-3-NII , Ny- 0, Fy-4	D-SgcGtSWNral-hX8/edit?	
		solids, Electrical & Magnetic Properties		usp=drivesdk	
7 20 13 e W	1	Complete Theory Quick Revision /	1		
28 21 2 1 1 HT	1	Complete Chapter Test	†		
29 2 2 2 2 2 2 2 3 3 4 4 4 5 4 4 4 5 4 4 4 4 4 4 4 4 4 4	1	Doubt Class After Test	1		
Solution	- 1	All Concentrantion Terms & Numericals			
Solution		Based on them, Solubility, Factors			
		affecting Solubility, Henry's law, Raoults law, Ideal Non ideal solutions, Volatile			
	9	and NonVolatile Solutions All Colligative			
F Company		Properties, Numericals Based on them,			
30 2 3 2 3		Abnormal Molecular Mass, Vant Hoff factor			
		Complete Theory Quick Revision /			
	1	Group presentation Complete Chapter Test			
SA	1	Doubt Class After Test			
26					
TOTAL WORKING DAYS					
	to.	Introduction CEC of claments			
MAY p-blocks elemen	ts	Introduction, GEC of elements, Occurence, uses, Periodic trends, their			
MAY p-blocks eleme		Occurence, uses, Periodic trends, their variations, general increasing and			
MAY p-blocks element (G-15 & 16)	ts 8	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties,			
MAY p-blocks element (G-15 & 16)  M N D P N D N D N D N D N D N D N D N D N		Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group			
MAY p-blocks element (G-15 & 16)  M N 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of			
MAY p-blocks elemen (C-15 & 16)  N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, GEC of elements,			
MAY	8	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties. Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Introduction, GEC of elements, their course, uses, Periodic trends, their variations, general increasing and			
MAY p-blocks elemen (C-15 & 16)  N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen. Different chemical properties of Group elements, preparation of Compounds of Nitrogens, Albaic Anopalous, Milhia Introduction, GEC delements, Occurence, uses, Periodic trends, their variations, general increasing and decreasing operal increasing and decreasing orders in their properties,			
MAY	8	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogens, Different Chemical properties of Group elements, preparation of Compounds of Nitrogens, Different Chemical States of Cocurence, uses, Periodic trends, their variations, general increasing and decreasing order in their properties, anomalous behaviour of fluorine, different chemical properties of group			
MAY	8	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group cliements, preparation of Compounds of Introduction, OEC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluore, different chemical properties of group elements, preparation of Compounds of			
MAY	8 8 7 7	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogens, Different Chemical properties of Group elements, preparation of Compounds of Nitrogens, Different Chemical States of Cocurence, uses, Periodic trends, their variations, general increasing and decreasing order in their properties, anomalous behaviour of fluorine, different chemical properties of group			
MAY	8 8 7 7 ==15	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogens and Nitrogens of Cocurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorine, different chemical properties of group elements, preparation of Compounds of chlorine and their properties. Structures of halaacides and their menaration with			
MAY	8 8 7 7 ==15	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group cliements, preparation of Compounds of Nitroduction, OECC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorent chemical properties of group elements, preparation of Compounds of chlorine and their properties, Structures of habaciers and their properties, Structure and habaciers and their properties, Structure and habaciers and their preparation of Compounds of habaciers and their preparation with			
MAY	8 8 7 7 ==15	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties. Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OSEC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorien, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Structures of halacardies and their preparation with Complete Theory Quick Revision / Group presentation			
NAY	7 7 5 15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties. Anomalous Behaviour of Nitrogen, Different chemical properties of Group, elements, preparation of Compounds of Nitrogen and their association. Ministructure, Introduction, GEC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorine, different chemical properties of group elements, preparation of Compounds of chiorine and their properties. Structures of halacides and their resparation suth. Complete Theory Quick Revision / Group presentation			
NAY	7 7 15 Is 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties. Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OSEC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorien, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Structures of halacardies and their preparation with Complete Theory Quick Revision / Group presentation			
NAY	7 7 5 15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties. Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OSEC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorien, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Structures of halacardies and their preparation with Complete Theory Quick Revision / Group presentation			
NAY	7 7 5 15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties. Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OSEC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorien, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Structures of halacardies and their preparation with Complete Theory Quick Revision / Group presentation			
MAY	7 7 5 15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties. Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OSEC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorien, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Structures of halacardies and their preparation with Complete Theory Quick Revision / Group presentation			
MAY	7 7 7 15 15 15 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OSE of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of flucorie, different chemical properties of group elements, preparation of Compounds of Chlorine and their properties, Shructure and their properties, Shructure and their properties, Shructure and their properties, Shructure and their preparation of Compete Shructure and their properties, Shructure and their presentation with Complete Theory Quick Revision / Group presentation Complete Chapter Test Doubt Class After Test			
MAY	7 7 7 15 15 15 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OEC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorien, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Structures of Indiagnation with Complete Theory Quick Revision / Group presentation Complete Theory Quick Revision / Group presentation Complete Theory Touch Complete Theory Touch Complete Theory Touch Complete Theory Quick Revision / Group presentation with Audit Complete Theory Quick Revision / Group presentation with Audit Complete Theory Quick Revision / Group presentation with Audit Complete Theory Quick Revision / Group presentation with Audit Complete Theory Quick Revision / Group presentation with Audit Complete Theory Quick Revision / Group presentation with Audit Complete Theory Quick Revision / Group Presentation with Audit Complete Theory Quick Revision / Group Presentation with Audit Complete Theory Quick Revision / Group Presentation with Audit Complete Theory Quick Revision / Group Presentation with Audit Complete Theory Quick Revision / Group Presentation with Audit			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OEC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorine, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Structures of halacarides and their properties, Structures of halacarides and their preparation of Complete Chapter Test  Doubt Class After Test  Introduction, GEC of d and f block elements, 3d, 4d, 5d, 6d series and their properties.			
MAY	7 7 7 15 15 15 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OEC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluories, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Structures of the Compounds of Complete Theory Quick Revision / Group resentation  Complete Theory Quick Revision / Group resentation  Complete Chapter Test  Doubt Class After Test  Introduction, GEC of d and f block elements, 3d, 4d, 5d, 6d series and their properties and their properties, lenthenoid contraction and actinoid contraction preparation of calcinoid contraction and actinoid contraction or grant actinoid contraction or grant actinoid contraction or grant actinoid contraction preparation of			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OSEC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluore, different chemical properties of group elements, preparation of Compounds of chiorine and their properties, Structures of haloacides and their properties. Structures of haloacides and their preparation of Complete Chapter Test  Doubt Class After Test  Introduction, GEC of d and f block elements, 3d, 4d, 5d, 6d series and their properties, lenthenoid contraction and actinoid contraction, preparation of probassium perimangnante, potassium proposassium perimangnante, potassium proposassium perimangnante, potassium perimangnante, potas			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic frends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogen, and Nitrogen, Different chemical properties of Group elements, uses, Periodic frends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorine, different chemical properties of group elements, preparation of Compounds of chlorine and their properties. Structures of halpacifies and their properties Structures of halpacifies and their properties. Structures of halpacifies and their properties. Doubt Class After Test  Doubt Class After Test  Introduction, GEC of d and f block elements, 3d, 4d, 5d, 6d series and their properties, lenthenoid contraction and appropriates, properties, lenthenoid contraction and appropriates, properties, lenthenoid contraction and appropriates in the properties of the properties			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic frends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogen, Different chemical properties, anomalous behaviour of fluorine, different chemical properties, anomalous behaviour of fluorine, and their control of Compounds of Com			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, GEC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluropire, anomalous behaviour of fluropire, anomalous behaviour of fluropire, dements, preparation of Compounds of Collorine and their properties, Structure and their properties, Ienthenoid contraction additional contraction, preparation of potassium permanganate, potassium chromate, and chromate, an			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogutan and Market sensentials. Ministructure, Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluore, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Structures of halacaricas and their preparation with Complete Theory Quick Revision / Group presentation Complete Chapter Test  Doubt Class After Test  Introduction, GEC of d and f block elements, 3d, 4d, 5d, 6d series and their preparation and actinoid contraction, prepartien of properties, letthenoid contraction and actinoid contraction, prepartien of Complete Theory Quick Revision / Group presentation  Complete Theory Quick Revision / Group presentation. Complete Cheory Quick Revision / Group presentation.  Complete Theory Quick Revision / Group presentation.  Complete Theory Quick Revision / Group presentation.  Complete Theory Quick Revision / Group presentation.			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic frends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogen, Cocurence, uses, Periodic frends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorine, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Structures of halacacides and their menaration with Complete Theory Quick Revision / Group presentation  Complete Chapter Test  Doubt Class After Test  Introduction, GEC of d and f block elements, 3d, 4d, 5d, 6d series and their properties, lements and sactional contraction, preparation of podassium perinenal contraction, preparation of podassium perinenal contraction, preparation of Complete Chapter Test  Doubt Class After Test  Through Class After Test  Doubt Class After Test  Doubt Class After Test  Doubt Class After Test  Introduction, Offerent terms used in the formation of coordination compounds, igand, CMA, coordination sphere,			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, GEC of elements, their variations, general increasing and decreasing orders in their properties, Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of flurogine, anomalous behaviour of flurogine, demands of their properties, preparation of Compounds of Chorine and their properties, Structures of haloacides and their menaration with Complete Theory Quick Revision / Group presentation  Complete Chapter Test  Doubt Class After Test  Introduction, GEC of d and f block elements, 3d, 4d, 5d, 6d series and their properties, lenthenoid contraction and actinoid contraction, preparation of potassium permanganate, potassium chromate. Complete Theory Quick Revision / Group presentation  Complete Chapter Test  Doubt Class After Test  Toubit Class After Test  Introduction, Different terms used in the formation of coordination compounds, ligand, CMA, coordination sphere, different types of linisation sphere, different types of			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic frends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Cocurence, uses, Periodic frends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorine, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Structures of halaacides and their menaration with Complete Theory Quick Revision / Group presentation Complete Theory Quick Revision / Group presentation and actinoid contraction, preparation of podassium perimental properties, letthenoid contraction and actinoid contraction, preparation of podassium perimenagenate, polassium chromate. Complete Theory Quick Revision / Group presentation Complete Chapter Test Doubt Class After Test Introduction (Different terms used in the formation of coordination sphere, different types of ligands on the basis of dentity, perfexe			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic frends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogen, Different chemical properties, anomalous behaviour of fluorine, different chemical properties, anomalous behaviour of fluorine, and the second of Compounds of Compou			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OEC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluories, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Shructures of the Compounds of Chlorine and their properties, Shructures of the Compounds of Chlorine and their properties, Shructures of Complete Theory Quick Revision / Group presentation  Complete Chapter Test  Doubt Class After Test  Introduction, GEC of d and f block elements, 3d, 4d, 5d, 6d series and their properties, lenthenoid contraction and actinoid contraction, preparation of potassium permanganate, potassium chromate. Complete Chapter Test  Doubt Class After Test  Thout Class After Test  Introduction, Different terms used in the formation of coordination compounds, ligand, CMA, coordination sphere, different types of ligands on the basis of denticity, prefixes and suffix for the IUPAC Nomenclature of Coordination Compounds, Crystal field theory, VEJ of Coordination			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OEC of elements, Decurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluories, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Shructures of the Compounds of Chlorine and their properties, Shructures of the Compounds of Chlorine and their properties, Shructures of Complete Theory Quick Revision / Group presentation  Complete Chapter Test  Doubt Class After Test  Introduction, GEC of d and f block elements, 3d, 4d, 5d, 6d series and their properties, lenthenoid contraction and actinoid contraction, preparition of potassium permanganate, potassium chromate. Complete Chapter Test  Doubt Class After Test  Thout Class After Test  Introduction, Different terms used in the formation of coordination compounds, ligand, CMA, coordination sphere, different types of ligands on the basis of denticity, prefixes and suffix for the IUPAC Nomenclature of Coordination compounds, catalytic properties, lendered theory, 1971 of Coordination compounds, catalytic properties, somerism of coordination compounds, catalytic properties, lendered theory, 1971 of Coordination compounds, stowers and suffix for Goordination compounds.			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic frends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogen, Different chemical properties, anomalous behaviour of fluorine, different chemical properties, anomalous behaviour of fluorine, and their control of Compounds of Com			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OEC of elements, Decurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluories, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Shructures of the Compounds of Chlorine and their properties, Shructures of the Compounds of Chlorine and their properties, Shructures of Complete Theory Quick Revision / Group presentation  Complete Chapter Test  Doubt Class After Test  Introduction, GEC of d and f block elements, 3d, 4d, 5d, 6d series and their properties, lenthenoid contraction and actinoid contraction, preparation of potassium permanganate, potassium chromate. Complete Chapter Test  Doubt Class After Test  Introduction, Different terms used in the formation of coordination compounds, ligand, CMA, coordination sphere, different types of ligands on the basis of denticity, prefixes and suffix for the IUPAC Nomenclature of Coordination compounds, Crystal field theory, VBT of Coordination Compounds, Caelontical, optical, verners theory and structures based on verners theory and structures based			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OEC of elements, Decurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluories, anomalous behaviour of fluories, different chemical properties of group elements, perparation of Compounds of Chlorine and their properties, Shorties and Their presentation of Competer Theory Quick Revision / Group presentation  Complete Theory Quick Revision / Group resentation Complete Chapter Test  Doubt Class After Test  Doubt Class After Test  Introduction, Different terms used in the formation of coordination compounds, ligand, CMA, coordination sphere, Uninsation sphere, different types of ligands on the basis of denticity, prefixes and suffix for the IUPAC Nomenclature of Coordination Compounds, catalytic properties, lendination Compounds, catalytic properties, lordination Compounds, Compilete Theory Quick Revision / Group presentation			
MAY	7 7 15 Its 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic frends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Cocurence, uses, Periodic frends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorine, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Structures of halaacides and their menaration with Complete Theory Quick Revision / Group presentation  Complete Theory Quick Revision / Group presentation and actinoid contraction, preparation of podassium perine properties, letthenoid contraction and actinoid contraction, preparation of podassium perine properties, letthenoid contraction and actinoid contraction, preparation of Complete Chapter Test  Doubt Class After Test  Introduction Different terms used in the formation of coordination compounds, ignand, CMA, coordination sphere, indigenent types of ligands on the basis of denticity, prefixes and suffix for the IUPAC Nomenclation, preparation of coordination compounds, classification Compounds, calalytic properties, Isamerism of coordination compounds, complete Chapter Test  Complete Theory Quick Revision / Group presentation compounds, optical, verners theory, and structures based on verners theory and structures based on verners theory and structures based on verners theory and structures based on verners theory.			
MAY	8  7  7  11 11 12  ents 6 1 1 1 1 7	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OEC of elements, Decurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluories, anomalous behaviour of fluories, different chemical properties of group elements, perparation of Compounds of Chlorine and their properties, Shorties and Their presentation of Competents of Chlorine and their properties, Shorties and Their presentation of Competents, Shorties, and Their unerstanding of Competents, Shorties, Shorti			
MAY	8 8 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends they variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, GEC of elements, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluore, different chemical properties of group elements, preparation of Compounds of chlorine and their properties of group elements, preparation of Compounds of chlorine and their properties, Structures of Anaboacides and their repression of Complete Chapter Test  Complete Theory Quick Revision / Group presentation Complete Chapter Test  Doubt Class After Test  Introduction, GEC of d and f block elements, 3d, 4d, 5d, 6d series and their properties, lenthenoid contraction additional contraction preparation of potassium permanganate, potassium clichmonate, and cancel contraction of potassium permanganate, potassium clichmonate, and cancel contraction of potassium permanganate, potassium clichmonate, and cancel contraction of potassium permanganate, potassium clichmonate, and coordination compounds, cligand, CMA, coordination sphere, increasing the properties, lenthenoid compounds, coordination compounds, calaylite properties, somerism of coordination compounds, Geometical, optical, verners theory and structures based on verners theory and structures based on verners theory of Complete Theory Quick Revision / Group presentation			
MAY	8 8 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, GEC of elements, their variations, general increasing and decreasing orders in their properties, occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluore, different chemical properties of group elements, preparation of Compounds of chlorine and their properties, Structures of habitacies and their uncaration with a compound of the compounds of the compounds, calaylic properties, lendered the compounds, calaylic properties, compounds, calaylic pro			
MAY	8 8 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, they variations, general increasing and decreasing orders in their properties. Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogen, Different chemical properties, stein variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluorine different chemical properties of group elements, preparation of Compounds o			
MAY	8 8 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, they variations, general increasing and decreasing orders in their properties. Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, Sept. Periodical Sept. Periodical Sept. Occurrence of Nitroduction, Sept. Periodical Sept. P			
MAY    May	8 8 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends they variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, GEC of elements, Decurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluories, different chemical properties of group elements, preparation of Compounds of chlorine and their properties of chlorine and their properties, Structures of the Compounds of Compo			
MAY	8 8 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, but variations, general increasing and decreasing orders in their properties. Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitrogen, Different chemical properties, anomalous behaviour of fluorine, different chemical properties, anomalous behaviour of fluorine, and decreasing orders in their properties, anomalous behaviour of fluorine, different chemical properties of group elements, preparation of Compounds of Compounds of Compounds, and their properties, Structures of halaacides, and their properties, Structures of halaacides, and their properties, Occupied Chapter Test  Doubt Class After Test  Introduction, Different terms used in the formation of coordination compounds, claimly properties, and suffix for the ILPPAC Nomenclature of Coordination Compounds, claimly properties of Camplete Theory Quick Revision / Group presentation  Complete Chapter Test  Doubt Class After Test  Introduction, Cells, Electrodes & Electrod Potentials I, Types of cells  Calvarie, & Electroyltic Cell, Their Formation, Salt bridge and its uses, SHE, Cell representation, Nement Equation and Numericals Based on Complete Chapter Test Complete Chap			
MAY    May	8 8 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends they variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, GEC of elements, Decurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluories, different chemical properties of group elements, preparation of Compounds of chlorine and their properties of chlorine and their properties, Structures of the Compounds of Compo			
MAY	8 8 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Occurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, Anomalous Behaviour of Nitrogen, Different chemical properties of Group elements, preparation of Compounds of Nitroduction, OEC of elements, Decurence, uses, Periodic trends, their variations, general increasing and decreasing orders in their properties, anomalous behaviour of fluories, and halouries, and their uncontaints and halouries, and their uncontaints and the compounds of halouries and their uncontaints and their properties, lenthenoid contraction and actinoid contraction, preparition of potassium permanganate, potassium chematics, and their uncontaints, and their properties, lenthenoid contraction and calcinoid contraction, preparition of potassium permanganate, potassium compounds, Complete Chapter Test Doubt Class After Test  Doubt Class After Test  Doubt Class After Test properties, lenthenoid compounds, catalytic properties, lenthenoid compounds, Complete Chapter Test pounts of the IUPAC Nomenclature of Coordination compounds, Geometrical, optical, verners theory and structures based on verners theory, Complete Theory Quick Revision / Group presentation  Complete Chapter Test  Doubt Class After Test  Doubt Class After Test  Introduction, Cells, Electrodes & Electrody Control and Compounds, catalytic properties, lenthenoid control and			

	Chemical Kinetics		Rate of reaction, Molecularity, order,			
			types of rate of reaction, appearance			
			and disappearance of rate of reactions,			
			rate constant, unit of rate constant, zero order reaction it's rate constant and unit			
			Numericals Based on it , First order			
			reaction itsderivation rate constant, unit,			
			and Numericals, half life period for zero			
TH 4		7	and gifts order reaction, Second order			
, ,			reactions, rate constant, unit, half life period, Numericals, pseudo first order			
			period, Numericals, pseudo first order reaction, different examples of different			
			order reactions, enzymes,their working,			
			reactivity functions of enjymes,			
			activation energy,threshold energy,			
			Numericals Based on activation energy,			
			Numericals to calculate the rate of			
			reaction and half life			
F 2 2 9 9			Complete Theory Quick Revision /			
SA \( \phi \) \( \frac{\pi}{2} \) \( \phi \) \( \frac{\pi}{2} \) \( \phi \) \( \phi \)		4	Group presentation Complete Chapter Test			
SA O - N N		1	Doubt Class After Test			
TOTAL MODIVING DAYS	24-2 (EXAM DAY)=22	1	Doubt Class After Test			
			Introduction Classification			
SEPTEMBER	Amine		Introduction, Classification, Nomenclature, Nature & Physical			
SU 4 1 8 52			Properties,Uses ,Preparation methods			
M	1	7	of Primary, secondary, tertiary amine,			
27 20 13 e T			chemical properties, distinguish			
A 7 7 14 11 14 11 28 2			between 1°,2°,3° amine, confirmation			
2 2 1 H			test, name reactions Revision for half yearly examination			
	-		Revision for hair yearry examination			
		ь				
	00.40/57444.0470-40					
TOTAL WORKING DAYS	26-13(EXAM DAY)=13		Introduction of old-basis - to-ta-			
OCTOBER	Aldehyde Ketone and Carboxylic acid		Introduction of aldehydes ketone and carboxylic acid, structure of			
	Carboxynic aciu	11	carbonyl compounds, Nomenclature			
S			of aldehydes ketone and carboxylic			
M 8 8 9 M	I	1	Complete Theory Quick Revision /			
1 4 1 8 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ł	1	Complete Chapter Test			
M 5 1 12 1 2 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	4	Doubt Class After Test			
	Surface Chamilton	1				
M	Surface Chemistry		Entire surface phenomenon like, Absorption, adsorption, sorption,			
F 7 4 7 82	I	4	desorption, adsorption, sorption, desorption, physisorption,			
SA - 8 4 5 6 6 7	i		chemisorption, freundlich isotherm,			
	20-2(EXAM DAY)=18		,			
	Surface Chemistry		Purification of colloidal sol ,ultra			
NOVEMBER	Carrace Orientistry		filtration, dialysis, hardy schulze rule,			
	i		coagulation, peptization, gold number,			
811	1	3	flocculation value, electrophoresis,			
27 20 13 6 ns	1		different methods of preparations of sol			
			solutions, emulsion and it's types, micell			
M 7 7 7 21 228 288 288 288 288 288 288 288 288			Complete Theory Quick Revision /			
		1	Group presentation			
23 2 2 <del>8</del> T		1	Complete Chapter Test			
30 23 de 16 9 2 M		1	Doubt Class After Test			
TH & 0 17 42						
SA 6 1 1 8 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5						
SA 10 17 18 AS						
TOTAL WORKING DAYS	0.5					
	25					
	25					
DECEMBER	25					
SU 4 7 8 8	25					
DECEMBER	25					
DECEMBER  W	25					
M	zó					
TH - 8 12 22 82 TH - 8 12 12 12 12 12 12 12 12 12 12 12 12 12	zó					
DECEMBER SU	25					
DECEMBER SU						
DECEMBER SU	27-8(EXAM DAY)=19					
DECEMBER SU						
DECEMBER SU						
DECEMBER  SU						
DECEMBER SU						
DECEMBER SU						
DECEMBER SU						
DECEMBER SU						
DECEMBER SU	27-8(EXAM DAY)=19					
DECEMBER SU						
DECEMBER SU	27-8(EXAM DAY)=19					
DECEMBER SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19					
DECEMBER  SU	27-8(EXAM DAY)=19 24 24 23					
DECEMBER  SU	27-8(EXAM DAY)=19		SUB TOPICS			
DECEMBER  SU	27-8(EXAM DAY)=19 24 24 23		SUB TOPICS			
DECEMBER  SU	27-8(EXAM DAY)=19 24 24 23		SUB TOPICS		COMPACT CURRICULUM	
DECEMBER  SU	27-8(EXAM DAY)=19 24 24 23	Target Days	SUB TOPICS	Weightage (PT1,2,3 HY,FY)	COMPACT CURRICULUM AND BLUE PRINT LINK	Lesson Plan Link
DECEMBER  SU	27-8(EXAM DAY)=19 24 24 23	Target Days	SUB TOPICS	Weightage (PT1,2,3 HY,FY)		Lesson Plan Link
DECEMBER  SU	27-8(EXAM DAY)=19 24 24 23	Target Days	SUB TOPICS	Weightage (PT1,2,3 HY,FY)		Lesson Plan Link
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	SUB TOPICS  Reproduction, a characteristic	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK	
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for	Weightage (PT1,2,3 HV,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h	https://docs.google.
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for continuation of species; modes of	Weightage (PT1,2,3 HV,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1l80vaMMdoFVCNpLO	https://docs.google.com/document/d/12uUMDtjijP
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google. com/document/d/12uUMDtjijP eji9qM6jNkUA0XjQ1-ikKrY9QGII-
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1l80vaMMdoFVCNpLO	https://docs.google.com/document/d/12uUMDtjijP
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction  – asexual and sexual reproduction;	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google. com/document/d/12uUMDtjijP eji9qM6jNkUA0XjQ1-ikKrY9QGII-
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction  - asexual and sexual reproduction; asexual reproduction - binary	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google. com/document/d/12uUMDtjijP eji9qM6jNkUA0XjQ1-ikKrY9QGII-
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction  - asexual and sexual reproduction; asexual reproduction – binary fission, sporulation, budding,	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google. com/document/d/12uUMDtjijP eji9qM6jNkUA0XjQ1-itKrX9QGlI-
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction  - asexual and sexual reproduction; asexual reproduction – binary fission, sporulation, budding, gemmule formation, fragmentation;	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google. com/document/d/12uUMDtjijP eji9qM6jNkUA0XjQ1-itKrX9QGlI-
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction  - asexual and sexual reproduction; asexual reproduction – binary fission, sporulation, budding,	Weightage (PT1,2,3 HV,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google. com/document/d/12uUMDtjijP eji9qM6jNkUA0XjQ1-itKrX9QGlI-
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction  - asexual and sexual reproduction; asexual reproduction – binary fission, sporulation, budding, gemmule formation, fragmentation;	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google. com/document/d/12uUMDtjijP eji9qM6jNkUA0XjQ1-itKrX9QGlI-
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction  - asexual and sexual reproduction; asexual reproduction – binary fission, sporulation, budding, gemmule formation, fragmentation;	Weightage (PT1,2,3 HV,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google. com/document/d/12uUMDtjijP eji9qM6jNkUA0XjQ1-itKrX9QGlI-
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction  — asexual and sexual reproduction; asexual reproduction — binary fission, sporulation, budding, gemmule formation, fragmentation; vegetative propagation in plants.	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google. com/document/d/12uUMDtjijP eji9qM6jNkUA0XjQ1-itKrX9QGlI-
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction  - asexual and sexual reproduction; asexual reproduction – binary fission, sporulation, budding, gemmule formation, fragmentation; vegetative propagation in plants.  Complete Theory Quick	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google. com/document/d/12uUMDtjijP eji9qM6jNkUA0XjQ1-ikKrY9QGII-
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction or sexual reproduction; asexual reproduction binary fission, sporulation, budding, gemmule formation, fragmentation; vegetative propagation in plants.  Complete Theory Quick Revision/Group Presentation	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google. com/document/d/12uUMDtjijP eji9qM6jNkUA0XjQ1-itKrX9QGlI-
DECEMBER   SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction — asexual and sexual reproduction — asexual arproduction — binary fission, sporulation, budding, gemmule formation, fragmentation; vegetative propagation in plants.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google. com/document/d/12uUMDtjijP eji9qM6jNkUA0XjQ1-ikKrY9QGII-
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days  4  1 1 1 1	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction or sexual reproduction; asexual reproduction binary fission, sporulation, budding, gemmule formation, fragmentation; vegetative propagation in plants.  Complete Theory Quick Revision/Group Presentation	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google. com/document/d/12uUMDtjijP eji9qM6jNkUA0XjQ1-ikKrY9QGII-
DECEMBER  SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days  4	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction — asexual and sexual reproduction — asexual arproduction — binary fission, sporulation, budding, gemmule formation, fragmentation; vegetative propagation in plants.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test	Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google.com/document/d/12uUMDtjjjPeij9qM6jNkUA0XjQ1-ikKrX9QGII-
DECEMBER   SU	27-8(EXAM DAY)=19  24  24  24  Chapter Name	Target Days  4  1 1 1 1	Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction — asexual and sexual reproduction — asexual arproduction — binary fission, sporulation, budding, gemmule formation, fragmentation; vegetative propagation in plants.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test	Weightage (PT1,2,3 HV,FY)	AND BLUE PRINT LINK  https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO OntkpTSnCIBO/edit2	https://docs.google.com/document/d/12uUMDtjjjPeij9qM6jNkUA0XjQ1-ikKrX9QGII-

	Sexual		Flower structure; development of		
	Reproduction in		male and female gametophytes;		
	Flowering Plants		pollination – types, agencies, and examples; outbreeding devices;		
			pollen-pistil interaction; double	https://docs.google.	https://drive.google.
MARCH		10	fertilization; post-fertilization events	com/spreadsheets/d/1d2d1j2h	com/file/d/1FOJNMGFMOSRne
III II COTT			- development of endosperm and	6a2XAB1l80vaMM4oFVCNpLO	28JczgXRMwooGgu9mzi/view?
			embryo, development of seed and formation of fruit; special modes-	QntKpfTSnClBQ/edit?	usp=drivesdk
			apomixis, parthenocarpy,	usp=sharing	
			polyembryony; Significance of seed		
			dispersal and fruit formation.		
27 20 6 6 NS		1	Complete Theory Quick Revision/Group Presentation		
M		1	Complete Chapter Test		
T - 8 - T		1	Doubt Class After Test		
	Human		Male and female reproductive		
	Reproduction		systems; microscopic anatomy of		
			testis and ovary; gametogenesis – spermatogenesis and oogenesis;		
			menstrual cycle; fertilisation, embryo		
M 2 9 2 8		10	development upto blastocyst		
			formation, implantation; pregnancy		https://drive.google.
			and placenta formation (elementary		com/file/d/1yOG8qqjxQKDjX9M
			idea); parturition (elementary idea); lactation (elementary idea).		xs_gnvW-PebHbUnRf/view? usp=drivesdk
TH & 6 7 2 E			lactation (cicinentary loca).		usp-unvesus
TH & C 7 2 E					
F 4 = 8 %		1	Complete Theory Quick Revision/Group Presentation		
SA 19 2 6 9		1	Complete Chapter Test		
24 2 4 4		1	Doubt Class After Test		
	26	1	Doubt olass Arter rest		
TOTAL WORKING DAYS					
101712 17011111110 27110					
	Reproductive Health		Need for reproductive health and		
			prevention of Sexually Transmitted		
			Diseases (STDs); birth control –	haran da a	haras Halasa a
			need and methods, contraception and medical termination of	https://docs.google. com/spreadsheets/d/1d2d1j2h	https://drive.google. com/file/d/1aEfjlwN9BnbNZ G
APRIL		5	pregnancy (MTP); amniocentesis;	6a2XAB1l80vaMM4oFVCNpLO	-49TXX8S-Q9nv6Es/view?
			infertility and assisted reproductive	QntKpfTSnClBQ/edit?	usp=drivesdk
			technologies – IVF, ZIFT, GIFT	usp=sharing	
			(elementary idea for general		
SU 8 0 1 7 8	•		awareness).		
			Complete Theory Quick		
M 4 11 81 25		1	Revision/Group Presentation	 	
T 2 13 T		1	Complete Chapter Test		
M 6 M		1	Doubt Class After Test		
	Principles of		Mendelian inheritance; deviations		
	Inheritance and		from Mendelism – incomplete		
	Variation		dominance, co- dominance, multiple alleles and inheritance of blood		
			groups, pleiotropy; elementary idea		
			of polygenic inheritance;		
			chromosome theory of inheritance;		
			chromosomes and genes; Sex		
H		15	determination in humans, birds and		
			honey bee; linkage and crossing over; sex linked inheritance –		
			haemophilia, colour blindness;		
			Mendelian disorders in humans -		
			thalassemia; chromosomal disorders		
			in humans; Down's syndrome,		
			Turner's and Klinefelter's syndromes.		
			Complete Theory Quick		
F   62   12   8   7   8   7   8   9   9					
		•	Revision/Group Presentation		
SA 7 6 9 7 8		1	Revision/Group Presentation Complete Chapter Test		
30 73 P P AS		1	Revision/Group Presentation Complete Chapter Test Doubt Class After Test		
	26	1	Complete Chapter Test		
TOTAL WORKING DAYS	26	1	Complete Chapter Test		
TOTAL WORKING DAYS		1 1	Complete Chapter Test Doubt Class After Test	com/spreadsneets/d/1d2d1 zh	
TOTAL WORKING DAYS	Molecular Basis of	1 1	Complete Chapter Test Doubt Class After Test Search for genetic material and DNA	com/spreadsneets/d/10201/2n 6a2XAB1l80vaMMdoFVCNpLO	
TOTAL WORKING DAYS  MAY SU - ∞ - 2 2 2		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of		
TOTAL WORKING DAYS  MAY  SU T SO 2 8 8  M N D S 8 8	Molecular Basis of	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma;	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY SU F ® P R R R R R R R R R R R R R R R R R R	Molecular Basis of	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code,	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU - 0 P R 8  M 0 0 P R 8  M 1 0 P R 8  M 2 0 P R 8  M 2 0 P R 8  M 2 0 P R 8  M 3 0 P R 8  M 4 7 P R 8	Molecular Basis of	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code,	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material: Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription, genetic code. Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription, genetic code, translation, and expression and Complete Theory Quick Revision/Group Presentation  Complete Theory Quick  Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material: Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription, genetic code. Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU -	Molecular Basis of Inheritance	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription, genetic code, translation, and expression and Complete Theory Quick Revision/Group Presentation  Complete Theory Quick  Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15  Term - 1 Practical	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription, genetic code, translation, and expression and Complete Theory Quick Revision/Group Presentation  Complete Theory Quick  Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription, genetic code, translation, and expression and Complete Theory Quick Revision/Group Presentation  Complete Theory Quick  Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15  Term - 1 Practical	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription, genetic code, translation, and expression and Complete Theory Quick Revision/Group Presentation  Complete Theory Quick  Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15  Term - 1 Practical	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription, genetic code, translation, and expression and Complete Theory Quick Revision/Group Presentation  Complete Theory Quick  Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15  Term - 1 Practical	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription, genetic code, translation, and expression and Complete Theory Quick Revision/Group Presentation  Complete Theory Quick  Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15  Term - 1 Practical	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription, genetic code, translation, and expression and Complete Theory Quick Revision/Group Presentation  Complete Theory Quick  Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription, genetic code, translation, and expression and Complete Theory Quick Revision/Group Presentation  Complete Theory Quick  Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15  Term - 1 Practical	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription, genetic code, translation, and expression and Complete Theory Quick Revision/Group Presentation  Complete Theory Quick  Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	12	Complete Chapter Test Doubt Class After Test  Search for genetic material and DNA as genetic material: Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, complete Theory Quick Revision/Group Presentation Complete Chapter Test Doubt Class After Test	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation, genetic code, translation, and exprassion and Complete Theory Quick Revision/Group Presentation  Complete Theory Quick  Revision/Group Presentation  Complete Chapter Test  Doubt Class After Test	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material: Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation, nece expansion and Complete Theory Quick Revision/Group Presentation Complete Theory Quick Test Structure of the Complete Chapter Test  Doubt Class After Test  Mendelian inheritance; deviations from Mendelism – incomplete dominance, co-dominance, multiple adilletes and inheritance of blood	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Complete Chapter Test Doubt Class After Test  Search for genetic material and DNA as genetic material: Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription,	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	12	Complete Chapter Test Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code; translation; canne asynassion and Complete Theory Quick Revision/Group Presentation Complete Chapter Test Doubt Class After Test  Mendelian inheritance; deviations from Mendelism – incomplete dominance, co- dominance, multiple alleles and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance;	SaZXABII80vahM4oFVNbLQ OntKofTSnCIBO/edil?	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	12	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation, nana symassion and Complete Theory Quick Revision/Croup Presentation Complete Theory Quick Revision/Croup Presentation Complete Theory Quick Test Doubt Class After Test  Doubt Class After Test  Mendelian inheritance; deviations from Mendelism – incomplete dominance, co-dominance, multiple alleles and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosome theory of inheritance; chromosome theory of inheritance; chromosome and genes; Sex	SaZXABII80vahM4oFVCNpLQ OntKofTSnCIRO/edit2	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Complete Chapter Test Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation, canne asynassion and Complete Theory Quick Revision/Group Presentation Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Mendelian inheritance; deviations from Mendelism – incomplete dominance, co- dominance, multiple alleles and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosomes and genes; Sex determination in humans, birds and	SaZXABII80vahM4oFVNbLQ OntKofTSnCIBO/edil?  https://docs.google. com/spreadsheets/d/142412h	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1	Complete Chapter Test Doubt Class After Test  Search for genetic material and DNA as genetic material: Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, Complete Theory Custon Complete Complete Complete Custon Complete Custon Complete Custon	SaZXABII80vahM4oFVCNpLQ OntKofTSnCIRO/edit2	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1	Complete Chapter Test Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation; canne axyrassion and Complete Theory Quick Revision/Group Presentation Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Mendelism inheritance; deviations from Mendelism — incomplete dominance, co- dominance, multiple alleles and inheritance of blood groups, pleiotropy, elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosomes and genes; Sex determination in humans, birds and honey bee; linkage and crossing over; sex linked inheritance —	SaZXABII80vahMdoFVCNpLQ OntKofTSnCIRO/edit2	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1	Complete Chapter Test Doubt Class After Test  Search for genetic material and DNA as genetic material: Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, Complete Theory Custon Complete Complete Complete Custon Complete Custon Complete Custon	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMdor/CNpLQ	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1	Gomplete Chapter Test Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, canadatizon, are see see control and Complete Theory Quick  Groupter Theory Quick  Mendelian inheritance; deviations from Mendelism – incomplete dominance, co- dominance, multiple alleles and inheritance of blood groups, pleiotropy, elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosomes and genes; Sex determination in humans, birds and honey bee; linkage and crossing over; sex linked inheritance c haemophilia, colour blindness; Mendelian disorders in humans Halassemia; chromosomal disorders in humans	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMdor/CNpLQ	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation; canne axynassion and Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Mendelian inheritance; deviations from Mendelism – incomplete dominance, co- dominance, multiple delies and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosomes and genes; Sex determination in humans, birds and honey bee; linkage and crossing over; sex linked inheritance – haemophilia, colour blindness; Mendelian disorders in humans - thalassemia; chromosomal disorders in humans; Down's syndrome,	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMdor/CNpLQ	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, genetic code, transcription, genetic code, gene	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMdor/CNpLQ	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation; canne axynassion and Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Mendelian inheritance; deviations from Mendelism – incomplete dominance, co- dominance, multiple delies and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosomes and genes; Sex determination in humans, birds and honey bee; linkage and crossing over; sex linked inheritance – haemophilia, colour blindness; Mendelian disorders in humans - thalassemia; chromosomal disorders in humans; Down's syndrome,	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMdor/CNpLQ	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1	Complete Chapter Test Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription, genetic code, transcription, genetic code, transcription, genetic code, transclation, enne acvinsession and Complete Theory Quick Revision/Group Presentation Complete Chapter Test Doubt Class After Test  Doubt Class After Test  Mendellian inheritance; deviations from Mendelism – incomplete dominance, co-dominance, multiple alleles and inheritance of blood dominance, co-dominance or blood groups, pleiotropy, elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosome theory of inheritance; chromosome theory of inheritance; chromosome discorders in humans thalassemia, chromosomal disorders in humans; Down's syndrome, Trumer's and Klinefelter's syndromes.	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMdor/CNpLQ	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation, nana, consistence and revision/Group Presentation  Complete Chapter Test  Doubt Class After Test  Mendelian inheritance; deviations from Mendelism – incomplete dominance, co- dominance, multiple alleles and inheritance; chromosome theory of inheritance; chromosome theory of inheritance; chromosome sand genes; Sex determination in humans, birds and honey bee; linkage and crossing over; sex linked inheritance - heemophilia, colour bindness; Mendelian disorders in humans; than same consumers, cown's syndromes.  University of the consumers of the con	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  gnttgfTnStg/dgtTnStg/dgtT	
TOTAL WORKING DAYS    MAY	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, and Revision/Group Presentation  Complete Theory Quick and Revision/Group Presentation  Mendelian inheritance; deviations from Mendelism – incomplete dominance, co-dominance, multiple alleles and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosome sand genes; Sex determination in humans, birds and honey bee; linkage and crossing over; sex linked inheritance – haemophilia, colour bindness; Mendelian disorders in humans; Down's syndrome, Turmer's and Klinefelter's syndromes.  Complete Theory Quick Revision/Group Presentation	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  gnttgfTnStg/dgtTnStg/dgtT	
TOTAL WORKING DAYS    MAY	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1	Complete Chapter Test Doubt Class After Test Doubt Class After Test Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation; canne avarsassion and Complete Theory Quick Revision/Group Presentation Complete Chapter Test Doubt Class After Test  Mendelian inheritance; deviations from Mendelism – incomplete dominance, co- dominance, multiple alleles and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosome theory of inheritance; chromosome sand genes; Sex determination in humans, birds and honey bee; linkage and crossing over; sex linked inheritance – haemophilia, colour blindness; Mendelian disorders in humans: thalassemia; chromosomal disorders in humans; Down's syndrome, Turner's and Klinefelter's syndromes.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test Doubt Class After Test	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  gnttgfTnStg/dgtTnStg/dgtT	
TOTAL WORKING DAYS    MAY	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, genetic code, transcription, genetic code, gene	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  gnttgfTnStg/dgtTnStg/dgtT	
TOTAL WORKING DAYS    MAY	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	1 1 1 1	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation; can ea expression and Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Mendelian inheritance; deviations from Mendelism – incomplete dominance, multiple alleles and inheritance of blood groups, pleiotropy, elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosome theory of inheritance – haemophilia, colour blindness; over; sex linked inheritance – haemophilia, colour blindness; whendelian disorders in humans; burds and klinefelter's syndromes.  Complete Theory Quick Revision/Group Presentation Complete Theory Quick Revision/Group Presentation Complete Theory Quick Revision/Group Presentation.	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  gnttgfTnStg/dgtTnStg/dgtT	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of	10	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  gnttgfTnStg/dgtTnStg/dgtT	
MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of inheritance	10	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation; can ea expression and Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Mendelian inheritance; deviations from Mendelism – incomplete dominance, multiple alleles and inheritance of blood groups, pleiotropy, elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosome theory of inheritance – haemophilia, colour blindness; over; sex linked inheritance – haemophilia, colour blindness; whendelian disorders in humans; burds and klinefelter's syndromes.  Complete Theory Quick Revision/Group Presentation Complete Theory Quick Revision/Group Presentation Complete Theory Quick Revision/Group Presentation.	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  gnttgfTnStg/dgtTnStg/dgtT	
TOTAL WORKING DAYS    MAY	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of inheritance	10	Complete Chapter Test Doubt Class After Test Doubt Class After Test Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation; cane axyrassion and Complete Theory Quick Revision/Group Presentation Complete Chapter Test Doubt Class After Test  Mendelian inheritance; deviations from Mendelism – incomplete dominance, co- dominance, multiple alleles and inheritance of blood groups, pleiotropy, elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosome theory of inheritance; chromosome theory of inheritance – haemophilia, colour blindness; Mendelian disorders in humans; thalassemia; chromosomal disorders in humans; Down's syndrome, Turner's and Klinefelter's syndromes.  Complete Theory Quick Revision/Group Presentation Complete Theory Quick Revision/Group Presentation Complete Safter Test Pathogens; parasites causing human diseases (malaria, dengue, chickengunia, filariasis, ascariasis, typhoid, pneumonia, common cold,	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  gnttgfTnStg/dgtTnStg/dgtT	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of inheritance	10	Complete Chapter Test Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, complete Theory Quick Revision/Group Presentation Complete Chapter Test Doubt Class After Test  Mendellian inheritance; deviations from Mendelism – incomplete dominance, co- dominance, multiple alleles and inheritance of blood groups, pleiotropy, elementary idea of polygenic inheritance; chromosome theory of inheritance; hamans; Down's syndrome, Tumer's and klinefelter's syndromes.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test Doubt Class After Test Pathogens; parasites causing human diseases (malaria, dengue, chickengunia, filaniasis, ascariasis, typhoid, pneumonia, common cold,	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  gnttgfTnStg/dgtTnStg/dgtT	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of inheritance	10	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation; can ace axyrassion and Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Mendelian inheritance; deviations from Mendelism – incomplete dominance, co-dominance, multiple alleles and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosomes and genes; Sex determination in humans, birds and honey bee; linkage and crossing over; sex linked inheritance – haemophilia, colour blindness; Mendelian disorders in humans; bown's syndromes.  Turner's and Klinefelter's syndrome, Turner's and Klinefelter's syndromes.  Complete Theory Quick Revision/Group Presentation  Complete Chapter Test  Doubt Class After Test  Pathogens; parasites causing human diseases (malaria, dengue, chickengunia, filariassis, ascariasis, typhoid, pneumonia, common cold,	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMeorVChpLQ  gnttgfTnStg/dgtTnStg/dgtT	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of inheritance	10	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, transcription, genetic complete Chapter Test  Doubt Class After Test  Doubt Class After Test proposed inheritance of blood groups, peleotropy, elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosome theory of inheritance; chromosome theory of inheritance; chromosome theory of inheritance; chromosome disorders in humans, birds and honey bee; linkage and crossing over; sex linked inheritance; chromosome disorders in humans; Down's syndrome, Tumer's and klinsefelter's syndromes.  Complete Theory Quick Revision/Group Presentation  Complete Chapter Test  Doubt Class After Test  Complete Theory Quick Revision/Group Presentation  Complete Chapter Test  Doubt Class After Test  Complete Theory Quick Revision/Group Presentation  Complete Chapter Test  Doubt Class After Test  Complete Theory Quick Revision/Group Presentation  Complete Chapter Test  Doubt Class After Test  Complete Theory Quick Revision/Group Presentation  Complete Chapter Test  Complete Cha	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMdor/CNpLQ	
TOTAL WORKING DAYS  MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of inheritance	10	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation; can ace axyrassion and Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Mendelian inheritance; deviations from Mendelism – incomplete dominance, co-dominance, multiple alleles and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosomes and genes; Sex determination in humans, birds and honey bee; linkage and crossing over; sex linked inheritance – haemophilia, colour blindness; Mendelian disorders in humans; bown's syndromes.  Turner's and Klinefelter's syndrome, Turner's and Klinefelter's syndromes.  Complete Theory Quick Revision/Group Presentation  Complete Chapter Test  Doubt Class After Test  Pathogens; parasites causing human diseases (malaria, dengue, chickengunia, filariassis, ascariasis, typhoid, pneumonia, common cold,	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMdor/CNpLQ	
MAY  SU	Molecular Basis of Inheritance  24-9(EXAM DAY)=15 Term - 1 Practical /Project /Activity  26 Molecular basis of inheritance	10	Complete Chapter Test  Doubt Class After Test  Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation; and a complete Code, translation; and expression and Complete Theory Quick Revision/Group Presentation  Complete Theory Quick Revision/Group Presentation  Complete Chapter Test  Doubt Class After Test  Mendelian inheritance; deviations from Mendelism – incomplete dominance, co- dominance, multiple alleles and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance; chromosomes and genes, Sex chromosome theory of inheritance; chromosome and genes, Sex Mendelian disorders in humans; bowr; sex linked inheritance – haemophilia, colour blindness; Mendelian disorders in humans; bown's syndromes.  Turner's and Klinefelter's syndrome, Turner's and Klinefelter's syndromes.  Complete Theory Quick Revision/Group Presentation  Complete Theory Quick Revision/Group Presentation complete Chapter Test  Doubt Class After Test  Pathogens; parasites causing human diseases (malaria, dengue, chickengunia, filariasis, ascariasis, typhoid, pneumonia, common cold,  Pathogens; parasites causing human diseases (malaria, dengue, Complete Theory Quick Revision/Group Presentation	https://docs.google.com/spreadsheets/d/12d212h5a2A88180vahMdor/CNpLQ	

TH 4 = 8 %	Evolution	10	Improvement in food production: Plant breeding, tissue culture, single		
111 4 - 2 - 2		10	cell protein, Biofortification, Apiculture and Animal husbandry.		
F 2 7 6 9 7		1	Complete Theory Quick		
SA \( \phi \) \( \frac{\pi}{2} \) \( \phi \)	-	1	Revision/Group Presentation Complete Chapter Test		
		1	Doubt Class After Test		
TOTAL WORKING DAYS SEPTEMBER	24-2 (EXAM DAY)=22 Microbes in Human		In household food processing,	com/spreadsneets/d/1d2d1j2h	
SD 4 2 8 8	Welfare		industrial production, sewage	6a2XAB1l80vaMM4oFVCNpLO OntKpfTSnClBQ/edit?	
M 21 12 5 M		10	treatment, energy generation and microbes as bio-control agents and	Olikoi isikino/Puli	
M 7 8 14 13 8 T 1			bio-fertilizers. Antibiotics; production		
29 22 2 14 H		1	Complete Theory Quick		
F 2 6 9 2 2 3 2 3 2 3 2 3 2 3 2 3 2 3 3 3 3 3		1	Revision/Group Presentation Complete Chapter Test		
SA & 6 7 4 8		1	Doubt Class After Test		
TOTAL WORKING DAYS	26-13(EXAM DAY)=13				
OCTOBER	Biotechnology – Principles and	3	Genetic Engineering (Recombinant DNA Technology)		
73 16 9 2 30 US	processes				
M E & 6 7 4		1	Complete Theory Quick Revision/Group Presentation		
T 4 5 6 12	İ	1	Complete Chapter Test		
M 2 19 6 8	Diotochnology and	1	Doubt Class After Test Application of biotechnology in		
	Biotechnology and its Application		health and agriculture: Human		
TH 9 13 C		3	insulin and vaccine production, stem cell technology, gene therapy;		
1 1 2 2			genetically modified organisms - Bt		
			crops; transgenic animals; biosafety issues, bio piracy and patents.		
F 7 4 7 82		1	Complete Theory Quick		
50 57 48 4 AS		1	Revision/Group Presentation Complete Chapter Test		
		1	Doubt Class After Test		
	Organisms and Populations		Organisms and environment: Habitat and niche, population and ecological		
	· ·		adaptations; population interactions		
		3	<ul> <li>mutualism, competition, predation, parasitism; population attributes –</li> </ul>		
			growth, birth rate and death rate,		
			age distribution.  Complete Theory Quick		
		1	Revision/Group Presentation		
		1	Complete Chapter Test  Doubt Class After Test		
TOTAL WORKING DAYS	20-2(EXAM DAY)=18				
	Ecosystems		Patterns, components; productivity		
			and decomposition; energy flow; pyramids of number, biomass,		
NOVEMBER		3	energy; nutrient cycles (carbon and phosphorous); ecological		
		3	succession; ecological services -		
			carbon fixation, pollination, seed dispersal, oxygen release		
27 20 13 6 ns			uispersai, oxygeri release		
M 7 4 4 7 W		1	Complete Theory Quick Revision/Group Presentation		
7 - <mark>∞ + 7 T</mark>		1	Complete Chapter Test		
M 2 9 2 M	B. I. I.	1	Doubt Class After Test		
	Biodiversity and its Conservation		Biodiversity-Concept, patterns, importance; loss of biodiversity;		
			biodiversity conservation; hotspots,		
H & 6 7 2		3	endangered organisms, extinction,		
			Red Data Book, biosphere reserves,		
			national parks, sanctuaries and		
E # F @ 19			national parks, sanctuaries and Ramsar sites.  Complete Theory Quick		
E 4 1 8 2 2 2 2 3 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		1	national parks, sanctuaries and Ramsar sites. Complete Theory Quick Revision/Group Presentation		
SA w 21 61 82 82 84 W 71 84 87 88 88 88 88 88 88 88 88 88 88 88 88		1 1 1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick		
	Environmental	1 1 1	national parks, sanctuaries and Ramsar sites. Complete Theory Quick Revision/Group Presentation Complete Chapter Test Doubt Class After Test Air pollution and its control; water		
	Environmental Issues	1 1 1 1	national parks, sanctuaries and Ramsar silies Complete Theory Quick Revision/Group Presentation Complete Chapter Test Doubt Class After Test Air pollution and its control; water pollution and its control; agrochemicals and their effects;		
	Issues	1 1 1 1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management;		
	Issues	1 1 1 1 1 1 1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; greenhouse effect and climate		
	Issues	1 1 1 3	national parks, sanctuaries and Ramsar silies Complete Theory Quick Revision/Group Presentation Complete Chapter Test Doubt Class After Test Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; greenhouse effect and climate change impact and mitigation; ozone		
	Issues	1 1 1 1 3	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; radioactive distance of the control greenhouse effect and climate change impact and mitigation; ozone layer depletion; deforestation; any one case study as success story		
	Issues	1 1 1 1 3	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; greenhouse effect and climate change impact and mitigation; zone layer depletion; deforestation; any		
	Issues	3	national parks, sanctuaries and Ramsar sities.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test Doubt Class After Test Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; greenhouse effect and climate change impact and mitigation; ozone layer depletion; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation		
	Issues	3	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test Doubt Class After Test Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; or accept the properties of the prope		
SA 10 P P R	Issues	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	COM/SDESHERRETURE FATAL	
SA 19 22 9 8 STATE OF THE STATE	Issues	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	COM/Spreadsnetts/0/10/201/20 GaZAB1180vahMMdoFVCNpLQ	
TOTAL WORKING DAYS  DECEMBER SU 4 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Issues	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	com/spreasmeets/o/IozoIL/n 6a2XA8BI80vahMMoFV(NpLQ OntkofTsoCiRO/edit2	
TOTAL WORKING DAYS  DECEMBER  SU	Issues	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  DECEMBER  M  10  17  10  10  10  10  10  10  10  10	Issues	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  DECEMBER  SU 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Issues	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  DECEMBER  M	Issues	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  DECEMBER  SU	Issues	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  DECEMBER  SU	Issues	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS    DECEMBER   SU	Issues	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  DECEMBER  SU	Issues	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  DECEMBER  M	Issues	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
SA 10 2	Issues	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  DECEMBER  SU	Issues	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  DECEMBER  SU	25 27-5(EXAM DAY)=19	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  DECEMBER  SU	25 27-5(EXAM DAY)=19	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
SA 19 2	25 27-5(EXAM DAY)=19	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
SA	25 27-5(EXAM DAY)=19	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS   DECEMBER   SU	25 27-5(EXAM DAY)=19	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS   DECEMBER   SU	25 27-8(EXAM DAY)=19	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS   DECEMBER   SU	25 27-5(EXAM DAY)=19	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS   TOTAL W	25 27-8(EXAM DAY)=19	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
SA 19 2	25 27-8(EXAM DAY)=19	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS  DECEMBER  SU	25 27-8(EXAM DAY)=19	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS    DECEMBER   SU	25 27-8(EXAM DAY)=19	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS   DECEMBER   SU	25 27-8(EXAM DAY)=19	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	
TOTAL WORKING DAYS    DECEMBER   SU	25 27-8(EXAM DAY)=19	1	national parks, sanctuaries and Ramsar sites.  Complete Theory Quick Revision/Group Presentation Complete Chapter Test  Doubt Class After Test  Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; radioactive waste management; radioactive waste management; and part of pelicin; deforestation; any one case study as success story addressing environmental issue(s). Complete Theory Quick Revision/Group Presentation	6a2XAB1l80vaMM4oFVCNpLO	

SUNDAY SU	CALENDER	Chapter Name		SUB TOPICS			
March   Marc	COLOUR CODE SUBJECT	- Chapter Hame		101 100			
The content of the	PHYSICAL		Target Days		Weightage (PT1,2,3 HY,FY)		Lesson Plan Link
March						AND BLUE PRINT LINK	
Marie	WORKING DAY					com/spreadsheets/d/1d/d1i/h	
The content of the		1				6a2XAB1l80vaMM4oFVCNpLO	
MARCH	M   7   4   28   28					OntKot1SnCIBO/edit/	
MARCH							
MARCH  Out 1  Name of Control of Planting  Appendix Control of Pla							
MARCH							
MARCH  Cop 1  Management Of Sporting Provides Sporting Sp	3A A	7					
Commission of their representation of the propertion of the property	TOTAL WORKING DAYS						
Commission of their representation of the propertion of the property							
Management of Spring Fuel Sp					Meaning, Defination & Objectives of Planning		
Management of Spering Events   Spering	MARCH	Chan- 1		15	Tournaments		
Reporting Events    Processor to day the Industrial Processor of the Authorities of Management of the Authorities of Management			Managament Of			com/spreadsheets/d/1d2d1j2h	https://docs.google.
					Procedure to draw the fixture(with Advantage &		jpECmnFs329x_zOf3SmuNSkBiU
Marriage   Color   C					Knockout Tournaments with Bye & Seeding	usp=sharing	eMh4Ymak/edit?usp=sharing
1	SU 9 E 8 2			1	Advantage & Disadvantage)		
Doubt Class After Text Copy correction							
	M - 4 1 2 82			1	Class Test from the Complete Chapter		
Case Test Not Compared Contact   Case   Ca				4			
	T - 8 - 1 T						
10	30 23 16 9 2 W		26	·			
March   10   10   10   10   10   10   10   1							
Money	No.				Meaning, Defination of Balance Diet		
Marchites A flow in   Fig.   Fig.   Marchites A flow in Authority A flow in Authorit	SA 10 12 6 19	Chap- 5	Sports & Nutrition	10	Macro & Micro Elements of the Diet		
The Publis of distings Personal Industrials A Food by Personal Publishment A Food by Personal Industrials A Food by Person		] "	2		Eating for Weight Control- Aheal; thy weight,		
APPELL 1 Daniel Class After Text Copy correction (Automatic Copy Consection (Automatic Copy Consection (Automatic Copy Consection (Automatic Copy Consection (Automatic Copy Copy Proceedables) (Automatic Copy Copy Copy Copy Copy Copy Copy Copy					The Pitfalls of dieting, Food Intolerance & Food Mythes		
April	TOTAL WORKING DAYS			1	Class Test from the Complete Chapter		
TOTAL WORKING DAYS  TOTAL	ADDII			4		com/spreadsheets/d/1d2d1i2h	com/downwards/sec
				1		6a2XAB1l80vaMM4oFVCNpLO	ipECmnFs329x_zOf3SmuNSkBiU
No.	M 4 L 8 25				Class Test from the Complete Chapter	On Kul i Sucinci/Puli?	
No.			26	2	Doubt Class After Test / Copy correction		
Make   Part	7 77 77		26				
But of History Of Yoga A About the Elements of Yoga Alabout the Elements o							
Maching Definition. Types & Benderic of Assats  Market as a provertive measure for common life style  Assats as a province measure for					Meaning, Defination of Yoga Brief History Of Yoga & About the Elements of Yoga		
Class   Common   March   Common   Common   March   Common					Meaning, Defination, Types & Benefits of Asanas		
Chap-3   Viga AA Preventive Measure for common life style disease (Dateless)   Chap-1   Chap-3   Viga AA Preventive Measure for Common life style disease (Atteless)   Chap-4   Chap-4   Chair & Viga A Vig					disease (Obesity)		
Measure for Chargo Disease  Measure for Chargo Disease  Annua as a preventive measure for common life style Annua as a preventive measure for common life style Annua as a preventive measure for common life style Annua as a preventive measure for common life style Annua as a preventive measure for common life style decises (MAXP 2004)  NAT	SA 7 6 9 8 8	Chap- 3		10	disease (Diabetes)		
			Measure for		Asana as a preventive measure for common life style disease (Asthma)		
Annua as a preventive measure for common life style disease (RAP-Pin)							
1			Lifestyle Diease		disease (Hypertention)		
MAY			Lifestyle Diease		disease (Hypertention) Asana as a preventive measure for common life style		
MATERIAN   Material			Lifestyle Diease		disease (Hypertention) Asana as a preventive measure for common life style		
	TOTAL WORKING DAYS		Litestyle Diease		disease (Hypertention) Asana as a preventive measure for common life style		
Total   Tota			Litestyle Diease	1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)		
W   W   C   D   F   D   D   D   D   D   D   D   D	7		Litestyle Diease	1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction	6a2XAB1I80vaMM4oFVCNpLO	
Meaning & Defination of Postural deformities   Spring   Chap-2   Children & Wemen in Sports	YAM 2		-	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation	6a2XAB1I80vaMM4oFVCNpLO	
Make   Section   Make	MAY  SU			1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter	6a2XAB1I80vaMM4oFVCNpLO	
Chap-2   Children & Wemen In Sports   Chap-2	MAY  SU			1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction	6a2XAB1I80vaMM4oFVCNpLO	
In Sports	MAY  SU			1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 (uckly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities	6a2XAB1I80vaMM4oFVCNpLO	
Disorders   JUNE	MAY  SU		24-9(EXAM DAY)=15  Children & Wemen		disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 (Lickely/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities: - Spinal Curvature, Bow Less Flat Foot. Knock Knees. Round Shoulders and their	6a2XAB1I80vaMM4oFVCNpLO	
1	MAY  SU		24-9(EXAM DAY)=15  Children & Wemen		disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 (uckly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures.	6a2XAB1I80vaMM4oFVCNpLO	
Su	MAY SU 1- 8 2- 22 82 83 84 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		24-9(EXAM DAY)=15  Children & Wemen		disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 (uckly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad( Osteoporosis, Amenorrhea, Eating Disorders)	6a2XAB1I80vaMM4oFVCNpLO	
M	MAY SU - 0		24-9(EXAM DAY)=15  Children & Wemen	8	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities: - Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Considration (Menarche, Menstural Dysfunction) Female Athlete Triad( Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter	6a2XAB1I80vaMM4oFVCNpLO	
W	MAY  SU		24-9(EXAM DAY)=15  Children & Wemen	1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities: - Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Considration (Menarche, Menstural Dysfunction) Female Athlete Triad (Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction	6a2XAB1I80vaMM4oFVCNpLO	
Part	MAY  SU		24-9(EXAM DAY)=15  Children & Wemen	8 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/iGroup Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Considration (Menarche, Menstural Dysfunction) Female Athlete Triad (Ostoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 1 acutely Group Presentation Class Test from the Complete Chapter Class Test from the Complete Chapter	6a2XAB1I80vaMM4oFVCNpLO	
Part	MAY  SU	Chap- 2	24-9(EXAM DAY)=15  Children & Wemen in Sports	8 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/iGroup Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Considration (Menarche, Menstural Dysfunction) Female Athlete Triad (Ostoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 1 acutely Group Presentation Class Test from the Complete Chapter Class Test from the Complete Chapter	6a2XAB1I80vaMM4oFVCNpLO	
Advantage of physical edu. and sports for CWSN   1   Class Test from the Complete Chapter   Su   5   0   2   2   3   1   Class Test from the Complete Chapter   Su   5   0   2   2   3   1   Class Test from the Complete Chapter   Su   5   0   0   2   2   3   1   Class Test from the Complete Chapter   Su   5   0   0   0   0   0   0   0   0   0	MAY  SU	Chap- 2	24-9(EXAM DAY)=15  Children & Wemen in Sports	8 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/iGroup Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Considration (Menarche, Menstural Dysfunction) Female Athlete Triad (Ostoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 1 acutely Group Presentation Class Test from the Complete Chapter Class Test from the Complete Chapter	6a2XAB1I80vaMM4oFVCNpLO	
SU 5 9 5 7 8 8 1 1 Doubt Class After Test / Copy correction  M	MAY  SU	Chap- 2	24-9(EXAM DAY)=15  Children & Wemen in Sports	1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 (Locky) Corporation  Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad (Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction	6a2XAB1I80vaMM4oFVCNpLO	
M	MAY  SU	Chap- 2	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And	1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad( Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction	\$2XABJISOvaMMAGFVCNpLQ OntKofTSncIRQ/edit2	
Maning,Defination of Test & Measurement in Sports   10	MAY  SU	Chap- 2	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And	8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities - Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad( Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Etquettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter	SazXABII80vaMMAGFVCNpLQ OntKofTSnCIRQ/edit2  Com/spreadsneets/g/142a112n  SazXABII80vaMMAGFVCNpLQ	
The continue of the continue	MAY  SU - 8	Chap- 2	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And	8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 (Locky) Corporation  Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad (Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Etquettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction	SazXABII80vaMMAGFVCNpLQ OntKofTSnCIRQ/edit2  Com/spreadsneets/g/142a112n  SazXABII80vaMMAGFVCNpLQ	
In Sports	MAY  SU - 0 9 2 8 8  M 0 0 2 8 8  M 0 0 2 8 8  W 1 0 0 2 8 8  W 1 0 0 2 8 8  W 1 0 0 2 8 8  W 1 0 0 2 8 8  W 1 0 0 2 8 8  TH 10 12 9 8  SA 1 2 8 8  TOTAL WORKING DAYS  JUNE  SU 0 0 2 0 0 8  M 0 0 7 8 8  T 1 0 0 0 0 0 0 0 0  T 1 0 0 0 0 0 0 0  SA 1 1 1 0 0 0 0 0 0  SA 1 1 1 0 0 0 0 0 0  SA 1 1 1 0 0 0 0 0 0  TOTAL WORKING DAYS  JULY  SU 1 0 0 0 0 0 0 0  SA 1 1 1 0 0 0 0 0 0  SA 1 0 0 0 0 0  SA 1 0 0 0 0 0  SA 1 0 0 0 0 0  SA 1 0	Chap- 2	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And	8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 (Locky) Corporation  Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad (Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Etquettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction	SazXABII80vaMMAGFVCNpLQ OntKofTSnCIRQ/edit2  Com/spreadsneets/g/142a112n  SazXABII80vaMMAGFVCNpLQ	
Class Test from the Complete Chapter   Congression	MAY  SU - 8	Chap- 2 Chap- 4	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN	8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities - Spinal Curvature, Bow Logs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad (Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Etquettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Evision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter	\$22XABJISOvaMMAGFVCNpLQ OntKoffSocIBQ/edit2  Com/spreadsneets/g/1/2/2/1/2  Com/spreadsneets/g/1/2/2/1/2  \$22XABJISOvaMMAGFVCNpLQ	
SA	MAY  SU - 8	Chap- 2 Chap- 4	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN  Test & Measurement	8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities - Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad( Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Etquettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Evision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning, Defination of Test & Measurement Fitness Test MMR Test	\$22XABJISOvaMMAGFVCNpLQ OntKoffSocIBQ/edit2  Com/spreadsneets/g/1/2/2/1/2  Com/spreadsneets/g/1/2/2/1/2  \$22XABJISOvaMMAGFVCNpLQ	
AUGUST  SU  N  R  SU  N  R  SU  N  R  SU  N  R  SU  N  SU  SU	MAY  SU	Chap- 2 Chap- 4	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN  Test & Measurement	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad( Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Equettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Disability Equettes  Advantage of physical edu. and sports for CWSN  Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation  Class Test from the Complete Chapter  Doubt Class After Test / Copy correction	\$22XABJISOvaMMAGFVCNpLQ OntKoffSocIBQ/edit2  Com/spreadsneets/g/1/2/2/1/2  Com/spreadsneets/g/1/2/2/1/2  \$22XABJISOvaMMAGFVCNpLQ	
SU	MAY  SU	Chap- 2 Chap- 4	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN  Test & Measurement	8 11 11 11 11 11 11 11 11 11 11 11 11 11	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad( Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Disability Etquettes Advantage of physical edu. and sports for CWSN  Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Meaning, Defination of Test & Measurement Fitness Test BMR Test BMR Test Kilki & Jones Senior Citizen Test Class Test from the Complete Chapter  Doubt Class After Test / Copy correction	\$22XABJISOvaMMAGFVCNpLQ OntKoffSocIBQ/edit2  Com/spreadsneets/g/1/2/2/1/2  Com/spreadsneets/g/1/2/2/1/2  \$22XABJISOvaMMAGFVCNpLQ	
M T S S S S S S S S S S S S S S S S S S	MAY  SU - 8	Chap- 2 Chap- 4	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN  Test & Measurement	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 (Lockly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad( Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Etquettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Meaning, Defination of Test & Measurement Fitness Test BMR Test Rikli & Jones Senior Citizen Test Class Test from the Complete Chapter  Doubt Class After Test / Copy correction	\$22XABJISOvaMMAGFVCNpLQ OntKoffSocIBQ/edit2  Com/spreadsneets/g/1/2/2/1/2  Com/spreadsneets/g/1/2/2/1/2  \$22XABJISOvaMMAGFVCNpLQ	
TH T F F F F F F F F F F F F F F F F F F	MAY  SU	Chap- 4 Chap- 6	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN  Test & Measurement in Sports	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad( Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Equettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Meaning, Defination of Test & Measurement Fitness Test BMR Test Rikil & Jones Senior Citizen Test Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter	\$22XABJISOvaMMAGFVCNpLQ OntKoffSocIBQ/edit2  Com/spreadsneets/g/1/2/2/1/2  Com/spreadsneets/g/1/2/2/1/2  \$22XABJISOvaMMAGFVCNpLQ	
Physiological Factors determining Components of Fitness Effects of exercise on Muscular System  F v v v v v v v v v v v v v v v v v v	MAY  SU	Chap- 4 Chap- 6	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN  Test & Measurement in Sports	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad( Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Equettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Meaning, Defination of Test & Measurement Fitness Test BMR Test Rikil & Jones Senior Citizen Test Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter	\$22XABJISOvaMMAGFVCNpLQ OntKoffSocIBQ/edit2  Com/spreadsneets/g/1/2/2/1/2  Com/spreadsneets/g/1/2/2/1/2  \$22XABJISOvaMMAGFVCNpLQ	
Injuries In Sports   Injuries In Sports   Effects of exercise on Cardio-respiratorySystem   Sports   Sports   Injuries In Sports   Sports   Sports   Injuries In Sports   Sports   Injuries In uries   In	MAY  SU	Chap- 4 Chap- 6	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN  Test & Measurement in Sports	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 (Lockly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad( Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Etquettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Meaning, Defination of Test & Measurement Fitness Test BMR Test Rikli & Jones Senior Citizen Test Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Doubt Class After Test / Copy correction	\$22XABJISOvaMMAGFVCNpLQ OntKoffSocIBQ/edit2  Com/spreadsneets/g/1/2/2/1/2  Com/spreadsneets/g/1/2/2/1/2  \$22XABJISOvaMMAGFVCNpLQ	
Class Test from the Complete Chapter   Doubt Class After Test / Copy correction	MAY  SU - 0 9 2 8 8  M 0 0 2 9 8 8  M 1 0 0 2 8 8 8  W 1 2 9 8 8 8  W 1 2 9 8 8 8  W 1 2 9 8 8 8  TH 10 12 9 8 8 8  SA 1 2 8 8 8  SA 2 1 2 8 8 8  TOTAL WORKING DAYS  JUNE  SU 0 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Chap- 2 Chap- 4 Chap- 6	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN  Test & Measurement in Sports  26-7(EXAM DAY)=19	8  1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad (Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Equettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning.Defination of Test & Measurement Fitness Test MRT test MRT test MRT test MRT test MRT test MRT sest from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Meaning.Defination of Test & Measurement Fitness Test MRT test Rikl & Jones Senior Citizen Test Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Physiological Factors determining Components of Fitness Physiological Factors determining Components of Fitness	\$22XABJISOvaMMAGFVCNpLQ OntKoffSocIBQ/edit2  Com/spreadsneets/g/1/2/2/1/2  Com/spreadsneets/g/1/2/2/1/2  \$22XABJISOvaMMAGFVCNpLQ	
SA © SA	MAY  SU - 0 9 2 8 8  M 0 0 2 9 8 8  M 1 0 0 2 8 8 8  W 1 2 9 8 8 8  W 1 2 9 8 8 8  W 1 2 9 8 8 8  TH 10 12 9 8 8 8  SA 1 2 8 8 8  SA 2 1 2 8 8 8  TOTAL WORKING DAYS  JUNE  SU 0 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Chap- 2 Chap- 4 Chap- 6	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN  Test & Measurement in Sports  26-7(EXAM DAY)=19  Physiology &	8  1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad (Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Equettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning.Defination of Test & Measurement Fitness Test MRT test MRT test MRT test MRT test MRT test MRT sest from the Complete Chapter Doubt Class After Test / Copy correction  Meaning.Defination of Test & Measurement Fitness Test MRT test Rikl & Jones Senior Citizen Test Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Physiological Factors determining Components of Fitness Effects of exercise on Muscular System  Effects of exercise on Muscular System	\$22XABJISOvaMMAGFVCNpLQ OntKoffSocIBQ/edit2  Com/spreadsneets/g/1/2/2/1/2  Com/spreadsneets/g/1/2/2/1/2  \$22XABJISOvaMMAGFVCNpLQ	
Class Test from the Complete Chapter	MAY  SU	Chap- 2 Chap- 4 Chap- 6	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN  Test & Measurement in Sports  26-7(EXAM DAY)=19  Physiology &	8  1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athiete Triad (Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Disability Equettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Neaning Defination of Test & Measurement Fitness Test BMR Test Rikil & Jones Senior Citizen Test Rikil & Jones Senior Citizen Test Rikil & Jones Senior Citizen Test Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Physiological Factors determining Components of Fitness Effects of exercise on Muscular System Effects of exercise on Muscular System Effects of exercise on Gardio-respiratorySystem Sports Injuries Classification Class Test from the Complete Chapter	\$22XABJISOvaMMAGFVCNpLQ OntKoffSocIBQ/edit2  Com/spreadsneets/g/1/2/2/1/2  Com/spreadsneets/g/1/2/2/1/2  \$22XABJISOvaMMAGFVCNpLQ	
SU 4 5 8 9 10 10 10 10 10 10 10 10 10 10 10 10 10	MAY  SU	Chap- 2 Chap- 4 Chap- 6	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN  Test & Measurement in Sports  26-7(EXAM DAY)=19  Physiology &	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad (Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Equettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Physiological Factors determining Components of Fitness Effects of exercise on Muscular System Effects of exercise on Cardio-respiratory/System Sports Injuries Classification Class Test from the Complete Chapter	\$22XABJISOvaMMAGFVCNpLQ OntKoffSocIBQ/edit2  Com/spreadsneets/g/1/2/2/1/2  Com/spreadsneets/g/1/2/2/1/2  \$22XABJISOvaMMAGFVCNpLQ	
T	MAY  SU - 0	Chap- 2 Chap- 4 Chap- 6	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN  Test & Measurement in Sports  26-7(EXAM DAY)=19  Physiology &	8  1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 (Locky) (Group Presentation) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad (Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Etquettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning Defination of Test & Measurement Fitness Test Meaning Defination of Test & Measurement Fitness Test Ment Test Rikl & Jones Senior Citizen Test Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Physiological Factors determining Components of Fitness Effects of exercise on Muscular System Effects of exercise on Gardio-respiratory/System Sports Injuries Classification Class Test from the Complete Chapter  Doubt Class After Test / Copy correction	GaZXABIIBOvaMMAGFVCNpLO OntkofTSncIRO/edit2  Com/spreadsneets/d/1/2/2012h Com/spreadsneets/d/1/2/2012h Com/spreadsneets/d/1/2/2012h Com/spreadsneets/d/1/2/2012h Com/spreadsneets/d/1/2/2012h	
W 7 2 2 2 8 W	MAY  SU - 0	Chap- 2 Chap- 4 Chap- 6	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN  Test & Measurement in Sports  26-7(EXAM DAY)=19  Physiology & Injuries in Sports	8  1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 (Locky) (Group Presentation) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities :- Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad (Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Etquettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning Defination of Test & Measurement Fitness Test Meaning Defination of Test & Measurement Fitness Test Ment Test Rikl & Jones Senior Citizen Test Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Physiological Factors determining Components of Fitness Effects of exercise on Muscular System Effects of exercise on Gardio-respiratory/System Sports Injuries Classification Class Test from the Complete Chapter  Doubt Class After Test / Copy correction	GaZXABIISOvaMMAGFVCNpLO OntkofTSnCIRO/edit?  Com/spreadsneets/d/1a2d1JZh 6a2XABIISOvaMMAGFVCNpLO OntKofTSnCIRO/edit?	
	MAY  SU - 0	Chap- 2 Chap- 4 Chap- 6	24-9(EXAM DAY)=15  Children & Wemen in Sports  26  Physical Edu. And Sports for CWSN  Test & Measurement in Sports  26-7(EXAM DAY)=19  Physiology & Injuries in Sports	8  1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	disease (Hypertention) Asana as a preventive measure for common life style disease (BAck Pain)  Class Test from the Complete Chapter Doubt Class After Test / Copy correction Revision of the Chapter 3 (Locky) Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Meaning & Defination of Postural deformities Types of postural deformities: - Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures. Special Consideration (Menarche, Menstural Dysfunction) Female Athlete Triad (Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Disability Etquettes Advantage of physical edu. and sports for CWSN Class Test from the Complete Chapter Doubt Class After Test / Copy correction  Revision of the Chapter 3 (Lickly/Group Presentation Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Meaning Defination of Test & Measurement Fitness Test Meximg Defination of Test & Measurement Fitness Test Rikl & Jones Senior Citizen Test Class Test from the Complete Chapter  Doubt Class After Test / Copy correction  Physiological Factors determining Components of Fitness Effects of exercise on Muscular System Effects of exercise on Gardio-respiratory/System Sports Inquired Classification Class Test from the Complete Chapter  Doubt Class After Test / Copy correction	GaZXABIISOvaMMAGFVCNpLO OntkofTSnCIRO/edit?  Com/spreadsneets/d/1a2d1JZh 6a2XABIISOvaMMAGFVCNpLO OntKofTSnCIRO/edit?	

				T		
				Meaning & Defination of Biomechanics Newton's Law of motion and its application in sports		
29 22 45 m + HT	Chap- 8	Biomechanics & Sports	10	Equilibrium Dynamic & Static Centre of Geavity and Its application in sports		
		Sports		Friction & Sports		
F 2 6 9 5 3 9 5 7 9			1	Projectile & Sports Class Test from the Complete Chapter		
SA 6 7 2			1	Doubt Class After Test / Copy correction		
TOTAL WORKING DAYS			1	Revision of the Chapter 3 quickly/Group Presentation		
OCTOBER			1	Class Test from the Complete Chapter		
M 8 3 3 M		26-13(EXAM DAY)				
T 4 E 8 8 8 E E 8		=13				
M 26 19 12 5						
				Meaning Defination & Types of Personility Meaning Defination & Types of Aggressions in sports		
TH 9 2 2 2 HT	Chap- 9	psycology & Sports	10	Psycological Attributes in Sports ( Self Esteem, Mental		
				emegery, Self talk, Goal Setting)		
F 7 7 7 28 2 8 2 8 2 8 2 8 2 8 2 8 2 8 2			1	Class Test from the Complete Chapter		
TOTAL WORKING DAYS			1	Doubt Class After Test / Copy correction  Revision of the Chapter 3 quickly/Group Presentation		
NOVEMBER			1	Class Test from the Complete Chapter		
27 13 6 ns				·		
M 7 4 12 88				Concept of Talent Identification & Talent Developement in		
T 15 8 1 T	01: 40	T	40	Sports		
1 1 1 1 T T T T T T T T T T T T T T T T	Chap- 10	Training In Sports	10	Introduction to SportsTraining - Micro, Meso, Macro Types & Methods to develope - Strength, Speed,		
M 2 9 2 3 30 30 30 M			1	Enderance, Flexibility & Coordinative Abilityt Class Test from the Complete Chapter		
H 6 1 1 2 2 2 2 1 1 1 1 2 1 1 1 1 1 1 1 1			1	Doubt Class After Test / Copy correction		
F 4 11 81 25			1	Revision of the Chapter 3 quickly/Group Presentation		
SA 6 2 2 8 TOTAL WORKING DAYS			1	Class Test from the Complete Chapter		
DECEMBER					com/spreadsheets/d/1d2d1jZh 6a2XAB1l80vaMM4oFVCNpLO	
SU 4 11 81 22 25 25 25 25 25 25 25 25 25 25 25 25					OntKnfTSnClBQ/edit?	
T 6 5 W W Z 27 26 19 P S 27 26 P S 2						
M 7 14 7 82						
29 22 8 <del>1</del> HT						
F 2 6 9 2 7 3 13 3 4 5 8 4 5 8 9 1 5 8 9 1 5 9 1		1				
TOTAL WORKING DAYS	27-8(EXAM DAY)=19					
JANUARY						
M 2 8 1 US						
T & C 7 2 E						
M 4 1 8 1 8 12						
TH 2 2 2 4 HT 5 2 13 C						
SA ~ 7						
TOTAL WORKING DAYS	24					
FEBRUARY	1					1
M e M						
M 1 8 1 22 2 2 2 2 2 2 2 2 8 2 4 1 1 2 8 2 8 2 8 2 8 2 8 2 8 2 8 2 8 2 8						
TH 0 6 9 KI						
F 10 10 42						
TOTAL WORKING DAYS	23					
MARCH	20					
SU 29 17 29 18 19 19 19 19 19 19 19 19 19 19 19 19 19						
T 6 M M 21 20 21 20 28 27 28 27						
M - 8 15 22 82						
H 2 6 17 18 31 2 HI						
SY 4 1 8 2 8						
TOTAL WORKING DAYS	24					
CALENDER SUBJECT	Chapter Name		SUB TOPICS			
SUNDAY		Target Days		Weightage (PT1,2,3 HY,FY)	COMPACT CURRICULUM	Lesson Plan Link
EXAM DAY PAINTING		larget Days		Weightage (F11,2,3 ff), f1	AND BLUE PRINT LINK	LESSON FIGHT LINK
WORKING DAY						
FEBRUARY					com/spreadsheets/d/1d2d1j2h 6a2XAB1l80vaMM4oFVCNpLO	com/document/d/104ASUHNB
M 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					OntKofTSnClBQ/edit?	jpECmnFs329x_zOf3SmuNSkBiU
22 15 8 1 I						
M 2 6 7 4 7 1 8 9 7 W						
E 4 11 81 52 1H 8 6 7 7 42						
SA 10 17 10 AS						
	7					
TOTAL WORKING DAYS						
MARCH					com/spreadsheets/d/1d2d1j2h 6a2XAB1l80vaMM4oFVCNpLO	com/document/d/104ASUHNB
M 7 6 NS					OntKnfTSnClBO/edit?	jpECmnFs329x_zOf3SmuNSkBiU
T 1 8 7 12 22 22 22 22 22 28 28 8 7						
30 2 9 2 W						
H 8 17 8 18 19 HT						
SV 0 1 6 8 8 1 4 4 4 4 1 2 1 2 1						
	26					
TOTAL WORKING DAYS						
	Unit-1 Part-B		Geographical Situation Of Rajasthani		https://docs.google.	https://docs.google.
APRIL	Rajasthani And Pahari School of	13 Days	School of Paining And Origian and Development of Rajasthani Art		com/spreadsheets/d/1d2d1j2h 6a2XAB1l80vaMM4oFVCNpLO	com/document/d/104ASUHNB
10 US	Miniature Painting	1	-	1	QntKpfTSnClBQ/edit?	<pre>jpECmnFs329x_zOf3SmuNSkBit eMh4Ymak/edit?usp=sharing</pre>
	Still life Sketching in	13 Days	Ceramic And Crokery Material (		usp=sharing	
T 2 1 1 4 M	Pencil shading	13 Days	flower pots, Cups Etc)			
M 6 6 M						
TH						
F 1 8 8 1 3 5 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5						
	26					
TOTAL WORKING DAYS						
	Rajasthani School Of		Sub Schools Of Rajasthani Miniature		https://docs.google.	
MAY	Miniature Painting		Painting And Main charecteristivs Of		com/spreadsheets/d/1d2d1j2h	
		7 days	Rajasthani School Of Art , artist And Paintings		6a2XAB1I80vaMM4oFVCNpLO QntKpfTSnClBQ/edit?	l
20 1 8 8 1 1 US	0.0011.00	-			usp=sharing	
30 23 26 8 8 1 US	Still Life	8 Days	Ceramic And Crokry Material With			
	Still Life	8 Days				

M 4 4						
8 9 17 a HT						
F 9 113 C 20 Z 20						
SA ► 2 5 8  TOTAL WORKING DAYS	24-9(EXAM DAY)=15					
TOTAL WORKING DAYS	The Pahari School		Geographical Situation Of Pahari			
			School And Origian and Development Of Pahari Art , Sub			
JUNE		13 Days	Schools . Characteristic Of Pahari			
			School And Introduction Of Paintings			
26 19 5 5 NS						
M 9 13 6 W	Still Life With colour	13 Days	Flowers And Fruits With Ceramic Material And Wooden Also			
T 7 4 12 82		10 Days	material And Wooden Also			
8 1 8 2 2 2 2 2 2 8 T						
F 6 1 7 H						
SV 4 E 8 8 8						
TOTAL WORKING DAYS	26					
	Unit-2 The Mughal And Deccan School		Introduction, Origian And development Of Mughal School Of		https://docs.google.	
JULY	Of Art Miniature	9 Days	Art . Charaterstics of Mughal		com/spreadsheets/d/1d2d1j2h 6a2XAB1l80vaMM4oFVCNpLO	
	Paintings	o Dayo	Painting and Salient Features of Mughal Art,		QntKpfTSnClBQ/edit?	
SU 28 8 3 15 15 15					usp=sharing	
M 4 E 8 8	Landscape with Pencil and Pen	10 Days	Nature Landscape and buildings in Nature Landscape			
7 2 13 2 T	1 0.10.1 4.14 1 0.1		Tractar o Earrasoupe			
27 20 13 6 M						
H 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
SA 2 6 1 2 8 8						
TOTAL WORKING DAYS	26-7(EXAM DAY)=19					
AUGUST	Mughal School Of Art	5 Days	Introduction of Painting (Mughal School)			
SU 7 41 12 82		5 Days	30.100.1			
M 1 8 8 1 2 2 2 2 2 2 2 3 3 3 4 M	The Deccan School	6 Days	Introduction of Deccan School of Art			
	or Dakhani of Art Landscape with		and Sub Schools.  Nature Landscape and Buildings in			
30 23 16 9 2 L	Water and Poster	11 Days	Nature Landscape.			
M & 6 7 4 E	colours					
TH 4 5 8 2 8						
F 2 1 12 5 1						
SA ♥ ₽ R N TOTAL WORKING DAYS	24-2 (EXAM DAY)=22					
TOTAL WORKING DAYS	Unit 3rd The Bengal		Introduction of Bengal School of			
	School of Painting		Painting and Origin of Development		hammed day	
CERTEMBER	and the Modern Trends in Indian Art		of the Bengal School, Renaissance , Subject metter of Bengal School.		https://docs.google. com/spreadsheets/d/1d2d1j2h	
SEPTEMBER			Characterstics of Bengal School,		6a2XAB1l80vaMM4oFVCNpLO	
			Contribution of Indian Artist in National Freedom Struggle, Artist		QntKpfTSnClBQ/edit? usp=sharing	
		9 days	and Painting.		usp-snaring	
SD 4 1 8 25	Textile Design		Textile designs with different texture,			
12 12 19 26 26	Textile Design	4 Days	Pen work (Poster colours),			
20 T						
H 1 1 1 1 1 W 1 W 1 W 1 W 1 W 1 W 1 W 1						
TH 1 8 8 1 TH 1						
SA 6 5 7 2						
TOTAL WORKING DAYS	26-13(EXAM DAY)=13					
OCTOBER	The Modern trands in Indian Art		Introduction of Modern and Contemporary Art, Major Modern			
		10 Days	Contemporary Art, Major Modern Trands, Artist and Paintings			
23 6 6 NS NS NS NS	Colour Gradings		Colour Gradings with Poster Colours			
M 8 8 17 48 M		8 Days	According to Graphic Design and			
T 4 E 8 2			Commercial Art			
W 26 19 12 6 M						
H 6 12 83 LH						
SY 1 8 15 2 2 82 2 82 8 8 8 8 8 8 8 8 8 8 8 8 8						
TOTAL WORKING DAYS	20-2(EXAM DAY)=18					
NOVEMBER						
M 7 6 CS 21 20 CS 28 27 CS 28						
T - 8 2 2 2 2 2 3						
M 2 9 2 3						
TH 6 0 7 4 4						
E 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
NOVEMBER   S	25					
DECEMBER	25				com/spreadsneets/g/IdZdI/In 6a2XAB180vaMM4oFVCNoLO	
DECEMBER	25				com/spreadsnests/d/1d/du/L/A 6a2XAB1I80vaMM4oFVCNpLO OntKoTTSGIBO/dell/2	
DECEMBER  M	25				6a2XAB1l80vaMM4oFVCNpLO	
M	25				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER  SU	25				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER  W	25				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER  SU	25 27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER  SU					6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER  SU					6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER  SU					6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER   SU					6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER  SU					6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER  SU					6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER   SU	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER   SU					6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER   SU	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER   SU	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER   SU	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER   SU	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER   SU	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER  SU	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER  SU	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER  SU	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER   SU	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER   SU	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER   SU	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER   SU	27-8(EXAM DAY)=19				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER  SU	27-8(EXAM DAY)=19 24 24				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER   Su	27-8(EXAM DAY)=19 24 24 23				6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER  SU	27-8(EXAM DAY)=19 24 24		SUB TOPICS		6a2XAB1l80vaMM4oFVCNpLO	
DECEMBER   Su	27-8(EXAM DAY)=19 24 24 23		SUBTOPICS	Middle to a (W. 1.2.2 M. FV)	6a2XAB1l80vaMM4oFVCNpLO	

EXAM D WORKI										
WORKI			l.T			larget Days		Weightage (PT1,2,3 HY,FY)	AND BLUE PRINT LINK	Lesson Plan Link
		ΑΥ								
FEBR										
SU	٥	6 4		28 27						
Т	- 0	3 ×	22							
	3 2	9 7 16	24 23							
F	4 2		252							
SA	5	12	26		7					
TOTA	L WO	RKING	DAYS		<b>'</b>					
					Unit- I- Database Concept		Introduction to RDBMS		https://docs.google.	https://docs.google. com/document/d/1iTWFOGcR_
MAR	СН				,	2			com/spreadsheets/d/1d2d1j2h	dk0d6bbv-IYAfz24rVBClxF/edit?
									6a2XAB1I80vaMM4oFVCNpLO QntKpfTSnCIBQ/edit?	usp=sharing&ouid=1167984677 31099646325&rtpof=true&sd=tr
SU	-	9 2	20	2:		2	Introduction to MySQL		usp=sharing	ue
M	-	<u> </u>	21	28		1	Class Test on RDBMS & MySQL			com/document/d/104ASUHNBS
T		9 8	3 22	0 29						jpECmnFs329x_zOf3SmuNSkBiU
	3 2		24 23	31 30						
_	4 ;	18	25							
SA	υ į	19	26		26					
TOTAI	L WO	RKING	DAYS							
					Huit I Database		Mr.COL DDL Commands			https://door.oogle
					Unit- I- Database Concept		MySQL DDL Commands			https://docs.google. com/document/d/1iTWFOGcR
APRI	L					3				dk0d6bbv-IYAfz24rVBClxF/edit? usp=sharing&ouid=1167984677
									https://docs.google. com/spreadsheets/d/1d2d1j2h	31099646325&rtpof=true&sd=t
							MySQL DDL Commands (Lab		6a2XAB1l80vaMM4oFVCNpLO	<u>ue</u>
							Activities)  1. Table Create Command		OntKpfTSnClBQ/edit? usp=sharing	
su	,	۵ او	11	24		6	2. Alter Table commands			
							Modificartion in Table Command     Change Command			
М	•	4 =	8	25		3	MySQL DML Commands			https://dose.cot-
							MySQL DML Commands (Lab Activities)			https://docs.google. com/document/d/104ASUHNB
Т		5	19	26		4	1. Insert Command 2. Update commands			jpECmnFs329x_zOf3SmuNSkBiU eMh4Ymak/edit?usp=sharing
	4					1	3. Delete Command			
w		5 5				1	Class Test on MySQL Commands (DDL & DML)			
TH		8 / 15 14								
	2 0			302						
					26					
TOTAL	L WO	RKING	DAYS							
										https://docs.google.
									https://docs.google.	com/document/d/1jPlx- xz5xNTHJ5hBl-
MAY									com/spreadsheets/d/1d2d1j2h 6a2XAB1l80vaMM4oFVCNpLO	rFNZuJmKGuhLvb/edit?
									QntKpfTSnClBQ/edit?	usp=sharing&ouid=1167984677 31099646325&rtpof=true&sd=tr
		1.0	1	_					usp=sharing	<u>ue</u>
SU		2 15	22	29	Unit- I- Database		MySQL Functions			
М	2 0	9	23	30	Concept	2				//
-	, ,	10	24	31		4	MySQL Functions (Lab Activities) 1. Numeric Functions			https://docs.google. com/document/d/1oxwikVC6T
	"   <b>1</b>	٦ ٦	7	8		[	2. String Functions 3. Date & Time Functions			WhzMBrdg- WxYJNdn37slV9g730eJd08Cpg/e
		18	25			1	Class Test on MySQL Functions			dit?usp=sharing
	υ ξ		26		Unit- II- Operating	2	Web based Applications E-Reservation			
	9 5	<u> </u>	100			2				
		2 8			Web					
	-	21 20 7	28		Web	3	E-Governance			
JUNE	L WO	RKING	DAYS			3	E-Governance		com/spreadsheets/d/1d2d1j2h	iynopwcikivixorzpx-bweb/euit:
JUNE	L WO	RKING F 2 8	DAYS	26	Web  24-9(EXAM DAY)=15  Part - B- Subject Skill	3			com/spreadsheets/d/1d2d1j2h 6a2XAB1l80vaMM40FVCNpLO OntKpfTSnClBQ/edit?	iynopwcikivixorzpx-bweb/euit:
0011	L WO	13 5 12 RKING	DAYS	27	Web 24-9(EXAM DAY)=15	2	E-Learning		6a2XAB1l80vaMM4oFVCNpLO	lyH5pwclRMx3FZpx-bweD/edit? usp=sharing&ouid=1167984677
SU M T	L WO	MINA 13 12 12 12 12 12 12 12 12 12 12 12 12 12	DAYS	28 27	Web  24-9(EXAM DAY)=15  Part - B- Subject Skill  Unit- II- Operating	3	E-Learning Case Study- Project Managment		6a2XAB1l80vaMM4oFVCNpLO	iynopwcikivixorzpx-bweb/euit:
SU	L WO	13 5 12 RKING	DAYS	27	Web  24-9(EXAM DAY)=15  Part - B- Subject Skill  Unit- II- Operating	2	E-Learning  Case Study- Project Managment  Class Test on Web based  Applications		6a2XAB1l80vaMM4oFVCNpLO	iynopwcikivixorzpx-bweb/euit:
SU M T	L WO	MINA 13 12 12 12 12 12 12 12 12 12 12 12 12 12	DAYS	28 27	Web  24-9(EXAM DAY)=15  Part - B- Subject Skill  Unit- II- Operating	2	E-Learning  Case Study- Project Managment  Class Test on Web based Applications  Web based Application Demo (Lab Activities)		6a2XAB1l80vaMM4oFVCNpLO	iynopwcinivixorzpx-bweb/euiti
SU M T W	L WO	MINA 13 12 12 12 12 12 12 12 12 12 12 12 12 12	DAYS  61  02  12  22  22	28 27	Web  24-9(EXAM DAY)=15  Part - B- Subject Skill  Unit- II- Operating	2	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1. Worked onine Resevervation		6a2XAB1l80vaMM4oFVCNpLO	iynopwcikivixorzpx-bweb/euit:
SU M T W	L WO	8 7 6 5 5 MINAN 14 13 12 DAINA 12 12 0 2 1 2 0 1 3 1 2 1 2 0 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1	DAYS  61  02  12  22  22	29 28 27	Web  24-9(EXAM DAY)=15  Part - B- Subject Skill  Unit- II- Operating	2	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning		6a2XAB1l80vaMM4oFVCNpLO	iynopwcikivixorzpx-bweb/euit:
SU M T W	L WO	9 8 7 6 5 5 M 14 13 12 D 20 7	23 27 20 19 82 82 82 82 82 82 82 82 82 82 82 82 82	29 28 27	Web  24-9(EXAM DAY)=15  Part - B- Subject Skill  Unit- II- Operating	2	E-Learning  Case Study- Project Managment  Class Test on Web based Applications  Web based Application Demo (Lab Activities)  1- Worked onine Resevervation process		6a2XAB1l80vaMM4oFVCNpLO	iynopwcikivixorzpx-bweb/euit:
SU M T W TH F SA	2 C C C C C C C C C C C C C C C C C C C	1110 9 8 7 6 5 DINA 14 13 12 DINA 14 13 DINA 14 DINA	25 24 23 22 21 20 19 SAPD 28 28 28 28 28 28 28 28 28 28 28 28 28	29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- II- Operating Web	2	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning		6a2XAB1l80vaMM4oFVCNpLO	iynopwcikivixorzpx-bweb/euit:
SU M T W TH F SA TOTAL	2 c c c c c c c c c c c c c c c c c c c	10 9 8 7 6 5 DNIXA14 13 12 DNIXA14 13	25 24 23 22 21 20 19 SAPD 28 28 28 28 28 28 28 28 28 28 28 28 28	29 28 27	Web  24-9(EXAM DAY)=15  Part - B- Subject Skill  Unit- II- Operating	2	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning		6a2XAB1l80vaMM4oFVCNpLO	usp-sharing&ould=1167984677
SU M T W TH F SA TOTAL JULY	F 00 00 00 00 00 00 00 00 00 00 00 00 00	1110 9 8 7 6 5 DINA 14 13 12 DINA 14 13 DINA 14 DINA	DAYS  DAYS  DAYS  E  C  C  C  C  C  C  C  C  C  C  C  C	30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- II- Operating Web	2	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning		6a2XAB1I80vaMM4oFVCNpL0 OntKofTSnCIRO/edit2  Com/spreadsneets/d/1/dZd1/zh 6a2XAB1I80vaMM4oFVCNpL0	usp-sharing&ould=1167984677 usp-sharing&ould=1167984677
SU M T W TH F SA TOTAL JULY	2 C C C C C C C C C C C C C C C C C C C	MINUS 12 12 12 14 13 12 12 12 12 12 12 12 12 12 12 12 12 12	DAYS  DAYS  DAYS  E  C  C  C  C  C  C  C  C  C  C  C  C	29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26	2	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning		6a2XAB1IBOvaMM40FVCNpLQ OntKoffSnCIBO/edit2	usp-sharing&ould=1167984677
SU M T W TH F SA TOTAL JULY SU	2 C C C C C C C C C C C C C C C C C C C	MINAL MARKING 9 8 7 6 6 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	DAYS  DAYS  DAYS  22  23  27  28  29  29  20  20  20  20  20  20  20  20	25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- II- Operating Web	2 3 1 1 4	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls		6a2XAB1I80vaMM4oFVCNpL0 OntKofTSnCIRO/edit2  Com/spreadsneets/d/1/dZd1/zh 6a2XAB1I80vaMM4oFVCNpL0	usp-sharing&ould=1167984677 usp-sharing&ould=1167984677
SU M T W TH F SA TOTAL JULY SU	2 C C C C C C C C C C C C C C C C C C C	Min Mark 11 10 9 8 7 6 6 5 Min Mark 11 10 11 12 12 13 12 13 12 13 13 13 13 13 13 13 13 13 13 13 13 13	DAYS  DAYS  DAYS  22  23  23  24  25  27  28  28  29  20  20  20  20  20  20  20  20  20	25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26	2 3 1 1 4	E-Learning  Case Study- Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Programs using different Swing		6a2XAB1I80vaMM4oFVCNpL0 OntKofTSnCIRO/edit2  Com/spreadsneets/d/1/dZd1/zh 6a2XAB1I80vaMM4oFVCNpL0	usp-sharing&ould=1167984677 usp-sharing&ould=1167984677
TH  F SA TOTAL JULY SU M T	00MT	## A P P P P P P P P P P P P P P P P P P	DAYS  C C C C C C C C C C C C C C C C C C C	26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26	2 3 1 1 4	E-Learning  Case Study- Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2- Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Programs using different Swing Controls (Lab Activities) 1. Uses of different Swing controls		6a2XAB1I80vaMM4oFVCNpL0 OntKofTSnCIRO/edit2  Com/spreadsneets/d/1/dZd1/zh 6a2XAB1I80vaMM4oFVCNpL0	usp-sharing&ould=1167984677 usp-sharing&ould=1167984677
SU M T W TH F SA TOTAL JULY SU	00MT	2	DAYS  C C C C C C C C C C C C C C C C C C C	25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26	2 3 1 1 4	E-Learning  Case Study- Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Sprograms using different Swing		6a2XAB1I80vaMM4oFVCNpL0 OntKofTSnCIRO/edit2  Com/spreadsneets/d/1/dZd1/zh 6a2XAB1I80vaMM4oFVCNpL0	usp-sharing&ould=1167984677 usp-sharing&ould=1167984677
M T W TH F SA TOTAL JULY SU M T T W W W	31 00M 1	RKING  P  P  P  P  P  P  P  P  P  P  P  P  P	DAYS  60  7  80  80  80  80  80  80  80  80  80	27 26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26	2 3 1 1 4	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Programs using different Swing Controls (Lab Activities) 1. Uses of different Swing controls (labels, textion etc 2. Write Java code for different components		6a2XAB1I80vaMM4oFVCNpL0 OntKofTSnCIRO/edit2  Com/spreadsneets/d/1/dZd1/zh 6a2XAB1I80vaMM4oFVCNpL0	usp-sharing&ould=1167984677 usp-sharing&ould=1167984677
TH  F SA TOTAL JULY SU M T	31 00M 1	## A P P P P P P P P P P P P P P P P P P	DAYS  COLUMN TO THE COLUMN TO	26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26	2 3 1 1 4	E-Learning  Case Study- Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Programs using different Swing Controls (Lab Activities) 1. Uses of different Swing controls (labels, textifieds, button etc 2. Write Java code for different components Java Programming Construction methods		6a2XAB1I80vaMM4oFVCNpL0 OntKofTSnCIRO/edit2  Com/spreadsneets/d/1/dZd1/zh 6a2XAB1I80vaMM4oFVCNpL0	usp-sharing&ould=1167984677 usp-sharing&ould=1167984677
M T W TH F SA TOTAL JULY SU M T T W W W	31 00M 1	RKING  P  P  P  P  P  P  P  P  P  P  P  P  P	DAYS  60  7  80  80  80  80  80  80  80  80  80	27 26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26	2 3 1 1 4	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Programs using different Swing Controls (Lab Activities) 1. Uses of different Swing controls (labels, textfields, button etc. 2. Write Java code for different components Java Programming Construction methods Java Programming Construction methods		6a2XAB1I80vaMM4oFVCNpL0 OntKofTSnCIRO/edit2  Com/spreadsneets/d/1/dZd1/zh 6a2XAB1I80vaMM4oFVCNpL0	usp-sharing&ould=1167984677  usp-sharing&ould=1167984677
M T W TH F SA TOTAL JULY SU M T T W W W	2 C C C C C C C C C C C C C C C C C C C	8	82 DAYS  0 1 0 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	28 27 26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26	2 3 1 1 4	E-Learning  Case Study- Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2- Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Programs using different Swing Controls (Lab Activities) 1. Uses of different Swing controls (labels, textfields, button etc components Java Programming Construction methods Java Programming Construction methods Java Programs using different Construction methods Java Programs using different Construction methods Java Programs using different Construction methods (Lab		6a2XAB1I80vaMM4oFVCNpL0 OntKofTSnCIRO/edit2  Com/spreadsneets/d/1/dZd1/zh 6a2XAB1I80vaMM4oFVCNpL0	usp-sharing&ould=1167984677 usp-sharing&ould=1167984677
M T W TH F SA TOTAL JULY SU M T T W W W	2 C C C C C C C C C C C C C C C C C C C	RKING  P  P  P  P  P  P  P  P  P  P  P  P  P	DAYS  60  7  80  80  80  80  80  80  80  80  80	27 26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26	2 3 1 1 4	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1-Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans  Java Swing Controls Java Programs using different Swing Controls (Lab Activities) 1. Uses of different Swing controls (labels, textfields, button etc 2. Write Java code for different components Java Programm using different Components Java Programming Construction methods Java Programs using different Construction methods (Lab Activities) 1. Selection (IF-ELSE & SWITCH) construction methods		6a2XAB1I80vaMM4oFVCNpL0 OntKofTSnCIRO/edit2  Com/spreadsneets/d/1/dZd1/zh 6a2XAB1I80vaMM4oFVCNpL0	usp-sharing&ould=1167984677 usp-sharing&ould=1167984677
M T W TH F SA TOTAL JULY SU M T T W W W	2 C C C C C C C C C C C C C C C C C C C	8	82 DAYS  0 1 0 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	28 27 26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26	2 3 1 1 4	E-Learning  Case Study- Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Programs using different Swing Controls (Lab Activities) 1. Uses of different Swing controls (labels, textledisd, button etc 2. Write Java code for different components Java Programs using different Components Java Programs using different Components Java Programs using different Construction methods Lab Activities) 1. Selection (IF-ELSE & SWITCH) construction methods 2. Loops (FOR, WHILE & DO-WHILE)		6a2XAB1I80vaMM4oFVCNpL0 OntKofTSnCIRO/edit2  Com/spreadsneets/d/1/dZd1/zh 6a2XAB1I80vaMM4oFVCNpL0	usp-sharing&ould=1167984677 usp-sharing&ould=1167984677
SU M T W TH SA TOTAL JULy W W TH F	2 C C C C C C C C C C C C C C C C C C C	8	DAYS  01 0 0 0 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	28 27 26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26	2 3 1 1 4	E-Learning  Case Study- Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Programs using different Swing Controls (Lab Activities) 1. Uses of different Swing controls (labels, textifieds, button etc 2. Write Java code for different components Java Programs using different Components Java Programs using different Construction methods Java Programs using different Construction methods 2. Loops (FGR, WHILE & DO-WHILE) methods Class Test on Java swing controls &		6a2XAB1I80vaMM4oFVCNpL0 OntKofTSnCIRO/edit2  Com/spreadsneets/d/1/dZd1/zh 6a2XAB1I80vaMM4oFVCNpL0	usp-sharing&ould=1167984672
SU M T T W T T T T T T T T T T T T T T T T	2 C C C C C C C C C C C C C C C C C C C	## P P P P P P P P P P P P P P P P P P	23 22 42 82 PA	29 28 27 26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26 Unit- III- Java Programming	2 3 1 1 4	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Programs using different Swing Controls (Lab Activities) 1. Uses of different Swing controls (labels, textfields, button etc. 2. Write Java code for different components Java Programm using different Construction methods Java Programs using different Construction methods (Lab Activities) 1. Selection (IF-ELSE & SWITCH) construction methods 2. Loops (FOR, WHILE & DO-WHILE)		6a2XAB1I80vaMM4oFVCNpL0 OntKofTSnCIRO/edit2  Com/spreadsneets/d/1/dZd1/zh 6a2XAB1I80vaMM4oFVCNpL0	usp-sharing&ould=1167984677 usp-sharing&ould=1167984677
SU M T T W T T T T T T T T T T T T T T T T	MO T T T T T T T T T T T T T T T T T T T	2	23 22 42 82 PA	29 28 27 26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26  Unit- III- Java Programming  26-7(EXAM DAY)=19 Unit- III- Java	2 3 1 1 4	E-Learning  Case Study- Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Programs using different Swing Controls (Lab Activities) 1. Uses of different Swing controls (labels, textifieds, button etc 2. Write Java code for different components Java Programs using different Components Java Programs using different Construction methods Java Programs using different Construction methods 2. Loops (FGR, WHILE & DO-WHILE) methods Class Test on Java swing controls &		GONTAGES AND	Spoot Gustarasasasasasasasasasasasasasasasasasas
SU M T T W T T T T T T T T T T T T T T T T	MO T T T T T T T T T T T T T T T T T T T	## P P P P P P P P P P P P P P P P P P	23 22 42 82 PA	29 28 27 26 25 24 30 29 28 27	Web 24-9(EXAM DAY)=15 Part - B - Subject Skill Unit-II- Operating Web 26 Unit-III- Java Programming	2 3 1 1 4	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities)  1- Worked online Resevervation process  2. Hands on activity online Learning sites  Understand Java Netbeans  Java Swing Controls  Java Programs using different Swing Controls (Lab Activities)  1. Uses of different Swing controls (labels, textfields, button etc 2. Write Java code for different components Java Programs using different Construction methods  1. Selection (IF-ELSE & SWITCH) construction methods 2. Loops (FOR, WHILE & DO-WHILE) methods  Class Test on Java swing controls & program Construction methods Class Test on Java swing controls & program Construction methods  Arrays in Java  Java Programs of Arrays (Lab		GaZAGBIBOvaMM40FVCNpLQ OntKofTSnCIBO/edit2  Com/spreadsneets/d/sdzdsjzn 6a2XABIBOvaMM40FVCNpLQ OntKofTSnCIBO/edit2	Sposhu_GttBGrKwzmxtHz/cd  Sposhu_GttBGrKwzmxtHz/cd  12  uso=charine8.ouid=1167984677  uso=charine8.ouid=1167984677  com/document/d/1AhAhhOawKK SpoSHO_GttBGrkwzmxtHz/cd
SU M T T W T T T T T T T T T T T T T T T T	L WO	## P P P P P P P P P P P P P P P P P P	DAYS  62  63  64  65  67  67  68  68  68  68  68  68  68  68	29 28 27 26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26  Unit- III- Java Programming  26-7(EXAM DAY)=19 Unit- III- Java	2 3 1 1 4	E-Learning  Case Study- Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Programs using different Swing Controls (Lab Activities) 1. Uses of different Swing controls (labels, textifieds, button etc. 2. Write Java code for different components Java Programs using different Construction methods Java Programs using different Construction methods 1. Selection (IF-ELSE & SWITCH) construction methods 2. Loops (FGR, WHILE & DO-WHILE) methods Class Test on Java swing controls & program Construction methods Arrays in Java Java Programs of Arrays (Lab Activities) 1. Activities) 1. Activities		GONTAGE STATE OF THE STATE OF T	Spoot Gustania Sould State Sta
SU TH	L WO	P RKING	DAYS  COLUMN TO THE PROPERTY OF THE PROPERTY O	30 29 28 27 26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26  Unit- III- Java Programming  26-7(EXAM DAY)=19 Unit- III- Java	2 3 1 1 4 2 2 2 2 1 1 1 1	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Programs using different Swing Controls (Lab Activities) 1. Uses of different Swing controls (labels, textfelds, button etc 2. Write Java code for different components Java Programs using different Construction methods Java Programs using different Construction methods (Lab Activities) 1. Selection (IF-ELSE & SWITCH) construction methods 2. Loops (FOR, WhilLE & DO-WHILE) methods Class Test on Java swing controls & program Construction methods Arrays in Java Java Programs of Arrays (Lab Activities) 1. Creating Arrays in Java Juse of Arrays in Programs		GaZAGBIBOvaMM40FVCNpLQ OntKofTSnCIBO/edit2  Com/spreadsneets/d/sdzdsjzn 6a2XABIBOvaMM40FVCNpLQ OntKofTSnCIBO/edit2	Spoot Gustania Sould State Sta
SU M T T W T T T T T T T T T T T T T T T T	L WOO	P RKING	DAYS  02  03  04  05  05  07  07  07  07  07  07  07  07	30 29 28 27 26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26  Unit- III- Java Programming  26-7(EXAM DAY)=19 Unit- III- Java	2 3 1 4 4 2 2 2 4 1	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities)  1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans  Java Swing Controls  Java Frograms using different Swing Controls (Lab Activities)  1. Uses of different Swing controls (labels, textfields, button etc 2. Write Java code for different components Java Programs using different Construction methods 2. Loops (FOR, WHILE & DO-WHILE) nethods 1. Selection (IF-ELSE & SWITCH) construction methods 2. Loops (FOR, WHILE & DO-WHILE) methods  Arrays in Java  Java Programs of Arrays (Lab Activities)  1. Torating Arrays in Java 2. Use of Arrays in Java 2. Use of Arrays in Java 2. Use of Arrays in Java		GaZAABIIBOvaMM40FVCNpLQ OntKofTSnCIBO/edit?  Com/spreadsheets/d/1dzd1jzh 6a2XABIIBOvaMM40FVCNpLQ OntKofTSnCIBO/edit?  https://docs.google. com/spreadsheets/d/1d2d1jzh 6a2XABIIBOvaMM40FVCNpLQ QrittofTSnCIBO/edit?	SpochU GttBGrkwzmxtrHzzed  SpochU GttBGrkwzmxtrHzzed  SpochU GttBGrkwzmxtrHzzed  SpochU GttBGrkwzmxtrHzzed  Com/document/d/1ANshDawKt  SpochU GttBGrkwzmfxYHzzed  Com/document/d/1ANshDawKt  SpochU GttBGrkwzmfxYHzzed
SU M T T W T T T T T T T T T T T T T T T T	L WOO	## P P P P P P P P P P P P P P P P P P	DAYS  COLUMN TO THE PROPERTY OF THE PROPERTY O	30 29 28 27 26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26  Unit- III- Java Programming  26-7(EXAM DAY)=19 Unit- III- Java	2 3 1 1 4 2 2 2 2 1 1 1 1	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities)  1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans  Java Swing Controls  Java Programs using different Swing Controls (Lab Activities)  1. Uses of different Swing controls (labels, textfields, button etc 2. Write Javas code for different components Java Programs using different Construction methods 2. Loops (POR, WHILE & DO-WHILE) methods 1. Selection (IF-ELSE & SWITCH) construction methods 2. Loops (POR, WHILE & DO-WHILE) methods  Java Programs of Arrays (Lab Activities) 1. Torating Arrays in Java Java Programs of Constructors Libraries (Lab Activities) 1. Creating Arrays in Java 2. Use of Arrays in Java Java Programs of Constructor & Libraries in Java Java Programs of Constructor &		GaZAABIIBOvaMM40FVCNpLQ OntKofTSnCIBO/edit?  Com/spreadsheets/d/1dzd1jzh 6a2XABIIBOvaMM40FVCNpLQ OntKofTSnCIBO/edit?  https://docs.google. com/spreadsheets/d/1d2d1jzh 6a2XABIIBOvaMM40FVCNpLQ QrittofTSnCIBO/edit?	SposhU_GttBGrKwzmxtHF2/6G  SposhU_GttBGrKwzmxtHF2/6G  12  usn=charine8.ouid=1167984677  com/document/d/1ANshOawKK SpoSHO_GttBGrkwzmxtHf2/6ANshOawKK SpoSHO_GttBGrkwzmxtH7/6ANshOawKK SpoSHO_GttBGrkwzmxtH7/6ANshOawK SpoSHO_GttBGrkwxtH7/6ANshOawK SpoSHO_GttBGrkwxtH7/6ANshOawK SpoSHO_GttBGrkwxtH7/6ANshOawK SpoSHOAWK
SU M T T W T T T T T T T T T T T T T T T T	LWO LWO LWO LWO LWO LWO LWO LWO LWO LWO	## P P P P P P P P P P P P P P P P P P	DAYS  22  23  24  25  27  27  27  27  27  27  27  27  27	29 28 30 29 28 27 26 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26  Unit- III- Java Programming  26-7(EXAM DAY)=19 Unit- III- Java	2 3 1 4 4 2 2 2 4 2 1 1 1 1 3	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Programs using different Swing Controls (Lab Activities) 1. Uses of different Swing controls (labels, textfields, button etc 2. Write Java code for different components Java Programs using different Construction methods Java Programs using different Construction methods (Lab Activities) 1. Selection (IF-ELSE & SWITCH) construction methods Arrays in Java Java Programs of Arrays (Lab Activities) 1. Creating Arrays in Java Java Programs Constructors & Libraries in Java Libraries(Lab Activities) 1. Use of Constructors in Java		GaZAABIIBOvaMM40FVCNpLQ OntKofTSnCIBO/edit?  Com/spreadsheets/d/1dzd1jzh 6a2XABIIBOvaMM40FVCNpLQ OntKofTSnCIBO/edit?  https://docs.google. com/spreadsheets/d/1d2d1jzh 6a2XABIIBOvaMM40FVCNpLQ QrittofTSnCIBO/edit?	SpochU GttBGrkwzmxtrHzzed  SpochU GttBGrkwzmxtrHzzed  SpochU GttBGrkwzmxtrHzzed  SpochU GttBGrkwzmxtrHzzed  Com/document/d/1ANshDawKt  SpochU GttBGrkwzmfxYHzzed  Com/document/d/1ANshDawKt  SpochU GttBGrkwzmfxYHzzed
SU MM T W TH F SA TOTAL M T TH F SA TOTAL M T TH SA TOTAL M T T T T T T T T T T T T T T T T T T	LWO LWO LWO LWO LWO LWO LWO LWO LWO LWO	## P P P P P P P P P P P P P P P P P P	02	30 29 28 27 26 25 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26  Unit- III- Java Programming  26-7(EXAM DAY)=19 Unit- III- Java	2 3 1 1 4 2 2 2 2 1 1 1 1	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities) 1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans Java Swing Controls Java Programs using different Swing Controls (Lab Activities) 1. Uses of different Swing controls (labels, textfields, button etc 2. Write Java code for different components Java Programs using different Construction methods Java Programs using different Construction methods (Lab Activities) 1. Selection (IF-ELSE & SWITCH) construction methods Arrays in Java Java Programs of Arrays (Lab Activities) 1. Creating Arrays in Java Java Programs Constructors & Libraries in Java Java Programs of Constructors Subraries (Lab Activities) 1. Use of Arrays in Java Java Programs Constructors & Libraries in Java Java Programs Constructors & Libraries in Java Java Programs Constructors in Java Libraries (Lab Activities) 1. Use of Constructors in Java program 2. Program using different Java		GaZAABIIBOvaMM40FVCNpLQ OntKofTSnCIBO/edit?  Com/spreadsheets/d/1dzd1jzh 6a2XABIIBOvaMM40FVCNpLQ OntKofTSnCIBO/edit?  https://docs.google. com/spreadsheets/d/1d2d1jzh 6a2XABIIBOvaMM40FVCNpLQ QrittofTSnCIBO/edit?	Spoot Gustania Sould State Sta
SU M T T W T T T T T T T T T T T T T T T T	LWO LWO LWO LWO LWO LWO LWO LWO LWO LWO	## P P P P P P P P P P P P P P P P P P	DAYS  22  23  24  25  27  27  27  27  27  27  27  27  27	29 28 30 29 28 27 26 24 30 29 28 27	Web  24-9(EXAM DAY)=15 Part - B- Subject Skill Unit- III- Operating Web  26  Unit- III- Java Programming  26-7(EXAM DAY)=19 Unit- III- Java	2 3 1 4 4 2 2 2 4 2 1 1 1 1 3	E-Learning  Case Study-Project Managment Class Test on Web based Applications Web based Application Demo (Lab Activities)  1- Worked online Resevervation process 2. Hands on activity online Learning sites  Understand Java Netbeans  Java Swing Controls  Java Programs using different Swing Controls (Lab Activities)  1. Uses of different Swing controls (labels, textfields, button etc 2. Write Java code for different components Java Programs using different Construction methods 2. Loops (POR, WHILE & DO-WHILE) methods 1. Selection (IF-ELSE & SWITCH) construction methods 2. Loops (POR, WHILE & DO-WHILE) methods  Arrays in Java  Java Programs of Arrays (Lab Activities) 1. Creating Arrays in Java 2. Use of Arrays in Java 2. Use of Arrays in Java Java Programs of Constructor & Libraries (Lab Activities) 1. Creating Arrays in Java Java Programs of Constructor & Libraries (Lab Activities) 1. Use of Constructor & Libraries (Lab Activities) 1. Use of Constructors in Java		GaZAABIIBOvaMM40FVCNpLQ OntKofTSnCIBO/edit?  Com/spreadsheets/d/1dzd1jzh 6a2XABIIBOvaMM40FVCNpLQ OntKofTSnCIBO/edit?  https://docs.google. com/spreadsheets/d/1d2d1jzh 6a2XABIIBOvaMM40FVCNpLQ QrittofTSnCIBO/edit?	SpochU GttBGrkwzmxtrHzzed  SpochU GttBGrkwzmxtrHzzed  SpochU GttBGrkwzmxtrHzzed  SpochU GttBGrkwzmxtrHzzed  Com/document/d/1ANshDawKt  SpochU GttBGrkwzmfxYHzzed  Com/document/d/1ANshDawKt  SpochU GttBGrkwzmfxYHzzed

31 24 17 10 3 W		1	Class Test on Java Constructors & Libraries			
LH 4 1 8 2 2 LH 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			Libi aries			
SA 9 2 2 2 AS						
	24-2 (EXAM DAY)=22 Part- A-				com/spreadsheets/d/1d2d1j2h 6a2XAB1l80vaMM4oFVCNpLO	
SU 4 7 % %	Employability Skills Unit- I	4	Communication Skills		QntKpfTSnClBQ/edit?	
M 2 12 M	Unit-II	4	Self Management Skills			
M 7 14 13 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Unit-III	1	ICT Skills Class Test on Employablity Skills			
F 2 9 8 8 1 H H H H H H H H H H H H H H H H H						
SA & 2 7 4						
TOTAL WORKING DAYS OCTOBER	26-13(EXAM DAY)=13					
23 08 2 30 US						
T 1 4 1 1 M K 25 2 1 1 1 1 0 1 1 1 1 0 1 1 1 1 1 1 1 1 1						
27 26 13 6 HI						
F						
	20-2(EXAM DAY)=18					
NOVEMBER	Unit- III- Java Programming	1	Exception Handling in Java			
M 7 6 M M M 28 27 20 28 27		2	Java Programs on Exception Handling (Lab Activities) 1. Java program on Exception handleing using Try & Catch keywords Java Connectivity with MySQL			
1 1 1 2 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		5	Java Programs on Connectivity (Lab Activities) 1. Use of Java database connector in Java program 2. Explaination of different methods to connect MySQL with Java 3. Java code for Insert, Update, Delete etc Commands with connectivity programs			
TH 2 0 1 7 W		1	Class Test			
F 4 1 81 22						
TOTAL WORKING DAYS	25					
SU 4 7 % %					6a2XAB1I80vaMM4oFVCNpLO	
7 20 19 12 2 M M Z 21 12 12 14 M	Part- A- Employability Skills Unit- IV	4	Entrepreneur Skills		OntKnfTSnClRO/edit?	
A 7 7 7 8 2 8 2 8 2 8 2 8 2 8 2 8 2 8 2 8	Unit-VI	4	Green Skills Class Test on Entrepreneur & Green			
22 29 15 8 1 HT		1	Skills			
SA 8 1 10 8 2 8 8 3 1 3 3 4 5 8 8 8 9 8 9 8 9 9 9 9 9 9 9 9 9 9 9 9						
TOTAL WORKING DAYS	27-8(EXAM DAY)=19					
SU - ∞ - 2 8						
M 10 9 2 M 11 10 9 2 M 13 13 13 13 13 13 13 13 13 13 13 13 13						
M						
F 9 12 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2						
SA ► 2 5 8 TOTAL WORKING DAYS	24					
FEBRUARY						
M 6 5 NS						
M 1 8 1 15 14 1 T T T T T T T T T T T T T T T T T						
73 P 0 17						
SY 4 1 85 85 85 85 84 85 85 85 85 85 85 85 85 85 85 85 85 85						
TOTAL WORKING DAYS	23					
MARCH SU 92 92 92						
T						
A 15 8 1 2 2 2 2 2 2 2 3 4 4 4 4 4 4 4 4 4 4 4 4						
H 2 6 17 16 33 2 HI						
SA 4 F 8 S	24					
CALENDER COLOUR CODE SUBJECT	Chapter Name		SUB TOPICS			
SUNDAY HOLIDAY EXAM DAY MUSIC		Target Days		Weightage (PT1,2,3 HY,FY)	COMPACT CURRICULUM AND BLUE PRINT LINK	Lesson Plan Link
FEBRUARY	1- term				https://docs.google. com/spreadsheets/d/1d2d1j2h	https://docs.google. com/document/d/1GbnomuLG
27 20 13 6 ns					6a2XAB1l80vaMM4oFVCNpLQ QntKpfTSnClBQ/edit? usp=sharing	WDkyTZw1wr0FT2bNLqYLQF4n tg7ZYmPJL4/edit?usp=drivesdl
1 1 8 7 W W T 22 21 22 21 28 8 2			saptak symbol, swar symbol tala symbol, notation symbol	2 4		
M 2 9 2 M	Revision of important music symbol	7	that rules, jaati rules	2		
LH & 6 7 7 42			Raag rules	2		
PS						
TOTAL WORKING DAYS	7					
MARCH	Unit 1				https://docs.google. com/spreadsheets/d/1d2d1j2h 6a2XAB1l80vaMM4oFVCNpLO QntKpfTSnClBQ/edit?	https://docs.google. com/document/d/1A9ROxWaG wLN8UDi_3jRieV6fsqt14ZKmTif wK-vY5oo/edit?usp=drivesdk
8 27 8 6 NS	Alankar,Alap,Taan		definition ,kind , practice with tala		usp=sharing	
T - 8 15 22 W - 7 W M	Meend,Gamak		and keyboard. definition and kind			
M 2 9 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	One Vilambit khyal-		introduction, swar vistar, bandish			
34 24 17 3 3 HI	Raag bhairav		Alap ,tana			
SA 2 1 6 92 5 2 8 4 1 7 8 1 8 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1						
	26					
TOTAL WORKING DAYS						

	luer o		1		I
	Unit -2			https://docs.google. com/spreadsheets/d/1d2d1j2h	https://docs.google. com/document/d/1mj-Ga-
APRIL				6a2XAB1l80vaMM4oFVCNpLO	5ItRupdNtoy4we0NhXiXuXt9oH 9Sq1dtAKPb4/edit?
				QntKpfTSnClBQ/edit? usp=sharing	usp=drivesdk
80 8 6 7 4	historical	8-praher, according to Raag		<u>usp-snaring</u>	
M 4 1 8 25	development time	o-prairier, according to Raag			
7 2 13 T	theory of Raag				
8 e e x	one drut khyal-	introduction, swar vistar, bandish			
TH	bhairav one tala-rupak tala	Alap ,tana introduction,ekgun,dugun, chugun			
F   -   8   12   62	one tala rapak tala	ina oddotion,ongan,dagan, onagan			
30 2 3 4 N					
TOTAL WORKING DAYS	26				
TOTAL WORKING DATS					
	Unit-3			https://docs.google.	https://docs.google.
MAY				com/spreadsheets/d/1d2d1j2h 6a2XAB1l80vaMM4oFVCNpLO	com/document/d/1NmoL5l4k5 qSMMJcEj1DjXtVjd8isZE248f26v
				QntKpfTSnClBQ/edit?	zDfxs/edit?usp=drivesdk
M 2 9 8 1 1 US	sangeet ratnakar	introduction		usp=sharing	
1 8 6 7 2 E		swaradhyay, Raagvivekaadyay			
M 4 1 8 22 8		adhyay prakirna adhyay, prabandha adhyay			
26 19 17 14 HI		tala adhyay, vadya adhyay ,nritya			
F 9 1 1 2 2 2 1 1 3 6 4 1		adhyay .			
SV 7 4 2 8					
	24-9(EXAM DAY)=15				
					https://docs.google. com/document/d/1XrV5N7pp2
JUNE					hsKtinalyQwL7Aki48Vpx-
CII IC N G G					jdJYcGANbtg/edit?usp=drivesd
M 6 5 W C 7 2 C 19 C C C C C C C C C C C C C C C C C					
T 7 4 12 88	revision	revision			
w   ←   ∞   2   6					
H 2 6 17 7 8 30 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
SA 4 1 8 25 2 4 4 1 1 8 4 8 5 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6					
TOTAL WORKING DAYS	26				
	Unit-4,5			https://docs.google.	https://docs.google.
JULY				com/spreadsheets/d/1d2d1j2h	com/document/d/18upS8u34jr 8RKfXmeVfo2CVoLaL-
				6a2XAB1l80vaMM4oFVCNpLO QntKpfTSnClBQ/edit?	sM9d8Og3e_PJkSQ/edit?
SU 12 8 12 14 15 18				usp=sharing	<u>usp=drivesdk</u>
M 4 1 1 8 2 2 2 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3	Raag bageswari	vilambit khyal- swar vistar, bandish,			
		Alap ,tana drut khyal- swar vistar, bandish,Alap			
T 2 13 15 T		,tana			
M 6 13 6 M					
H 7 8 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
3 5 7 8 8 8 8 8 AS					
	26-7(EXAM DAY)=19				
	Unit-4,5				https://docs.google.
AUGUST					com/document/d/1PDgUbR- mqXcQ-bnHJ-
					qFt0Gqc69O5sUZ593TBF7WJWI
SU 7 4 12 82					/edit?usp=drivesdk
29 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2					
T 6 9 2 3	Tala-dhamar	introduction- thah, dugun , chaugun.			
H 4 1 2 3 W W S 2 4 1 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	tala-jhaptala	introduction- thah, dugun , chaugun.			
H 4 1 8 2 2 1 1 TH 4					
F 4 2 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8					
TOTAL WORKING DAYS	24-2 (EXAM DAY)=22				//
OFFITTING FO				https://docs.google. com/spreadsheets/d/1d2d1j2h	https://docs.google. com/document/d/1_W_mlkVU
SEPTEMBER				6a2XAB1l80vaMM4oFVCNpLO	9C4RZdq2rf7pQiXqlWjzKOLEpst
SU 4 1 8 22				QntKpfTSnClBQ/edit? usp=sharing	7oNH7r8/edit?usp=drivesdk
M 26 19 12 5 W					
27 20 T					
M 1 1 8 1 14 1 HI	practical practice	demonstration of choice raga keeping hand with tala beat			
F   2   6   91   52   92		reeping nanu with tala Deat			
SA 6 2 7 4					
TOTAL WORKING DAYS	26-13(EXAM DAY)=13				1
COTORER	II Term				https://docs.google. com/document/d/1nWjzGK2LA
OCTOBER					w5EN5qlRg9F6iof7cCmnd3P8o
SU 0 7 6 9 1 2 3 US					wlasflk/edit?usp=drivesdk
M E 6 7 7 M	Unit-1				
T 4 1 8 22	gram, murchhana	introduction ,definition ,kind			
20 13 e HT W	khatka,kan,murki	definition and kind			
F 7 7 7 21 21 28 2 8 2					
SA - 8 2 6					
TOTAL WORKING DAYS	20-2(EXAM DAY)=18 Unit-1,2				https://dose
NOVEMBER					https://docs.google. com/document/d/1FDr29TBP
HOVEINDER					MV3R AmB5KghGq0Nr4uintes
2 2 13 e US					HiyoxbGw/edit?usp=drivesdk
M	raga malkansh	introduction ,swar vistar, ,bandish,			
		alap,tana			
M 2 9 2 1 T T T T T T T T T T T T T T T T T T	tarana	introduction,laykari			
TH  ∞  ≎  ¢  ≵					
S4 12 18 28 52 18 4 1					
	25				
	Unit-2,3			https://docs.google.	https://docs.google.
DECEMBER				com/spreadsheets/d/1d2d1j2h	com/document/d/1RdYDb- 4NTPNbiMYJZeZSrjT29XhpwFcI
				6a2XAB1l80vaMM4oFVCNpLO	Ny9Dg4s7e5Y/edit?
CII				QntKpfTSnClBQ/edit? usp=sharing	usp=drivesdk
M 6 1 1 2 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	sangeet parijat	5 lesson of sangeet parijat			
7 S 2 e T	ggg	2. oangoot parjat			
M 7 14 7 82	life sketch	bade ghulam Ali Khan, fayaz Khan			
H 16 8 1 H H 16 8 2 2 2 2 8 8 1 H H 17 8 8 1 H 18 8 1 H 1	dhamar	ekaun dugun Tiguan aharrari			
SA & 0 17 2 2 2 3 3 3 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	dhamar	ekgun , dugun, Tiguan , chaugun			
TOTAL WORKING DAYS	27-8(EXAM DAY)=19				
	Unit-3,4				https://docs.google.
JANUARY					com/document/d/1F_SvuZ1xE- XmXdN7EIrhLfezmwwU3YmWD
					X9bGDtCCk/edit?usp=drivesdl
					XmXdN7EIrhLfezmwwU3¹ X9bGDtCCk/edit?usp=dr

22 1 1 8 8 1 1 US				
30 23 16 9 2 M				
3 2 4 5 3 T	tanpura	about tanpura and method of playing and its part.		
M 4 2 8 8				
7 P P P P P P P P P P P P P P P P P P P	life sketch	pandit Krishna Rao Shankar,		
F 9 13 C 24				
SA - 4 L 8				
TOTAL WORKING DAYS	24			
	Unit-5			https://docs.google.
FEBRUARY				com/document/d/1H33eLw4cTo
LDROAKI				C_2vmOkX4ds5cXfxYy9yZLoiq7C
2 0 9	_			vyCTwo/edit?usp=drivesdk
2 1 1 1 2 1 1 2 1 2 1 1 2 1 1 2 1 1 2 1				
M 6 6 W				
7 7 14 21 28 28 28	notation	Raag malkauns drut Khyal-dhamar, tarana		
M 1 8 1 22 22 A				
73 49 0 N	practical preparation	practice		
10 10 F				
SA 4 E 8 2				
TOTAL WORKING DAYS	23			
MARCH				https://docs.google. com/document/d/1itgt6omd0f9 uWiF_XY5QJ- s_oBno_JBN0tJCWNICRkU/edit? usp=drivesdk
26 19 5 5 ns				usp-unicsus
M 6 M				
T	revision total syllabus			
M 15 8 1 22 22 29 29 A				
30 23 9 0 N HT				
F 6 1 7 4 1 3 3 1 4 4 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5				
SA 7 2 2 3				
TOTAL WORKING DAYS	24			